# CA3228: LAND USE AND URBAN PLANNING

#### **Effective Term**

Semester A 2022/23

# Part I Course Overview

#### **Course Title**

Land Use and Urban Planning

# **Subject Code**

CA - Civil and Architectural Engineering

# **Course Number**

3228

#### **Academic Unit**

Architecture and Civil Engineering (CA)

#### College/School

College of Engineering (EG)

## **Course Duration**

One Semester

#### **Credit Units**

3

#### Level

B1, B2, B3, B4 - Bachelor's Degree

#### **Medium of Instruction**

English

#### **Medium of Assessment**

English

## Prerequisites

Nil

#### **Precursors**

Nil

## **Equivalent Courses**

Nil

#### **Exclusive Courses**

Nil

# **Part II Course Details**

#### **Abstract**

This course aims to provide an overview of land use and urban planning concepts and legislation to students. It seeks to provide students necessary knowledge about the effect of various statutory and non-statutory land and planning controls on the land use patterns and urban built-forms in Hong Kong and other countries.

## Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if DEC-A1 app.)	DEC-A2	DEC-A3
1	Comprehend the basic principles of town planning and the associated planning control including zonal control and land lease control in Hong Kong		X	
2	Understand the roles of Planning Department, Lands Department and Buildings Department in the planning and development control in Hong Kong		x	x
3	Analyze the effect of various statutory and non- statutory planning controls on the land use patterns and urban built-forms in Hong Kong and other countries	X	x	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

## **Teaching and Learning Activities (TLAs)**

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	On topics related to land use and urban planning	1, 2, 3	
2	Fieldtrips to related agencies	Visits to related agencies and discuss with agency employees to gain hands- on understanding of sssues related to land use and urban planning	2	
3	Tutorials	In class discussions and activities on problems related to lecture themes	1, 3	

## Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Essays	1, 2, 3	35	
2	In-class discussion	1, 2, 3	5	
3	In-class quiz	1	20	
4	Group project	1, 2, 3	20	

#### Continuous Assessment (%)

80

#### Examination (%)

20

#### **Examination Duration (Hours)**

2

#### **Additional Information for ATs**

To pass a course, a student must obtain minimum marks of 30% in both coursework and examination components, and an overall mark of at least 40%.

#### Assessment Rubrics (AR)

#### **Assessment Task**

Essays

#### Criterion

CAPACITY to EXPLORE, INVESTIGATE, and ORGANIZE knowledge and ideas in an independent fashion in topics pertaining to land use and urban planning

## Excellent (A+, A, A-)

High

## Good (B+, B, B-)

Significant

#### Fair (C+, C, C-)

Significant Moderate

#### Marginal (D)

Basic

#### Failure (F)

Not even reaching marginal levels

#### **Assessment Task**

In-class discussion

## Criterion

Level of participation in weekly theme-based in-class discussions

## Excellent (A+, A, A-)

Very active

CA3228: Land Use and Urban Planning Good (B+, B, B-) Active Fair (C+, C, C-) Fairly active Marginal (D) Not active Failure (F) Absent 3+ sessions **Assessment Task** In-class quiz Criterion Capacity to explain basic principles and terms of land use and urban planning theories Excellent (A+, A, A-) High Good (B+, B, B-) Significant Fair (C+, C, C-) Significant Moderate Marginal (D) Basic Failure (F) Not even reaching marginal levels **Assessment Task** Group project Criterion CAPACITY to EXPLORE, INVESTIGATE, and ORGANIZE knowledge and ideas in teams in topics pertaining to land use and urban planning

## Excellent (A+, A, A-)

High

#### Good (B+, B, B-)

Significant

## Fair (C+, C, C-)

Significant Moderate

#### Marginal (D)

Basic

#### Failure (F)

Not even reaching marginal levels

#### **Assessment Task**

Examination

#### Criterion

- 1. Ability to elaborate various theories of land use and urban planning
- 2. Capacity to apply and discuss relevant land use and planning practices.
- 3. Accomplish recommendations for practical problems in the context of a land use and urban planning scenario.

#### Excellent (A+, A, A-)

High

#### Good (B+, B, B-)

Significant

#### Fair (C+, C, C-)

Significant Moderate

#### Marginal (D)

Basic

## Failure (F)

Not even reaching marginal levels

# **Part III Other Information**

## **Keyword Syllabus**

Urban planning, Planning legislation and control, built-forms, land lease, land use patterns, urban renewal, Town Planning Ordinance, Buildings Ordinance and other relevant statutory control on land administration matters

#### **Reading List**

#### **Compulsory Readings**

	l'itle
1	Vil

## **Additional Readings**

	Title
1	Buildings Ordinance, Cap. 123 of Laws of Hong Kong
2	Yeung, Y-M. (1997), Planning for Pearl City: Hong Kong's Future, 1997 and beyond. Cities 14(5): 249-256. Planning in Hong Kong 1997 and Beyond
3	Town Planning Ordinance, Cap. 131 of Laws of Hong Kong
4	Lai L.W.C. and Ho D.C.W. (2000), Planning Buildings for a High-rise Environment: A Review of Building Appeal Decisions - Hong Kong. Hong Kong University Press
5	Planning Department, HKSAR (2000), Hong Kong Planning Standards and Guidelines