FS4003: CES PLACEMENT PROJECT

Effective Term Semester A 2023/24

Part I Course Overview

Course Title CES Placement Project

Subject Code FS - College of Engineering (FS) Course Number 4003

Academic Unit College of Engineering (EG)

College/School College of Engineering (EG)

Course Duration Non-standard Duration

Other Course Duration 8 months

Credit Units 0-6

Level B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction Other Languages

Other Languages for Medium of Instruction

Depending on host and host country: Chinese & English if host is in HK, Taiwan and Mainland English if host is English speaking or in non-Chinese speaking countries

Medium of Assessment

English

Prerequisites Same as the prerequisites of Final Year Projects of participating Departments

Precursors

Nil

Equivalent Courses Final Year Projects of participating Departments

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to provide students with the opportunity to:

(a) integrate the knowledge they acquired in classroom and apply it in real work setting

(b) appreciate work ethics and professionalism in real work environment

(c) appreciate team work, group / organizational behaviour in a work environment

(d) develop an understanding of the operation of industry, based on which students can further plan their career

It is conducted at the host company/institution whereby students are jointly supervised by the host mentor and the CityU supervisor. Students will complete their Final Year Project at the host company.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	As specified in the FYPs of participating Departments				

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1		As specified in the FYPs of participating Departments		

Assessment Tasks / Activities (ATs)

	ATs	CILO No.		Remarks (e.g. Parameter for GenAI use)
1	As specified in the FYPs of participating Departments		100	

Continuous Assessment (%)

100

Examination (%)

Assessment Rubrics (AR)

Assessment Task As specified in the FYPs of participating Departments

Criterion As specified in the FYPs of participating Departments

Excellent (A+, A, A-) As specified in the FYPs of participating Departments

Good (B+, B, B-) As specified in the FYPs of participating Departments

Fair (C+, C, C-) As specified in the FYPs of participating Departments

Marginal (D) As specified in the FYPs of participating Departments

Failure (F) As specified in the FYPs of participating Departments

Part III Other Information

Keyword Syllabus

As specified in the FYPs of participating Departments

Reading List

Compulsory Readings

	Title
1	Nil

Additional Readings

	itle
1	il