

**City University of Hong Kong
Course Syllabus**

**offered by Chan Feng Men-ling Chan Shuk-lin Language Centre
with effect from Semester A 2020/21**

Part I Course Overview

Course Title:	<u>Intensive German 1 and 2</u>
Course Code:	<u>LC2506</u>
Course Duration:	<u>1 Semester</u>
Credit Units:	<u>6</u>
Level:	<u>B2</u>
Proposed Area: <i>(for GE courses only)</i>	<input type="checkbox"/> Arts and Humanities <input type="checkbox"/> Study of Societies, Social and Business Organisations <input type="checkbox"/> Science and Technology
Medium of Instruction:	<u>German supplemented by English</u>
Medium of Assessment:	<u>German supplemented by English</u>
Prerequisites: <i>(Course Code and Title)</i>	<u>Nil</u>
Precursors: <i>(Course Code and Title)</i>	<u>Nil</u>
Equivalent Courses: <i>(Course Code and Title)</i>	<u>LC2501/LT2501/ German 1 and LC2502/LT2502/ German 2, or LT2506/ Intensive German 1 and 2</u>
Exclusive Courses: <i>(Course Code and Title)</i>	<u>LC2501/LT2501/ German 1 or LC2502/LT2502/ German 2</u>

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3				
1	speaking, role play	✓	✓	✓				integrated
2	listening exercises	✓	✓	✓				integrated
3	reading exercises		✓	✓				integrated
4	writing exercises		✓	✓				integrated

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3					
Continuous Assessment: 100%								
Oral test	✓	✓	✓				20%	individual assessment
Quiz		✓	✓				20%	individual assessment
Final test		✓	✓				50%	individual assessment
Class participation	✓	✓	✓				10%	individual assessment
Examination: ____% (duration: , if applicable)								
* The weightings should add up to 100%.							100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Oral Test	German communication skills (oral communication) on medium Level A1 of the Common European Framework of Reference for languages	Student is able to communicate clearly and accurately (speaking and listening) with very few minor mistakes. His/her pronunciation, accuracy and comprehension of German are excellent overall.	Student is able to communicate clearly and accurately (speaking and listening) most of the time. A few mistakes do not impair communication. His/her pronunciation, accuracy and comprehension of German are good overall.	Student is able to communicate clearly and accurately (speaking and listening) some of the time. Mistakes sometimes impair communication. His/her pronunciation, accuracy and comprehension of German are fair overall.	Student is not able to communicate clearly and accurately (speaking and listening) most of the time. Mistakes often impair communication. His/her pronunciation, accuracy and comprehension of German are marginal overall.	Student fails to communicate clearly and accurately (speaking and listening). His/her pronunciation, accuracy and comprehension of German are weak overall.
2. Quiz and final test	German communication skills (reading, writing, listening) on medium Level A1 of the Common European Framework of Reference for languages	Student is able to communicate clearly and accurately (reading and writing) with very few minor mistakes. His/her orthography, grammatical accuracy and listening/reading comprehension of German are excellent overall.	Student is able to communicate clearly and accurately (reading and writing) most of the time. A few mistakes do not impair communication. His/her orthography, grammatical accuracy and listening/reading comprehension of German are good overall.	Student is able to communicate clearly and accurately (reading and writing) some of the time. Mistakes sometimes impair communication. His/her orthography, grammatical accuracy and listening/reading comprehension of German are fair overall.	Student is not able to communicate clearly and accurately (reading and writing) most of the time. Mistakes often impair communication. His/her orthography, grammatical accuracy and listening/reading comprehension of German are marginal overall.	Student fails to communicate clearly and accurately (reading and writing). His/her orthography, grammatical accuracy and listening/reading comprehension of German are weak overall
3. Class participation	Participation as observed in class	Student's participation is excellent	Student's participation is good at best	Student's participation is fair at best	Student's participation is marginal	Student's participation is weak

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

German, language, oral Communication, written communication, vocabulary, grammar, pronunciation, cross-cultural communication; exchange greetings and civilities, introduce oneself and others, answer in the negative and affirmative, pronounce and spell German, identify and talk about common household and technical items, express ownership, describe actions, express possibilities, talk about duties, make appointments, accept or reject suggestions, express time, express (un)availability, evaluate negatively or positively, talk about and ask for the reason of actions, express disappointment, talk about permission and prohibition, invite someone, talk about wellbeing and ailments, ask for and give advice, urge someone, talk about the past; language features include conjugation, modal verbs, irregular verbs, German Akkusativ and Dativ case, German Perfekt tense. The course covers speaking and listening, reading and writing, with an emphasis on communication.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Aufderstraße, Hartmut et al (2013): <i>Themen Aktuell, Kursbuch/Coursebook. Vol. 1: Level A1</i> Munich: Hueber.
2.	Bock, Heiko et al (2013): <i>Themen Aktuell, Arbeitsbuch/Workbook. Vol. 1, Level A1.</i> Munich: Hueber.

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Sherrington, Ingrid/Wingate, Ursula (2013): <i>Themen Aktuell, Wiederholungsbuch. Vol. 1, Level A1.</i> Munich: Hueber.
2.	<i>Langenscheidt Taschenwörterbuch Deutsch - Englisch, Englisch - Deutsch.</i> (2013) Berlin: Langenscheidt.
3.	Reimann, Monika (2012): <i>Essential Grammar of German. Deutsch als Fremdsprache.</i> Munich: Hueber.
4.	http://www.bbc.co.uk/languages/german/
5.	http://www.goethe.de/enindex.htm