PHY3290: THERMODYNAMICS

Effective Term Semester B 2023/24

Part I Course Overview

Course Title Thermodynamics

Subject Code

PHY - Physics Course Number 3290

Academic Unit Physics (PHY)

College/School College of Science (SI)

Course Duration One Semester

Credit Units

3

Level B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction English

Medium of Assessment English

Prerequisites PHY1101 Introductory Classical Mechanics or PHY1201 General Physics I*

Precursors MA2158 Linear Algebra and Calculus

Equivalent Courses Nil

Exclusive Courses MSE3190 Thermodynamics of MaterialsAP3290 Thermodynamics

Additional Information

* This pre-requisite requirement is waived for Advanced Standing I students (admitted in 2015/16 and thereafter) and Advanced Standing II students.

Part II Course Details

Abstract

To develop a basic understanding in elementary concepts of thermodynamics. To understand the laws of thermodynamics, property relationships and equilibrium of thermodynamics systems.

Course intended Learning Outcomes (CILOS	Course	Intended	Learning	Outcomes	(CILOs)
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	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	State the laws of thermodynamics.			Х	
2	Identify thermodynamic cycles and apply the principle to a heat engine.			Х	
3	Recognize the thermodynamic property relationships.			X	
4	Describe the equilibrium of a thermodynamic system.			х	
5	Explain basic statistic thermodynamics theory.			X	

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture/Tutorial	Explain and discuss the key concepts about laws of thermodynamic, thermodynamic relationships, single component phase equilibria and statistical thermodynamics	1, 2, 3, 4, 5	39
2	Laboratory	To demonstrate all the ley concepts learned in the lecture and tutorial sessions by experimentation	1, 2, 3, 4, 5	10

Teaching and Learning Activities (TLAs)

Assessment Tasks / Activities (ATs)

3 PHY3290: Thermodynamics

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Test	1, 2, 3, 4, 5	20	There will be one mid- term test
2	Lab reports	1, 2, 3, 4, 5	10	Students need to complete a number of experiments that demonstrate the principles discussed in lectures/tutorials
3	Assignment	1, 2, 3, 4, 5	10	Take-home or in- classassignments.

Continuous Assessment (%)

40

Examination (%)

60

Examination Duration (Hours)

2

Additional Information for ATs

For a student to pass the course, at least 30% of the maximum mark for the examination must be obtained

Assessment Rubrics (AR)

Assessment Task

1. Test

Criterion

Able to solvenumerical problems, and demonstrate the understanding of basic principles

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-) Moderate

Marginal (D)

Basic

Failure (F) Not even reaching the marginal level

Assessment Task

2. Lab reports

CriterionAbility to explain themethodology and results fr

Ability to explain themethodology and results from experiments

Excellent (A+, A, A-) High

Good (B+, B, B-) Significant

Fair (C+, C, C-) Moderate

Marginal (D) Basic

Failure (F) Not even reaching the marginal level

Assessment Task

3. Assignment

Criterion

Able to solvenumerical problems, and demonstrate the understanding of basic principles

Excellent (A+, A, A-)

High

Good (B+, B, B-) Significant

Fair (C+, C, C-) Moderate

Marginal (D) Basic

Failure (F) Not even reaching the marginal level

Assessment Task

4. Examination

Criterion

Able to solvenumerical problems, and demonstrate the understanding of basic principles

Excellent (A+, A, A-)

High

Good (B+, B, B-) Significant

Fair (C+, C, C-) Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching the marginal level

Part III Other Information

Keyword Syllabus

· Introduction and the 1st laws of thermodynamics

Systems and surroundings, energy transfer, internal energy, heat, work, temperature, enthalpy, steady state, heat capacities, thermal expansion, first law of thermodynamics, constant volume process, cyclical process, adiabatic process, free expansion process.

- The 2nd law of thermodynamics and heat engines
 Second law of thermodynamics, heat engine, thermo efficiency, refrigerators, coefficient of performance, reversibility and irreversibility, Carnot engine, entropy, isentropic processes.
- · Property relationships

Thermodynamic relations, Maxwell relations, specific heat, Mayer relation, general relations, Clapeyron equation, Clapeyron-Clausius equation.

· Equilibrium

Thermodynamic equilibrium, phase equilibrium, phase rule, phase equilibrium for a multi-component system, chemical equilibrium, equilibrium constant for ideal-gas mixtures.

· Applications

Analyze all processes in a vapor power system, gas power system, refrigeration and heat pump systems and calculate their performance

· Statistical thermodynamics

Macrostates and microstates, Boltzmann distribution, distinguishability of particles, Maxwell-Boltzmann distribution, indistinguishability of particles, Maxwell speed distribution for gas molecules, Fermi-Dirac distribution, mean free path, diffusion in gases.

Reading List

Compulsory Readings

	Title
1	Lecture slides (will be distributed during the lecture sessions)
2	Tutorial slides (will be distributed during the tutorial sessions)

Additional Readings

	Title
1	Michael Moran, Howard N. Shapiro, Daisie D. Boettner, Margaret B. Bailey, Fundamentals of Engineering Thermodynamics, 8th Edition Wiley
2	Yunus A Cengel, Michael A Boles, "Thermodynamics: An Engineering Approach," 5th Ed., McGrawHill.
3	David Halliday, Robert Resnick, Jearl Walker, "Fundamentals of Physics," 7th Ed., John Wiley & Sons.