CA2502: INDUSTRIAL TRAINING -CONSTRUCTION ENGINEERING AND MANAGEMENT

Effective Term Semester A 2022/23

Part I Course Overview

Course Title Industrial Training - Construction Engineering and Management

Subject Code CA - Civil and Architectural Engineering Course Number 2502

Academic Unit Architecture and Civil Engineering (CA)

College/School College of Engineering (EG)

Course Duration One Semester

Credit Units

3

Level B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction English

Medium of Assessment English

Prerequisites Nil

Precursors Nil

Equivalent Courses Nil

Exclusive Courses CA3504 Industrial Internship

Part II Course Details

Abstract

The course provides an environment for the students to undertake practical industrial training for a period of four weeks so that they understand various practical techniques and processes related to construction engineering.

| | CILOs | Weighting (if app.) | DEC-A1 | DEC-A2 | DEC-A3 |
|---|---|---------------------|--------|--------|--------|
| 1 | explain the importance of the practical working processes in building and construction projects | 5 | X | Х | |
| 2 | explain the roles of the technicians and workers in building and construction projects | 5 | Х | Х | |
| 3 | apply the basic engineering knowledge in studying/performing construction works and processes | 30 | | x | x |
| 4 | use hands-on approach in demonstrating his/ her knowledge and skills on various types of basic construction works related to building construction | 60 | | x | x |

Course Intended Learning Outcomes (CILOs)

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

| | TLAs | Brief Description | CILO No. | Hours/week (if applicable) |
|---|---------------------------------------|--|----------|-------------------------------|
| 1 | Introduction and Briefing Sessions | Introduction and briefing sessions in the workshops | | |
| 2 | Demonstrations | Demonstrations of the proper working processes for basic construction works in a building and construction project | 3 | |
| 3 | Workshop Trainings | Workshop trainings on construction safety, and performing construction works involved in basic building construction activities by using a hands-on approach | 4 | |

Teaching and Learning Activities (TLAs)

Assessment Tasks / Activities (ATs)

| | ATs | CILO No. | Weighting (%) | Remarks (e.g. Parameter for GenAI use) |
|---|-------------------------------|------------|---------------|---|
| 1 | Assignment/Report Writing | 1, 2, 3, 4 | 40 | |
| 2 | Quiz | 1, 2, 3, 4 | 30 | |
| 3 | Grading on works performed | 3, 4 | 30 | |

Continuous Assessment (%)

100

Examination (%)

0

Additional Information for ATs

100% attendance is required.

Assessment Rubrics (AR)

Assessment Task

Assignment/Report Writing

Criterion

Capability to discuss the importance of the practical working processes in building and construction projects, the roles of the technicians and workers in building and construction projects, the basic engineering knowledge in studying/performing construction works and processes, and the experience acquired from using hands-on approach in demonstrating his/her knowledge and skills on various types of basic construction works related to building construction

Failure (F)

Not even reaching marginal levels

Assessment Task

Quiz

Criterion

Capability to discuss the importance of the practical working processes in building and construction projects, the roles of the technicians and workers in building and construction projects, the basic engineering knowledge in studying/performing construction works and processes, and the experience acquired from using hands-on approach in demonstrating his/her knowledge and skills on various types of basic construction works related to building construction

Failure (F)

Not even reaching marginal levels

Assessment Task

Grading on works performed

Criterion

Ability to apply hands-on approach in demonstrating his/her knowledge and skills on various types of basic construction works related to building construction

Failure (F)

Not even reaching marginal levels

Part III Other Information

Keyword Syllabus

Industrial training on construction engineering and management related trades at a training centre in Construction Industry Council, City University of Hong Kong, Hong Kong Polytechnic University, Vocational Training Council, or equivalent.

Reading List

Compulsory Readings

| | Title |
|---|---|
| 1 | Handouts and training guides to be provided by the module instructors |

Additional Readings

| | Title |
|---|--|
| 1 | Chandler, I., 1987. Building Technology. London: Batsford Ltd. |
| 2 | Grundy, J.T., 1979. Construction Technology. Oxford: Butterworth-Heinemann Ltd. |
| 3 | Chudley, R., 1987. Construction Technology. 2nd ed. Philadelphia: Trans-Atlantic Publications. |