City University of Hong Kong

Information on a Course offered by Department of Asian and International Studies with effect from Semester A in 2011 / 2012

| Part I | | | |
|---|-------------------------------|---|--|
| Course Title: | Chinese Society in Transition | | |
| Course Code: | AIS4011 | | |
| Course Duration: | One semester | | |
| Credit Units: | 3 | | |
| Level: | B4 | | |
| Medium of Instruction: | English | | |
| Prerequisites: (Course Code and Title) | | N/A | |
| Precursors: (Course Code and Title) | | N/A | |
| Equivalent Courses: (Course Code and Title) | | AIS2033 Contemporary China AIS2041 China and the World Dynamics | |
| Exclusive Courses: (Course Code and Title) | | N/A | |

Part II

1. Course Aims:

This course aims to teach students some key aspects of post-1949 socioeconomic development in China. Case studies are used to illustrate the changing patterns and dynamics of social relations and stratification in China. Major discussion topics include the class system in the Mao's era, the job ranking system in the PRC, the danwei system in China, post-Mao economic reforms, and market transition and social stratification in post-Mao period.

2. Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

| No. | CILOs | Weighting (if applicable) |
|-----|--|---------------------------|
| 1. | Identify the key social issues and problems in | |
| | contemporary China; | |
| 2. | Acquire knowledge of the key themes and issues | |

| | discussed in the major works on Chinese society; | |
|----|--|--|
| 3. | Formulate research questions on social and | |
| | political issues in China; | |
| 4. | Apply theoretical arguments to analyze social | |
| | issues in China; | |

3. Teaching and learning Activities (TLAs)

(designed to facilitate students' achievement of the CILOs)

| ILO No | TLAs | Hours/week |
|--------|---|-----------------|
| | | (if applicable) |
| CILO 1 | Lectures/seminars, reading, quiz | |
| CILO 2 | Lectures/seminars, reading | |
| CILO 3 | group presentations | |
| CILO 4 | Research project and individual report writing. | |

4. Assessment Tasks/Activities

(designed to assess how well the students achieve the CILOs)

| Type of Assessment Tasks/Activities | Weighting | ILOs to be addressed | Remarks |
|-------------------------------------|-----------|----------------------|---------|
| Attendance | 12% | 1-2 | |
| Presentation | 18% | 1, 4 | |
| Quiz | 20% | 1 & 2 | |
| Term paper | 50% | 3-4 | |

5. Grading of Student Achievement: Refer to Grading of Courses in the Academic Regulations

Standard (A+, A, A- ...F)

Part III

Keyword Syllabus:

Social Classes. Social Mobility. Status Attainment. Elite Stratification. Life Chances. Labor Market Outcomes. Job Search. Education. Market Transition. Gender. Minority Ethnicity. The Family.

Recommended Reading:

- 1. Huaiyin Li, "The First Encounter: Peasant Resistance to State Control of Grain in East China in the Mid-1950s." *The China Quarterly* 185 (2006), Pp.: 145-62.
- 2. Chris Bramall, "Inequality, Land Reform and Agricultural Growth in China, 1952-55." *Journal of Peasant Studies* 27/3 (2000), Pp. 30-54.
- 3. James Kaising Kung, "Egalitarianism, Subsistence Provision, and Work Incentives in China's Agricultural Collectives." *World Development* 22/2 (1994), Pp. 175-87.
- 4. Andrew Walder, *Communist-NeoTraditionalism* (Berkeley: University of California Press, 1986).
- 5. Yanjie Bian, Work and Inequality in Urban China (Albany: SUNY Press, 1994).
- 6. David Bray, *Social Space and Governance in Urban China* (Stanford: Stanford University Press, 2005).
- 7. Andrew Walder, "Property Rights and Stratification in Socialist Redistributive Economies." *American Sociological Review* 57/4 (1992), Pp. 524-39.
- 8. Deborah Davis-Friedmann, "Intergenerational Inequalities and the Chinese Revolution." *Modern China* 11 (1985): 177-201.
- 9. Yuan Cheng and Jianzhong Dai, "Intergenerational Mobility in Modern China." *European Sociological Review* 11/1 (1995), Pp. 17-35.
- 10. Xiaowei Zang, *Children of the Cultural Revolution* (Boulder and Oxford: Westview Press, 2000).
- 11. Alfred K. Ho, China's Reforms and Reformers (Westport, Conn.: Praeger, 2004).
- Pradeep Chhibber and Samuel Eldersveld, "Local Elites and Popular Support for Economic Reform in China and India." Comparative Political Studies 33/3 (2000), Pp. 350-73.
- 13. Xiaowei Zang, "Industrial Management Systems and Managerial Ideologies in China: 1966-1989." *Journal of Northeast Asian Studies* 14 (1995): Pp. 80-104.
- 14. Xiaowei Zang, "Urban Housing Reform in China." Pp. 53-80 in Xiaowei Zang (ed.), *Urban China since 1984* (New York: Nova Science Publishers, 1999).
- 15. Wei Xu and K. C. Tan, "Reform and the Process of Economic Restructuring in Rural China." *Journal of Rural Studies* 17/2 (2001), Pp. 165-81.

- 16. Isabelle Attané, "A Half Century of Chinese Socialism: The Changing Fortunes of Peasant Families." *Journal of Family History* 27/2 (2002): Pp. 150-71.
- 17. Xiaoping Shen and Laurence J.C. Ma, "Privatization of Rural Industry and de facto Urbanization from Below in Southern Jiangsu, China." *Geoforum* 36/6 (2005): Pp. 761-77.
- 18. Andrew G. Walder and Litao Zhao, "Political Office and Household Wealth: Rural China in the Deng Era." *The China Quarterly* 186 (2006), Pp 357-76.
- 19. Xueping Zhong, Wang Zheng, and Bai Di (eds.), *Some of Us* (New Brunswick, N.J.: Rutgers University Press, 2001), Pp. 1-26.
- 20. Ellen R. Judd, "Reconsidering China's Marriage Law Campaign: Toward a De-orientalized Feminist Perspective." *Asian Journal of Women's Studies* 4/2 (1998), Pp. 8-26.
- 21. Xiaowei Zang, "Women and Elite Recruitment in China." New Zealand Journal of Asian Studies 2/1 (2000): Pp. 7-23.
- 22. Xiaowei Zang, "Family, Kinship, Marriage, and Sexuality." Pp. 281-308 in Robert Gamer (ed.), *Understanding Contemporary China* (Boulder and London: Lynn Rienner Publisher (2003).