

**City University of Hong Kong  
Course Syllabus**

**offered by Department of of Asian and International Studies  
with effect from Semester A 2017/18**

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**Part I Course Overview**

**Course Title:** The State and Economic Development in East and Southeast Asia

**Course Code:** AIS3021

**Course Duration:** One Semester

**Credit Units:** 3

**Level:** B3

Arts and Humanities

Study of Societies, Social and Business Organisations

Science and Technology

**Proposed Area:**  
*(for GE courses only)*

**Medium of Instruction:** English

**Medium of Assessment:** English

**Prerequisites:**  
*(Course Code and Title)* Nil

**Precursors:**  
*(Course Code and Title)* Nil

**Equivalent Courses:**  
*(Course Code and Title)* AIS3032 State and Economy in Asia

**Exclusive Courses:**  
*(Course Code and Title)* Nil

## Part II Course Details

### 1. Abstract

(A 150-word description about the course)

*This course aims to enhance student understanding of comparative political economy in the East Asian setting, more specifically, the ways in which governments have intervened in their economies and produced different patterns and levels of growth and development.*

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs <sup>#</sup>	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Identify different aims and patterns of statist interventions in national economies in East Asia		√		
2.	Distinguish between the different development experiences of Northeast Asia, Southeast Asia, China and Hong Kong		√		
3.	Account for the emergence in East Asia of autonomous business communities		√	√	
4.	Explain the distinctiveness of 'Asian capitalism'		√	√	√
5.	Analyze the impact of recent geopolitical changes, technological development, and trade liberalization on statist development strategies		√	√	√
		100%			

\* If weighting is assigned to CILOs, they should add up to 100%.

# Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

**A1: Attitude**

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

**A2: Ability**

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

**A3: Accomplishments**

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4	5		
1	Lectures, tutorial presentations and discussion, readings, position paper, test	√	√	√	√	√		
2	Lectures, tutorial presentations and discussion, readings, position paper, test	√	√	√	√	√		
3	Lectures, tutorial presentations and discussion, readings, position paper, test	√	√	√	√	√		
4	Lectures, tutorial presentations and discussion, readings, position paper, test	√	√	√	√	√		
5	Lectures, tutorial presentations and discussion, readings, position paper, test	√	√	√	√	√		

### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3	4	5			
Continuous Assessment: <u>100</u> %								
Tutorial presentations and discussions	√	√	√	√	√		30%	
Position paper	√	√	√	√	√		30%	
Test	√	√	√	√	√		40%	
Examination: <u>0</u> % (duration: <u>N/A</u> , if applicable)								
							100%	

\* The weightings should add up to 100%.

## 5. Assessment Rubrics

*(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)*

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Tutorial presentations and discussions	Understanding of course material and readings	Sophisticated understanding of course material and readings	Good understanding of course material and readings	Adequate understanding of course material and readings	Limited understanding of course material and readings	Poor understanding of course material and readings
2. Position paper	Need to master the topics covered in class, and a capacity to critically reflect on them.	Excellent knowledge of the topics covered in class and capacity to do excellent research	Good knowledge of the topics covered in class and capacity to do good research	Fair knowledge of the topics covered in class and capacity to write a decent paper	Limited knowledge of the topics covered in class and poor research skills	Little or no knowledge of the topics covered in class and poor research skills and writing
3. Test	Need to master the topics covered in class	Excellent knowledge of the topics covered in class and capacity to critically integrate lecture and reading material into the quiz.	Good knowledge of the topics covered in class and capacity to integrate lecture material into the quiz.	Fair knowledge of the topics covered in class and capacity to critically reflect on them.	Limited knowledge of the topics covered in class	Little or no knowledge of the topics covered in class

### **Part III Other Information** (more details can be provided separately in the teaching plan)

#### **1. Keyword Syllabus**

(An indication of the key topics of the course.)

developmental state; development; pilot agency; political authoritarianism; industrial policy; ‘iron triangle’; patrimonialism; strategic retreat; Asian capitalism; ‘Asian values’; corporatism; ethnicity; New Economic Policy; Asian economic crisis; World Trade Organization.

