

# BMS2008B: HEMATOLOGY I

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## Effective Term

Semester A 2024/25

## Part I Course Overview

### Course Title

Hematology I

### Subject Code

BMS - Biomedical Sciences

### Course Number

2008B

### Academic Unit

Biomedical Sciences (BMS)

### College/School

Jockey Club College of Veterinary Medicine and Life Sciences (VM)

### Course Duration

One Semester

### Credit Units

2

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

### Additional Information

Note: BMS2008B does not contain any practical component, and has a credit unit value of 2.

## Part II Course Details

### Abstract

This course integrates advanced theory of hematology, including normal erythropoiesis, thrombosis and leucocyte, practical application, technical performance and evaluation of hematological and procedures. Students will learn how to identify various types of blood cells and develop ability in hematological techniques conducted in hematology laboratories, including blood collection procedures, complete blood count, blood grouping, blood films, differential count, and staining methods for microscopy.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)			
1	Demonstrate a working knowledge of the theories and techniques utilized in standard laboratory procedures performed in Hematology		x		
2	Differentiate various hematological procedures and the use of basic equipment required to working in Clinical Hematology Laboratory			x	
3	Evaluate test results with normal abnormal physiologic circumstances			x	
4	Identify the various components of blood, their functions, and roles in normal states			x	
5	Develop the ability to communicate with medical laboratory specialists			x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures and tutorials	1, 2, 3, 4, 5	

### Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Exercises	1, 2, 3, 4, 5	40

### Continuous Assessment (%)

40

**Examination (%)**

60

**Examination Duration (Hours)**

2-3

**Additional Information for ATs**

Minimum Passing Requirement: A minimum of 40% in both coursework and examination.

**Assessment Rubrics (AR)**

**Assessment Task**

1. Exercises

**Criterion**

Demonstrate the ability to apply what has been taught in lectures/tutorials into practice

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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**Assessment Task**

2. Final Examination

**Criterion**

To test students' application of material taught in class and evaluate their performance based on their performance on the exam

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

## Part III Other Information

### Keyword Syllabus

- Hematopoiesis  
(Origin of erythrocytes, leukocytes and platelets Cell maturation processes)
- Routine Hematology Testing  
(CBC parameters (WBC, RBC, HGB, HCT, RBC Indices, PLT)
- Erythrocytes
- Leukocytes
- Platelets
- Special Hematology Testing
- Molecular diagnosis methods and practical skills

### Reading List

#### Compulsory Readings

	Title
1	McKenzie, Shirlyn B., Clinical Laboratory Hematology, Second Edition, Pearson Education, ISBN 0-13-513732-2
2	Rodak, B.F., Fritsma, G.A. & Keohane, E. (2011) Hematology: Clinical principles and applications (4th ed.), Elsevier Saunders.
3	Rodak, B.F. & Carr, J.H. (2012) Clinical Hematology Atlas (4th ed.), Elsevier Saunders.
4	Sir John V. Dace & SM Lewwis, Practical Hematology, ISBN: 0 443019819
5	Bunn, F.H. (2011) Pathophysiology of blood disorders, McGraw-Hill Medical. [e-book]
6	Rozenberg, G. (2011) Microscopic haematology (3rd ed.), Elsevier Saunders. Smith, G. (2010) Problem solving in haematology, Oxford Clinical Publishing. [e-book]

#### Additional Readings

	Title
1	American Journal of Haematology