

City University of Hong Kong
Course Syllabus

offered by Department of Chinese and History
with effect from Semester A 2017 / 18

Part I Course Overview

Course Title: Mandarin for Non-Chinese Speakers I

Course Code: CAH2956

Course Duration: 1 semester

Credit Units: 3 credits

Level: B2

Proposed Area: Arts and Humanities
(for GE courses only) Study of Societies, Social and Business Organisations
 Science and Technology

Medium of Instruction: English/Chinese

Medium of Assessment: English/Chinese

Prerequisites: Nil
(Course Code and Title)

Precursors: Nil
(Course Code and Title)

Equivalent Courses: CTL2956 Mandarin for Non-Chinese Speakers I
(Course Code and Title)

Exclusive Courses: Nil
(Course Code and Title)

Part II Course Details

1. Abstract

(A 150-word description about the course)

This is a beginning language and culture course designed for non-Chinese speakers in the university (including students who can speak Putonghua or a certain dialect but can not read or write in the language). This course will enable students to apply their knowledge of Chinese language and culture to communication in daily life.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Describe the phonetic system of the language.			√	
2.	Enumerate the vocabulary of basic Chinese.			√	
3.	Identify basic sentence patterns and ways of expression in Mandarin.			√	
4.	Demonstrate the ability to read and write in basic Chinese.			√	
5.	Apply their knowledge of Chinese culture and tradition to communication.				√
		100%			

* If weighting is assigned to CILOs, they should add up to 100%.

[#] Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.					Hours/week (if applicable)
		1	2	3	4	5	
Lecture	<ul style="list-style-type: none"> introducing the phonetic system of Chinese and the grammatical structure and expressions of Chinese Transcribing and indexing of Pinyin explaining the structure and meaning of Chinese characters 	√					

Assignment	<ul style="list-style-type: none"> Exercises on the stroke order and use of Chinese words 		√					
Assignment	<ul style="list-style-type: none"> Exercises on Chinese grammar 			√		√		
Tutorial	<ul style="list-style-type: none"> Reading comprehension exercises Drills and group discussion on sentence patterns and expressions Exercises on writing Chinese characters and simple sentences 				√	√		
Group Presentation	<ul style="list-style-type: none"> Role play Presentation 		√	√	√	√		

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.					Weighting*	Remarks
	1	2	3	4	5		
Continuous Assessment: 100%							
Assignments The students are required to write Chinese character, practice on language use and work on grammatical exercises.	√	√	√	√	√	20%	
Class participation	√	√	√	√	√	10%	
Quizzes The quizzes are designed to test students' knowledge on Pinyin, Chinese character writing, situational language use, grammatical structures, and translation.	√	√	√	√	√	40%	
Final test The final test covers the entire materials discussed during the semester.	√	√	√	√	√	30%	
Examination: - (duration: -)							
* The weightings should add up to 100%.						100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
Assignments	1.Command of Pinyin and basic Chinese characters 2.Understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua) 3.Competence in conducting basic dialogues with proper use of vocabulary and grammar 4.Skills in reading and writing in basic Chinese	1.Excellent command of Pinyin and basic Chinese characters 2.Excellent understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua) 3.Excellent competence in conducting basic dialogues with proper use of vocabulary and grammar 4.Excellent skills in reading and writing in basic Chinese	1.Good command of Pinyin and basic Chinese characters 2.Good understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua) 3.Good competence in conducting basic dialogues with proper use of vocabulary and grammar 4.Good skills in reading and writing in basic Chinese	1.Adequate command of Pinyin and basic Chinese characters 2.Adequate understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua) 3.Fair competence in conducting basic dialogues with proper use of vocabulary and grammar 4.Acceptable skills in reading and writing in basic Chinese	1.Marginal command of Pinyin and basic Chinese characters 2.Marginal understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua) 3.Marginal competence in conducting basic dialogues with proper use of vocabulary and grammar 4.Marginal skills in reading and writing in basic Chinese	1.Extremely limited command of Pinyin and basic Chinese characters 2.Extremely limited understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua) 3.Extremely limited competence in conducting basic dialogues with proper use of vocabulary and grammar 4.Extremely limited skills in reading and writing in basic Chinese
Class participation	1.Command of Pinyin and basic Chinese characters 2.Understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua) 3.Competence in conducting basic	1.Excellent command of Pinyin and basic Chinese characters 2.Excellent understanding of basic sentence structures and ways of expression in Mandarin Chinese	1.Good command of Pinyin and basic Chinese characters 2.Good understanding of basic sentence structures and ways of expression in Mandarin Chinese	1.Adequate command of Pinyin and basic Chinese characters 2.Adequate understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)	1.Marginal command of Pinyin and basic Chinese characters 2.Marginal understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua) 3.Marginal	1.Extremely limited command of Pinyin and basic Chinese characters 2.Extremely limited understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)

