

**City University of Hong Kong
Course Syllabus**

**offered by Chan Feng Men-ling Chan Shuk-lin Language Centre
with effect from Semester A 2020/21**

Part I Course Overview

Course Title: Korean I

Course Code: LC2973

Course Duration: 1 Semester

Credit Units: 3

Level: B2

Proposed Area:
(for GE courses only)

- Arts and Humanities
- Study of Societies, Social and Business Organisations
- Science and Technology

Medium of Instruction: English / Korean

Medium of Assessment: English / Korean

Prerequisites:
(Course Code and Title) NIL

Precursors:
(Course Code and Title) NIL

Equivalent Courses:
(Course Code and Title) AIS2973/CTL2973 Korean I

Exclusive Courses:
(Course Code and Title) NIL

Part II Course Details

1. Abstract

This course introduces students to basic structures and vocabulary of the Korean language through the skills of reading, writing, listening and speaking. The course enables students to read and write Korean alphabet (Hangeul), get familiarized with basic sentence structure and basic vocabulary so as to perform simple communicative tasks in everyday life.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Identify the sound system of Korean alphabet, Hangeul		√		√
2.	Acquire basic grammatical items of the Korean language such as particles and various ending forms		√	√	√
3.	Recognize the key vocabulary and expressions based on daily activities such as talking about daily life, giving locations and asking for directions, etc.		√	√	√
		100%			

* If weighting is assigned to CILOs, they should add up to 100%.

[#] Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.			Hours/week (if applicable)
		1	2	3	
<ul style="list-style-type: none"> - Lectures - Pair work - Aural exercises 	<ul style="list-style-type: none"> ▪ Syllables and structure of Hangeul system are explained through mini lectures; ▪ Group/individual activities to enable students to compare and contrast the sounds of vowels and consonants through a variety of exercises (textbook, supplementary exercises, online resources and computer software) 	√			
<ul style="list-style-type: none"> - Exercises - Quizzes - Online assignments 	<ul style="list-style-type: none"> ▪ Students are enabled in recognizing the syllable structures through in class exercises ▪ Enable students to type Korean fonts so that they can search relevant information from online resources (online dictionary, Korean learning sites, online media sites, etc.) 	√			
<ul style="list-style-type: none"> - Lectures - Pair work - Grammar Exercises - Assignments 	<ul style="list-style-type: none"> ▪ Basic concepts in Korean grammar such as word order, sentence patterns, and present tense rules are explained through lectures ▪ Students are engaged in various communicative activities to acquire simple grammatical patterns in pair or group ▪ Students are enabled to compose sentences with basic sentence patterns through the textbook, and other supplementary resources in the tutorials. 		√	√	
<ul style="list-style-type: none"> - Grammar Exercises - Reading - Listening exercises - Role-plays 	<ul style="list-style-type: none"> ▪ Students are enabled to produce key expressions in Korean daily activities through the textbook, and other supplementary resources such as , listening exercises, audio/visual exercises, and online resources; ▪ A variety of role-plays and simulation exercises to enable students to communicate with basic daily expressions. 		√	√	

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.			Weighting*	Remarks
	1	2	3		
Continuous Assessment: 100%					
Overall knowledge on sound system of Hangeul, key vocabulary and expressions, and grammatical items will be assessed in listening and written quizzes;	√	√	√	80%	
Speaking ability to apply key expressions into proper context will be assessed through individual oral test		√	√	10%	
Reading ability in Hangeul will be assessed through word reading test	√			5%	
Assignments will be given to reinforce the retention of learned contents and self-directed learning	√	√	√	5%	
Examination: Nil % (duration: N/A, if applicable)					

* The weightings should add up to 100%.

100%

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Quizzes	Overall knowledge of Hangeul (sound system, syllable structure, etc.), vocabulary and expressions, grammatical items, and listening comprehension will be tested in a written quiz format.	Excellent command of Hangeul, key vocabulary and expressions, grammatical items patterns, and listening comprehension	Good command of Hangeul, key vocabulary and expressions, grammatical items, and listening comprehension	Fair command of Hangeul, key vocabulary and expressions, grammatical items, and listening comprehension	Marginal command of Hangeul, key vocabulary and expressions, grammatical items, and listening comprehension	Fail to demonstrate the ability to understand the learned contents
2. Word reading test	Ability to read Korean words in accurate pronunciation will be assessed	Excellent reading skills to produce clear and accurate pronunciation without hesitation	Good reading skills to produce clear and accurate pronunciation with a bit of hesitation	Fair reading skills to produce somewhat unclear pronunciation with frequent hesitation	Marginal reading skills to produce incorrect syllable(s) with heavy hesitation	Fail to demonstrate any reading ability
3. Oral test	Ability to apply their learned knowledge into proper context with clear pronunciation	Excellent speaking skills to produce clear and fluent speech for a level; to apply proper expressions to the context without any errors (e.g., grammar, pronunciation and/or context).	Good speaking skills to produce clear and fluent speech for a level; to apply proper expressions to the context with a few errors (e.g., grammar, pronunciation and/or context) .	Fair speaking skills to produce somewhat comprehensible speech; to apply learned expressions to the context with frequent errors (e.g., grammar, pronunciation and/or context) .	Marginal speaking skills to produce incomprehensible speech, to apply learned expressions to the context with heavy errors (e.g., grammar, pronunciation and/or context).	Fail to respond to the given questions

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

Keyword Syllabus: Korean Language: Pronouncing and writing Korean consonants and vowels of the Korean Alphabet, Hangeul; identifying and composing syllabic units; basic word order, present tense rules; greetings; asking for and giving locations, asking for and giving directions...etc.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

Text(s):

1.	Ewha Language Center, Ewha Womans University (2010) <i>Ehwa Korean 1-1. Student's Book</i> . Seoul: Ewha Womans University Press.
2.	Ewha Language Center, Ewha Womans University (2011) <i>Ehwa Korean 1-1. Workbook</i> . Seoul: Ewha Womans University Press.

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Cho, I. and Y, Cho (2000) <i>Korean through Active Listening I</i> . Seoul: Hollym Publishing Co.
2.	Choo, M. and W, O'Grady (2003) <i>The sounds of Korean : a pronunciation guide</i> . Honolulu : University of Hawaii Press.
3.	Korean Language & Culture Center, Institute of Foreign Language Studies, Korea University (2008) <i>Fun! Fun! Korean 1</i> . Seoul: Kyobo Books Centre Co., Ltd
4.	Sogang University Korean Language Institute. (2014) <i>Sogang Korean 1A: Student's book</i> . Seoul: Hawoo Publishing Co.
5.	Woo, I. and H, Rah (2000) <i>Easy Korean Grammar: for foreign speakers</i> . Seoul: Korean culture publishing.

Online Resources:

1.	Centre for Korean Language & Culture, Hangeul University of Foreign Studies Online Korean Programme http://builder.hufs.ac.kr/user/hufskoreaneng/index.html
2.	Sogang University Language Research Institute. Sogang Hanguo http://korean.sogang.ac.kr
3.	Seoul National University Language Research Institute. Click Korean http://lei.snu.ac.kr/site/en/klec/click-korean/index.jsp