City University of Hong Kong Course Syllabus

offered by Department of Information Systems with effect from Semester B 2021 / 2022

Part I Course Overv	riew
Course Title:	Cryptocurrency and Blockchain
Course Code:	IS3101
Course Duration:	One Semester
Credit Units:	3
Level:	<u>B3</u>
Proposed Area: (for GE courses only)	☐ Arts and Humanities ☐ Study of Societies, Social and Business Organisations ☐ Science and Technology
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: (Course Code and Title)	CB2500 Information Management and one programming course (either IS3230 Java Programming for Business or IS2240 Python Programming for Business or CB2240 Introduction to Business Programming in Python)
Precursors: (Course Code and Title)	Nil
Equivalent Courses: (Course Code and Title)	Nil
Exclusive Courses: (Course Code and Title)	Nil

Part II **Course Details**

1. **Abstract**

(A 150-word description about the course)

The course will cover cryptocurrencies (e.g., Bitcoin), blockchain technologies, distributed ledger technology, and their applications, implementation and security concerns. Students will learn how these systems work; analyse the security and regulation issues relating to blockchain technologies; and students also get hands-on learning opportunities to develop decentralized applications related with cryptocurrency and blockchain.

2. **Course Intended Learning Outcomes (CILOs)**

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs#	Weighting*		ery-eni ılum rel	
		(if			
		applicable)		g outco	
			(please	e tick	where
			approp	riate)	
			A1	A2	A3
1.	Explain the concepts related with cryptocurrency, blockchain, and	20%	✓		
	distributed ledger technologies.				
2.	Analyse the application and impact of blockchain technology in	30%	✓	✓	
	the financial domain and other markets.				
3.	Evaluate security issues related with cryptocurrency and	25%	✓	✓	
	blockchain.				
4.	Develop applications related with cryptocurrency and blockchain.	25%		✓	✓
* If we	eighting is assigned to CILOs, they should add up to 100%.	100%			

^{*} If weighting is assigned to CILOs, they should add up to 100%.

Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2:

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

[#] Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILC	No.			Hours/week
		1	2	3	4	(if applicable)
TLA1:	Concepts, frameworks, and technologies of	✓		✓		Seminar:
Lecture	cryptocurrency and blockchain are explained.					3 Hours/Week
TLA2:	Students are required to analyse how blockchain	✓	✓	✓	✓	
Cases	technology be used in different industries and					
studies	evaluate its impact on businesses.					
TLA3:	It is a means of self-reflection and sharing		✓	✓	✓	
Online	concepts, techniques, and methods of knowledge					
discussion	management among students within or after					
	formal classes.					

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities		No.			Weighting*	Remarks#
	1	2	3	4		
Continuous Assessment: 60%						
AT1: Participation	✓	✓	✓	✓	20%	
Students should participate in class activities, such as						
small group discussions and presentations, self-						
reflection, raise and answer questions, and the like.						
Class participation is used to assess students'						
understanding of the topics and their abilities to apply						
the knowledge and concepts taught in class.						
AT2: Individual Assignments	✓	✓	✓	✓	10%	
Students will answer questions and solve problems in						
the area of blockchain technologies and applications.						
AT3: Group Project	✓	✓	✓	✓	30%	
A group project requires students to work in a team						
and solve a specific business problem by applying the						
concepts and tools learned in the course via hands-on						
experiences. A project report and presentation will						
be required to demonstrate the applications designed						
and developed by each team.						
Examination: <u>40%</u> (duration: one 2-hour exam)						
AT4. Final Examination:	✓	✓	✓	✓	40%	
Students will be assessed via the examination on their						
programming skills and understanding of concepts						
learned in class and reading materials, and their						
ability to apply financial technology concepts in						
business operations for devising innovative solutions.						
* The weightings should add up to 100%.					100%	

^{*} Remark: Students must pass BOTH coursework and examination in order to get an overall pass in this course.