#### **2. Reading List**

##### **2.1 Compulsory Readings**

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

- Araki, Ichiro, ‘Industrial Policy in Japan: An Insider’s View’, in Linda Low, ed., *Developmental States: Relevancy, Redundancy or Reconfiguration* (Hauppauge NY: Nova Science Publishers 2004), pp. 103-116.
- Beeson, Mark, ‘The Rise and Fall (?) of the Developmental State: The Vicissitudes and Implications of East Asian Interventionism’, in Linda Low, ed., *Developmental States: Relevancy, Redundancy or Reconfiguration* (Hauppauge NY: Nova Science Publishers 2004), pp. 29-30.
- Case, William, ‘Malaysia: New Reforms, Old Continuities, Tense Ambiguities’, in Kevin Hewison and Richard Robison, eds., *East Asia and the Trials of Neo-Liberalism* (London: Routledge, 2006), pp. 88-113.
- Chu, Yin-wah, ‘Hong Kong: From Laissez Faire to Experiments in Developmental Support’, in Linda Low, ed., *Developmental States: Relevancy, Redundancy or Reconfiguration* (Hauppauge NY: Nova Science Publishers 2004), pp. 147-60.
- Clark, Cal and Steve Chan, ‘What Can One Learn from the Asian Flu? Implications for the Developmental State’, in Linda Low, ed., *Developmental States: Relevancy, Redundancy or Reconfiguration* (Hauppauge NY: Nova Science Publishers 2004), pp. 41-56.
- Deans, Phil, ‘The People’s Republic of China: The Post-Socialist Developmental State’, in Linda Low, ed., *Developmental States: Relevancy, Redundancy or Reconfiguration?* (New York: Nova Science Publishers, 2004), PP. 133-46.
- Hewison, Kevin, ‘Thailand: Boom, Bust, and Recovery’, in Garry Rodan, Kevin Hewison, and Richard Robison, eds., *The Political Economy of South-East Asia: Markets, Power and Contestation*, 3d edition (Melbourne: Oxford University Press, 2006), pp. 74-108.
- Jomo, K.S., ‘Southeast Asian Developmental States in Comparative East Asian Perspective’, in Linda Low, ed., *Developmental States: Relevancy, Redundancy or Reconfiguration* (Hauppauge NY: Nova Science Publishers 2004), pp. 57-78.
- Kim, Kyun and Innwon Park, ‘East Asian Financial Crisis and Reformation of the Korean State’, in Linda Low, ed., *Developmental States: Relevancy, Redundancy or Reconfiguration* (Hauppauge NY: Nova Science Publishers 2004), pp. 117-132.
- Li, Kui-Wai, Chapter 9, ‘A Challenge to Economism: Hong Kong’s Sovereignty Reversion’, in *Capitalist Development and Economism in East Asia: The Rise of Hong Kong, Singapore, Taiwan and South Korea* (London: Routledge, 2002), pp. 229-59.
- Low, Linda, ‘Singapore’s Developmental State Between a Rock and a Hard Place’, in Linda Low, ed., *Developmental States: Relevancy, Redundancy or Reconfiguration* (Hauppauge NY: Nova Science

Publishers 2004), pp. 161-78.

- Okazaki, Tetsuji, 'The Government-Firm Relationship in Postwar Japan: The Success and Failure of Bureau Pluralism', in Joseph E. Stiglitz and Shahid Yusuf, eds., *Rethinking the East Asian Miracle* (Oxford: World Bank and Oxford University 2001), pp. 323-342.
- Ravenhill, John, 'The Study of Global Political Economy', in John Ravenhill, ed., *Global Political Economy* (Oxford: Oxford University Press, 2005), pp. 3-27.
- Robison, Richard and Vedi R Hadiz, 'Indonesia: Crisis, Oligarchy, and Reform', in Garry Rodan, Kevin Hewison, and Richard Robison, eds., *The Political Economy of South-East Asia: Markets, Power and Contestation*, 3d edition (Melbourne: Oxford University Press, 2006), pp. 109-38.
- Rodan, Garry, 'Singapore: Globalisation, the State, and Politics', in Garry Rodan, Kevin Hewison, and Richard Robison, eds., *The Political Economy of South-East Asia: Markets, Power and Contestation*, 3d edition (Melbourne: Oxford University Press, 2006), pp. 137-69.
- Wedeman, Andrew, 'State Predation and Rapid Growth: Politicization of Business in China', in Edmund Terence Gomez, ed., *Political Business in East Asia* (London: Routledge, 2002), pp. 155-81.
- Woo-Cumings, Meredith, 'Miracle as Prologue: The State and the Reform of the Corporate Sector in Korea', in Joseph E. Stiglitz and Shahid Yusuf, eds., *Rethinking the East Asian Miracle* (Oxford: World Bank and Oxford University 2001), pp. 343-377.

## 2.2 Additional Readings

*(Additional references for students to learn to expand their knowledge about the subject.)*

Online Resources:

Asian Development Bank, <http://www.adb.org/>

Asia-Pacific Economic Cooperation,

[http://www.apec.org/apec/publications/all\\_publications/human\\_resources\\_development.html](http://www.apec.org/apec/publications/all_publications/human_resources_development.html)

International Centre for the Study of East Asian Development,

[http://www.icsead.or.jp/7publication/wp2006\\_e.html](http://www.icsead.or.jp/7publication/wp2006_e.html)

United Nations Economic and Social Commission for Asia and the Pacific, <http://www.unescap.org/>

World Bank, <http://www.worldbank.org/>