

**City University of Hong Kong  
Course Syllabus**

**offered by Department of Linguistics and Translation  
with effect from Semester B 2018/ 19**

---

---

**Part I Course Overview**

**Course Title:** Intensive German 1 and 2

**Course Code:** LT2506

**Course Duration:** 1 Semester

**Credit Units:** 6

**Level:** B2

**Proposed Area:**  
*(for GE courses only)*

Arts and Humanities  
 Study of Societies, Social and Business Organisations  
 Science and Technology

**Medium of Instruction:** German supplemented by English

**Medium of Assessment:** German supplemented by English

**Prerequisites:**  
*(Course Code and Title)* Nil

**Precursors:**  
*(Course Code and Title)* Nil

**Equivalent Courses:**  
*(Course Code and Title)* LT2501/CLA2501/EN2875 German 1 and  
LT2502/CLA2502/EN2876 German 2, or  
CLA2506 Intensive German 1 and 2

**Exclusive Courses:**  
*(Course Code and Title)* LT2501/CLA2501/EN2875 German 1 or  
LT2502/CLA2502/EN2876 German 2

## Part II Course Details

### 1. Abstract

(A 150-word description about the course)

This course combines CLA2501 (German 1) and CLA2502 (German 2) in a summer intensive course. It is designed to introduce German to students with no previous knowledge of the language. Upon completion of the course, students will be able to engage in small talk in German with the usual civilities and greetings, talk about themselves and others, shop for food and household items, order and pay in restaurants, talk about spare time and work activities, talk about housing and apartments, book hotels, visit a doctor and talk about health and body, write short emails, give and ask for advice. Students will be able to use the a German past tense (the "Perfekt" tense).

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs <sup>#</sup>	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Communicate in German orally on medium Level A1 of the Common European Framework of References	integrated	✓	✓	✓
2.	Communicate in German in writing on medium Level A1 of the Common European Framework of References	integrated	✓	✓	✓
3.	Possess reading and listening skills on medium Level A1 of the Common European Framework of References	integrated	✓	✓	✓
		100%			

\* If weighting is assigned to CILOs, they should add up to 100%.

# Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

**A1: Attitude**

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

**A2: Ability**

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

**A3: Accomplishments**

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3				
1	speaking, role play	✓	✓	✓				integrated
2	listening exercises	✓	✓	✓				integrated
3	reading exercises		✓	✓				integrated
4	writing exercises		✓	✓				integrated

### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3					
Continuous Assessment: <u>100%</u>								
Oral test	✓	✓	✓				20%	individual assessment
Quiz		✓	✓				20%	individual assessment
Final test		✓	✓				50%	individual assessment
Class participation	✓	✓	✓				10%	individual assessment
Examination: _____% (duration: _____, if applicable)								

\* The weightings should add up to 100%.

100%
------

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Oral Test	German communication skills (oral communication) on medium Level A1 of the Common European Framework of Reference for languages	Student is able to communicate clearly and accurately (speaking and listening) with very few minor mistakes. His/her pronunciation, accuracy and comprehension of German are excellent overall.	Student is able to communicate clearly and accurately (speaking and listening) most of the time. A few mistakes do not impair communication. His/her pronunciation, accuracy and comprehension of German are good overall.	Student is able to communicate clearly and accurately (speaking and listening) some of the time. Mistakes sometimes impair communication. His/her pronunciation, accuracy and comprehension of German are fair overall.	Student is not able to communicate clearly and accurately (speaking and listening) most of the time. Mistakes often impair communication. His/her pronunciation, accuracy and comprehension of German are marginal overall.	Student fails to communicate clearly and accurately (speaking and listening). His/her pronunciation, accuracy and comprehension of German are weak overall.
2. Quiz and final test	German communication skills (reading, writing, listening) on medium Level A1 of the Common European Framework of Reference for languages	Student is able to communicate clearly and accurately (reading and writing) with very few minor mistakes. His/her orthography, grammatical accuracy and listening/reading comprehension of German are excellent overall.	Student is able to communicate clearly and accurately (reading and writing) most of the time. A few mistakes do not impair communication. His/her orthography, grammatical accuracy and listening/reading comprehension of German are good overall.	Student is able to communicate clearly and accurately (reading and writing) some of the time. Mistakes sometimes impair communication. His/her orthography, grammatical accuracy and listening/reading comprehension of German are fair overall.	Student is not able to communicate clearly and accurately (reading and writing) most of the time. Mistakes often impair communication. His/her orthography, grammatical accuracy and listening/reading comprehension of German are marginal overall.	Student fails to communicate clearly and accurately (reading and writing). His/her orthography, grammatical accuracy and listening/reading comprehension of German are weak overall.
3. Class participation	Participation as observed in class	Student's participation is excellent	Student's participation is good at best	Student's participation is fair at best	Student's participation is marginal	Student's participation is weak

### Part III Other Information (more details can be provided separately in the teaching plan)

#### 1. Keyword Syllabus

(An indication of the key topics of the course.)

German, language, oral Communication, written communication, vocabulary, grammar, pronunciation, cross-cultural communication; exchange greetings and civilities, introduce oneself and others, answer in the negative and affirmative, pronounce and spell German, identify and talk about common household and technical items, express ownership, describe actions, express possibilities, talk about duties, make appointments, accept or reject suggestions, express time, express (un)availability, evaluate negatively or positively, talk about and ask for the reason of actions, express disappointment, talk about permission and prohibition, invite someone, talk about wellbeing and ailments, ask for and give advice, urge someone, talk about the past; language features include conjugation, modal verbs, irregular verbs, German Akkusativ and Dativ case, German Perfekt tense. The course covers speaking and listening, reading and writing, with an emphasis on communication.

#### 2. Reading List

##### 2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Aufderstraße, Hartmut et al (2013): <i>Themen Aktuell, Kursbuch/Coursebook. Vol. 1: Level A1</i> Munich: Hueber.
2.	Bock, Heiko et al (2013): <i>Themen Aktuell, Arbeitsbuch/Workbook. Vol. 1, Level A1.</i> Munich: Hueber.

##### 2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Sherrington, Ingrid/Wingate, Ursula (2013): <i>Themen Aktuell, Wiederholungsbuch. Vol. 1, Level A1.</i> Munich: Hueber.
2.	<i>Langenscheidt Taschenwörterbuch Deutsch - Englisch, Englisch - Deutsch.</i> (2013) Berlin: Langenscheidt.
3.	Reimann, Monika (2012): <i>Essential Grammar of German. Deutsch als Fremdsprache.</i> Munich: Hueber.
4.	<a href="http://www.bbc.co.uk/languages/german/">http://www.bbc.co.uk/languages/german/</a>
5.	<a href="http://www.goethe.de/enindex.htm">http://www.goethe.de/enindex.htm</a>