5. Assessment Rubrics

 $(Grading\ of\ student\ achievements\ is\ based\ on\ student\ performance\ in\ assessment\ tasks/activities\ with\ the\ following\ rubrics.)$

Assessment Task (AT)	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
AT1: Participation	Ability to accurately explain the concepts related with cryptocurrency, blockchain, and distributed ledger technologies.	High	Significant	Moderate	Basic	Not even reaching marginal levels
	Ability to accurately analyse the application and impact of blockchain technology in the financial domain and other markets.	High	Significant	Moderate	Basic	Not even reaching marginal levels
	Ability to accurately assess security issues related with cryptocurrency and blockchain.	High	Significant	Moderate	Basic	Not even reaching marginal levels
	Capability to effectively apply blockchain technology and develop business applications related with cryptocurrency and blockchain.	High	Significant	Moderate	Basic	Not even reaching marginal levels
AT2: Individual Assignments	Ability to demonstrate understanding of the course topics through assignments.	High	Significant	Moderate	Basic	Not even reaching marginal levels
	Ability to accurately analyse the application and impact of blockchain technology in the financial domain and other markets.	High	Significant	Moderate	Basic	Not even reaching marginal levels
	Ability to accurately assess security issues related with cryptocurrency and blockchain.	High	Significant	Moderate	Basic	Not even reaching marginal levels
	Capability to effectively apply blockchain technology and develop business applications related with cryptocurrency and blockchain.	High	Significant	Moderate	Basic	Not even reaching marginal levels
AT3: Group Project	Ability to demonstrate understanding of the course topics through assignments.	High	Significant	Moderate	Basic	Not even reaching marginal levels
	Ability to accurately analyse the application and impact of blockchain technology in the financial domain and other markets.	High	Significant	Moderate	Basic	Not even reaching marginal levels
	Ability to accurately assess security issues related with cryptocurrency and blockchain.	High	Significant	Moderate	Basic	Not even reaching marginal levels
	Capability to effectively apply blockchain technology and develop business applications related with cryptocurrency and blockchain.	High	Significant	Moderate	Basic	Not even reaching marginal levels

AT4. Final Examination	Ability to critically explain and evaluate the blockchain and cryptocurrency eco- systems and its underlining technologies, i.e., Solidity, Smart contract & Dapps.	High	Significant	Moderate	Basic	Not even reaching marginal levels
	Ability to accurately analyse the application and impact of blockchain technology in the financial domain and other markets.	High	Significant	Moderate	Basic	Not even reaching marginal levels
	Ability to accurately assess security issues related with cryptocurrency and blockchain.	High	Significant	Moderate	Basic	Not even reaching marginal levels
	Capability to effectively apply blockchain technology and develop business applications related with cryptocurrency and blockchain.	High	Significant	Moderate	Basic	Not even reaching marginal levels

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Cryptocurrencies; Bitcoin; Blockchain technology; Smart contracts; Data blocks; Internet of money; Decentralization; Peer-to-peer network; Distributed ledger; Security; Privacy; Regulation; Banking; Financial services; Decentralized Applications; New business models; Entrepreneurship; Programming and Application Development.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1		Andreas M. Antonopoulos, <u>Mastering Bitcoin: Unlocking Digital Cryptocurrencies</u> , O'Reilly
		Media, 1 st edition, December 20, 2014.
2	;	Arshdeep Bahga, Vijay Madisetti, Blockchain Applications: A Hands-On Approach, VPT, 1st
		edition, January 31, 2017.

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Arvind Narayanan, Joseph Bonneau, Edward Felten, Andrew Miller, and Steven Goldfeder,
	Bitcoin and Cryptocurrency Technologies: A Comprehensive Introduction, Princeton University
	Press, July 19, 2016.
2.	William Mougayar, The Buisness Blockchain: Promise, Practice, and Application of the Next
	Internet Technology, Wiley, 1st edition, May 9, 2016.
3.	Don Tapscott, Alex Tapscott, Blockchain Revolution: How the Technology Behind Bitcoin is
	Changing Money, Business, and the World, Portfolio / Penguin, May 10, 2016.
4.	Narayan Prusty, <u>Building Blockchain Projects: Building decentralized Blockchain applications</u>
	with Ethereum and Solidity, Packt Publishing, April 27, 2017.