## ADSE4047: DIRECTED STUDIES

## Effective Term

Summer Term 2023

## Part I Course Overview

Course Title
Directed Studies

## Subject Code

ADSE - Advanced Design and System Engineering
Course Number
4047
Academic Unit
Systems Engineering (SYE)
College/School
College of Engineering (EG)
Course Duration
One Semester

## Credit Units

3
Level
B1, B2, B3, B4 - Bachelor's Degree
Medium of Instruction
English
Medium of Assessment
English
Prerequisites
Nil
Precursors
Nil
Equivalent Courses
Nil
Exclusive Courses
Nil

## Part II Course Details


#### Abstract

The aim of this course is to strengthen the students' creative, analytical, life-long learning, application and integration skill as well as the ability to work independently with self-motivation through studying a selected subject under the supervision


of an ADSE academic member who has the subject knowledge, without attending regular lectures \& tutorial/laboratory at the University. An individual student' s enrolment in this course is subject to approval and only for special occasions (such as student' s normal study path being disrupted by participation in Co-operative Education Scheme and student exchange programme, etc.).

Course Intended Learning Outcomes (CILOs)

| CILOs |  | Weighting (if DEC-A1 <br> app. | DEC-A2 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Discuss the key learning outcomes of selected <br> subject matter on project. | 10 | x | x |  |
| 2 | Explain the key aspects of the subject matter | 40 | x | x |  |
| 3 | Integrate new knowledge gained produce <br> required outcomes | 30 | x | x |  |
| 4 | Communicate a subject area in writing and oval <br> presentation effectively | 20 | x |  |  |

A1: Attitude
Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

## A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments
Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

| TLAs |  | Brief Description | CILO No. <br> Hours/week (if <br> applicable) |
| :--- | :--- | :--- | :--- | :--- |
| 1 | The TLA is flexible and <br> depending on nature <br> of the directed studies <br> as specified by the <br> supervisor and the work <br> will be carried out outside <br> of campus without any <br> requirement to attend <br> regular lecture/tutorial/ <br> laboratory classes. |  | N/A |

Assessment Tasks / Activities (ATs)

| ATs |  | CILO No. | Weighting (\%) | Remarks (e.g. Parameter <br> for GenAI use) |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Proposal/Study Plan | 1 | 10 |  |
| 2 | Written Report/ <br> Assessment | $2,3,4$ | 70 | e-poster |
| 3 | Poster/Oral Presentation | 2,4 | 20 |  |

## Continuous Assessment (\%)

100

## Examination (\%)

0
Assessment Rubrics (AR)

## Assessment Task

Coursework

## Criterion

Proposal
Report
Poster
Excellent (A+, A, A-)
High
Good (B+, B, B-)
Significant
Fair (C+, C, C-)
Moderate
Marginal (D)
Basic
Failure (F)
Not even reaching marginal levels

## Additional Information for AR

The proposal (10\%) should be submitted to the course examiner within the first week of the semester. Within the last week of the semester, a report (70\%) related to the study shall be submitted and it will be graded by the supervisor and one anonymous assessor within the Department. The course examiner will moderate the grade based on largely the two grades provided by the supervisor and assessor (If there is a large discrepancy between the two, say A and C, the project will be highlighted and moderated by a panel comprised of the course examiner, corresponding programme leader and the UG Teaching Committee Chairperson.). An A0 size poster (20\%) shall also accompany the report submission. Alternatively, a student may be asked to make a $15-\mathrm{min}$ presentation followed by $15-\mathrm{min} \mathrm{Q} \& \mathrm{~A}$.

## Part III Other Information

## Keyword Syllabus

The course is flexible, and has no specific syllabus. Each student taking this course will be required to undertake an in-depth reading assignment of selected literatures or other kinds of publications dealing with some advanced level topics. The work may involve intensive literature search about a specific topics related to the management and operation of a manufacturing enterprise, or to the trade and operation analysis of an industry, or the search and applications of a particular technology most suitable for product design, manufacturing and operations as required by the company where the student is working with.
The syllabus has to be proposed by the student and the supervisor, and endorsed by the ADSE4047 course examiner. The supervisor shall not be the same person who supervises the student's final year project in order to avoid double counting of achievement.

## Reading List

Compulsory Readings

| Title |  |
| :--- | :--- |
| 1 | Nil |

Additional Readings

| Title |  |
| :--- | :--- |
| 1 | Nil |

