AC4305: ADVANCED ACCOUNTING PRACTICE

Effective Term

Semester A 2024/25

Part I Course Overview

Course Title

Advanced Accounting Practice

Subject Code

AC - Accountancy

Course Number

4305

Academic Unit

Accountancy (AC)

College/School

College of Business (CB)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

AC4303 or AC4307 Advanced Financial Accounting

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course enables students to apply their technical practical knowledge in the solving of real-world practitioner-oriented accounting problems encountered by professional accountants with clients. The emphasis is on justifiable and defensible application of appropriate GAAP to client circumstances.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Apply appropriate accounting concepts and policies and relevant Hong Kong Financial Reporting Standards (HKFRSs) to the advanced financial reporting issues in the preparation of financial statements such as consolidated financial statements for group companies.			X	X
2	Apply knowledge in financial accounting in analysing and interpreting financial statements in real-life situations.			х	х
3	Work in a team environment, demonstrating team building and project management skills.		Х	X	X

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Students will engage in lectures that explain and apply concepts and accounting standards related to the preparation of financial statements.	1, 2, 3	
2	Assignment	Students will engage in exercises to enhance their understanding and knowledge of the weekly topics.	1, 2, 3	

3	Group Project*	Students will participate	1, 3	
		in a group project that		
		involves the analysis of		
		companies' annual		
		reports designed to		
		integrate and apply their		
		learning of financial		
		reporting in the course.		
		Through the group		
		project, students will		
		analyze, evaluate, and		
		interpret financial		
		accounting information		
		reported in the annual		
		reports of Hong Kong		
		listed companies.		

Additional Information for LTAs

*DEC element

Lecture : CILO No. 3 (indirectly)
Assignment : CILO No. 3 (indirectly)
Group Project : CILO No. 1 (indirectly)

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	In-class activities: Students need to participate actively in in- class activities such as discussion and exercises designed to enhance their understanding of knowledge taught in class.	1, 2	10	
2	Mid-term test: Students will be assessed via the test their understanding of concepts learned in class and textbooks and their ability to apply knowledge.	1, 2	25	

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3	Project report*:	1, 2, 3	15	
	Students will work in			
	groups, prepare and			
	deliver presentations			
	through the analysis,			
	evaluation and			
	interpretation of financial			
	accounting information			
	reported in the annual			
	reports of Hong Kong			
	listed companies			

Continuous Assessment (%)

50

Examination (%)

50

Examination Duration (Hours)

3

Additional Information for ATs

*DEC element

Final examination:

Students will be assessed via the examination their understanding of concepts learned in class and textbooks and their ability to apply knowledge.

Students are required to pass both coursework and examination components to guarantee to pass the course. Failing either component may lead to failure in the course. The passing mark is generally 50.

Assessment Rubrics (AR)

Assessment Task

In-class activities

Criterion

Demonstrate evidence of constructive participation in in-class activities such as discussion and exercises designed to enhance their understanding of knowledge taught in class.

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal level

Assessment Task

Mid-term test and Final examination

Criterion

ABILITY to IDENTIFY and APPLY appropriate accounting concepts and policies and relevant Hong Kong Financial Reporting Standards (HKFRSs) to the advanced financial reporting issues in the preparation of financial statements such as consolidated financial statements for group companies.

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal level

Assessment Task

Mid-term test and Final examination

Criterion

ABILITY to APPLY knowledge in financial accounting in analysing and interpreting financial statements in real-life situations.

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal level

Assessment Task

Project report

Criterion

ABILITY to ANALYZE and EVALUATE critically the information from the financial statements of a Group.

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal level

Part III Other Information

Keyword Syllabus

Hong Kong Financial Reporting Standards (HKFRSs), Parent company, Subsidiary, Associates, Group accounts, Consolidated financial statements, Changes in shareholding of a group, Business Combinations, Non-current assets held for sale and discontinued operations, Interim reporting, Segmental reporting, Government grant, Fair value accounting, Related Party Transactions, Share-based payment, Hedge accounting.

Reading List

Compulsory Readings

	Title
1	Ruth Picker, Kerry Clark, John Dunn, David Kolitz, Gilad Livne, Janice Loftus, and Leo van der Tas, Applying IFRS Standards, 4th edition, , Wiley.
2	Canvas site for the course.

Additional Readings

	Title
1	Hong Kong Financial Reporting Standards (HKFRSs) – Members Handbook, Hong Kong Institute of Certified Public Accountants. http://app1.hkicpa.org.hk/ebook/index.php
2	Deloitte's IAS Plus http://www.iasplus.com/
3	International Accounting Standards Board (IASB) http://www.iasb.org/