	<p>dialogues with proper use of vocabulary and grammar</p> <p>4.Skills in reading and writing in basic Chinese</p>	<p>(Putonghua)</p> <p>3.Excellent competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Excellent skills in reading and writing in basic Chinese</p>	<p>(Putonghua)</p> <p>3.Good competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Good skills in reading and writing in basic Chinese</p>	<p>3.Fair competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Acceptable skills in reading and writing in basic Chinese</p>	<p>competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Marginal skills in reading and writing in basic Chinese</p>	<p>3.Extremely limited competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Extremely limited skills in reading and writing in basic Chinese</p>
Quizzes	<p>1.Command of Pinyin and basic Chinese characters</p> <p>2.Understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)</p> <p>3.Competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Skills in reading and writing in basic Chinese</p>	<p>1.Excellent command of Pinyin and basic Chinese characters</p> <p>2.Excellent understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)</p> <p>3.Excellent competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Excellent skills in reading and writing in basic Chinese</p>	<p>1.Good command of Pinyin and basic Chinese characters</p> <p>2.Good understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)</p> <p>3.Good competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Good skills in reading and writing in basic Chinese</p>	<p>1.Adequate command of Pinyin and basic Chinese characters</p> <p>2.Adequate understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)</p> <p>3.Fair competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Acceptable skills in reading and writing in basic Chinese</p>	<p>1.Marginal command of Pinyin and basic Chinese characters</p> <p>2.Marginal understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)</p> <p>3.Marginal competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Marginal skills in reading and writing in basic Chinese</p>	<p>1.Extremely limited command of Pinyin and basic Chinese characters</p> <p>2.Extremely limited understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)</p> <p>3.Extremely limited competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Extremely limited skills in reading and writing in basic Chinese</p>
Final test	<p>1.Command of Pinyin and basic Chinese characters</p> <p>2.Understanding of</p>	<p>1.Excellent command of Pinyin and basic Chinese characters</p>	<p>1.Good command of Pinyin and basic Chinese characters</p>	<p>1.Adequate command of Pinyin and basic Chinese characters</p>	<p>1.Marginal command of Pinyin and basic Chinese characters</p> <p>2.Marginal</p>	<p>1.Extremely limited command of Pinyin and basic Chinese characters</p>

	<p>basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)</p> <p>3.Competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Skills in reading and writing in basic Chinese</p>	<p>2.Excellent understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)</p> <p>3.Excellent competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Excellent skills in reading and writing in basic Chinese</p>	<p>2.Good understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)</p> <p>3.Good competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Good skills in reading and writing in basic Chinese</p>	<p>2.Adequate understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)</p> <p>3.Fair competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Acceptable skills in reading and writing in basic Chinese</p>	<p>understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)</p> <p>3.Marginal competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Marginal skills in reading and writing in basic Chinese</p>	<p>2.Extremely limited understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)</p> <p>3.Extremely limited competence in conducting basic dialogues with proper use of vocabulary and grammar</p> <p>4.Extremely limited skills in reading and writing in basic Chinese</p>
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Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

- Pinyin: initials, finals and tones
- Introduction to the basic elements of Chinese characters
- Vocabulary building
- Grammatical structure
- Daily conversation
- Reading and writing
- Chinese culture and the language

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

N/A

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

Recommended Reading:

1.	Practical Chinese Reader, Book I, Beijing Language Institute. Hong Kong: The Commercial Press Ltd, 2003. (Simplified version or traditional version)
2.	Supplementary materials