# CA3324: ADVANCED SURVEYING STUDIO

#### **Effective Term**

Semester A 2022/23

## Part I Course Overview

#### **Course Title**

Advanced Surveying Studio

## **Subject Code**

CA - Civil and Architectural Engineering

## **Course Number**

3324

## **Academic Unit**

Architecture and Civil Engineering (CA)

## College/School

College of Engineering (EG)

## **Course Duration**

One Semester

## **Credit Units**

3

#### Level

B1, B2, B3, B4 - Bachelor's Degree

## **Medium of Instruction**

English

## **Medium of Assessment**

English

## Prerequisites

Nil

## Precursors

Nil

## **Equivalent Courses**

Nil

#### **Exclusive Courses**

Nil

## **Part II Course Details**

#### **Abstract**

The course aims to strengthen students with professional practices in particular on the (i) contractual and financial aspect, (ii) new knowledge on smart construction technologies, and (iii) discover their real life applications in the building projects.

#### **Course Intended Learning Outcomes (CILOs)**

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	apply estimating techniques on real-life cost planning tasks		X	X	X
2	examine on the financial and contractual aspects of construction tenders			X	
3	assess payment valuation and variations in accordance with the principles laid down in the Standard Conditions of Contract			x	
4	apply the Common Law principles and interpret Standard Conditions of Contract on assessment of contractual claims			x	
5	explore the viable contractual arrangement for execution of specialist works in the building projects		х	х	
6	formulate the assessment procedures of insurance policy and surety bond			X	
7	introduce new smart construction technologies for the surveying profession		X	X	X

#### A1. Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

## **Teaching and Learning Activities (TLAs)**

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Delivering the lecture topics to students for their achievement of the CILOs	1, 2, 3, 4, 5, 6, 7	
2	Tutorial	Class assignments and discussions for students' reflection of the lecture topics	1, 2, 3, 4, 5, 6, 7	

3	Project	Discovery-based project	1, 2, 3, 4, 5, 6, 7	
	-	allows students to explore		
		building design and		
		technical documentation		
		for construction tender		

## Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Assignment	1, 2, 3, 4, 5, 6, 7	30	
2	Mid-term test	1, 2, 3, 4, 5, 6, 7	20	
3	End-term test	1, 2, 3, 4, 5, 6, 7	50	

## Continuous Assessment (%)

100

## Examination (%)

0

## **Assessment Rubrics (AR)**

## **Assessment Task**

Assignment

## Criterion

Request students to give advice on scenario case to test the ability to solve the professional practice issues. Discovery based coursework to be embraced.

## Excellent (A+, A, A-)

Exceptional

## Good (B+, B, B-)

High

Fair (C+, C, C-)

Moderate

## Marginal (D)

Basic

## Failure (F)

Not reaching marginal level

#### **Assessment Task**

Mid-term test

## Criterion

Testing the student's ability of understanding of the basic principles.

## Excellent (A+, A, A-)

Exceptional

4 CA3324: Advanced Surveying Studio

Good (B+, B, B-)

High

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not reaching marginal level

## **Assessment Task**

End-term test

#### Criterion

Scenario type questions enable students to illustrate their ability to analyse/discover and make recommendation in different professional issues.

Excellent (A+, A, A-)

Exceptional

Good (B+, B, B-)

High

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not reaching marginal level

# Part III Other Information

## **Keyword Syllabus**

Cost estimation; Tender examination; Valuation of interim payment and variations; Contractual claims; Final Account; Insurance and bond; Smart construction technologies.

## **Reading List**

## **Compulsory Readings**

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## **Additional Readings**

	Title
1	Picken, D.H. and Drew, D.S. 1996, Building Measurement in Hong Kong: Worked Examples, Hong Kong Polytechnic, Hong Kong. [TH435.P52 1991]
2	Seeley, I.H. 1999, Building Quantities Explained, MacMillan, Hampshire. [TH435.S43 1999]

Hong Kong Institute of Surveyors 2005, Hong Kong Standard Method of Measurement of Building Works, 4th edition, Hong Kong. [TH425.H853 2005]
Wills, C.J. 1998, Willis's Elements of Quantity Surveying, 9th edition, Blackwell Science, Oxford. [TH435.W54 1998]
Ashworth, A. 2007, Willis's Practice and Procedure for the Quantity Surveyor, 12th edition, Blackwell Science, Oxford. [TH435.W6853 2007]
Architectural Services Department, Government of HKSAR 2007, Model Bills of Quantities, Government Printer, Hong Kong. [Call No. is unavailable]
Bowyer, J. 1985, Practical Specification Writing: for Architects and Surveyors, 2nd edition, Hutchison, London. [TH425.B68 1985]
Goodacre, P.E. 1982, Worked Examples in Quantity Surveying Measurement, E. & F. N. Spon, London. [TH437.G64 1982]
The Aqua Group 1986, Pre-contract Practice for Architects and Quantity Surveyors, 7th edition, Collins, London. [TH425.P73 1986]
Willis, C.J. 1994, Practice and Procedure for the Quantity Surveying, 10th edition, Blackwell Scientific Pub., Oxford. [TH425.W55 1994]