# **BMS4303: NEUROSCIENCE**

Effective Term

Semester A 2022/23

# Part I Course Overview

**Course Title** Neuroscience

Subject Code BMS - Biomedical Sciences Course Number 4303

Academic Unit Biomedical Sciences (BMS)

**College/School** Jockey Club College of Veterinary Medicine and Life Sciences (VM)

**Course Duration** One Semester

Credit Units

3

Level B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction English

Medium of Assessment English

**Prerequisites** BMS2201 Molecular Biology of the Cell & BMS2004 Biochemistry

Precursors

Nil

**Equivalent Courses** Nil

Exclusive Courses Nil

# Part II Course Details

#### Abstract

This course serves as a starting point for undergraduate students who want insight into how human nervous system works. It will provide students the fundamental knowledge in neuroscience, ranging fromneural signaling to basic anatomy of the

nervous system. Students will discuss about the anatomy, functional, and diseases of the structural units/cell types of the neural system in tutorials, and will study certain brain structures and cell types in the lab unit.

#### Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Understand fundamental concepts and achieve knowledge of neuroscience		X		
2	Analyse research data and present in scientific ways			X	х
3	Develop the ability to raise scientific questions and discoveries		X	X	х
4	Master basic experimental skills in Neurosciences		X	Х	Х

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Knowledge transfer will be based on lectures to make students understand various neuroscience topics and researches	1, 3	
2	Tutorial	Student discussion and oral presentation will be held to improve students' scientific conversation skills and presentation skills	2, 3	
3	Practical	Ability to perform some basic assays in Neurosciences	1, 2, 3, 4	

#### Teaching and Learning Activities (TLAs)

#### Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Practical participation and lab report	1, 2, 3, 4	20	

2	Group project and	2.3	20	
	presentation	_, -		

#### Continuous Assessment (%)

40

#### Examination (%)

60

#### **Examination Duration (Hours)**

2-3

#### Additional Information for ATs

Minimum Passing Requirement: A minimum of 40% in continuous assessment as well as in examination.

#### Assessment Rubrics (AR)

#### Assessment Task

1. Examination

#### Criterion

To test students' application of materials taught in class and evaluate their performance based on their understanding on the exam

#### Excellent (A+, A, A-)

High

### Good (B+, B, B-)

Significant

#### Fair (C+, C, C-) Moderate

# Marginal (D)

Basic

Failure (F) Not even reaching marginal levels

#### Assessment Task

2. Group project and presentation

#### Criterion

Ability to apply the knowledge from lectures as well as explore the knowledge that are not covered by the lectures; ability to present a selected topic; ability to collaborate with group mates.

Excellent (A+, A, A-) High

Good (B+, B, B-) Significant

Fair (C+, C, C-) Moderate

#### Marginal (D)

Basic

#### Failure (F)

Not even reaching marginal levels

#### Assessment Task

3. Practical/lab report

#### Criterion

Demonstrate subject-specific skills in carrying out experimental work, analyse data and draw conclusion

### Excellent (A+, A, A-)

High

#### Good (B+, B, B-)

Significant

#### Fair (C+, C, C-) Moderate

#### Marginal (D) Basic

**Failure (F)** Not even reaching marginal levels

### Part III Other Information

#### **Keyword Syllabus**

- · Brain
- · Spinal cord
- · Nervous system
- · Neurons
- · Glial cells
- · Neurodegenerative diseases
- · Neural networking

#### **Reading List**

#### **Compulsory Readings**

	Title
1	No compulsory reading for this course. All contents are provided in the lecture notes which will be uploaded to Canvas before each lecture.

#### Additional Readings

	Title
1	Suggested reference book:Neuroscience (6th edition )by Dale Purves (Editor), George J. Augustine (Editor), David
	Fitzpatrick (Editor), William C. Hall (Editor), Anthony-Samuel LaMantia (Editor), Richard D.
	Mooney (Editor), Michael L. Platt (Editor), Leonard E. White (Editor)Publisher: Sinauer Associates is an imprint of
	Oxford University Press; 6 edition (October 12, 2017)Language: EnglishISBN-10: 1605353809