

# City University of Hong Kong

## Information on a Course offered by School of Continuing and Professional Education

---

**CE2031**

**Cantonese in Daily Life II**

生活粵語 II

### Part I

**Course Duration:** 1 semester, 20 hours (2hours x 10 weeks in semester A and B; 4 hours x 5 weeks in summer semester)

**Credit Units:** 0

**Level:** N/A

**Medium of Instruction:** Chinese

**Prerequisites:** Cantonese in Daily Life I (CE2018) or equivalent.

**Precursors:** NIL

**Equivalent Courses:** NIL

**Exclusive Courses:** NIL

### Part II

#### Course Aims:

Based on the course “Cantonese in Daily Life I” (CE2018), this course aims to provide further training in daily life Cantonese conversation.

#### Course Intended Learning Outcomes (CILOs)

*(What the student is expected to be able to do at the end of the course according to a given standard of performance)*

Upon successful completion of this course, students should be able to:

No.	CILOs
1.	Identify some special features of the Cantonese pronunciation.
2.	Demonstrate the understanding of more common Cantonese terms used in Hong Kong daily life.
3.	Demonstrate the ability in daily life Cantonese conversation with confidence.

#### Teaching and Learning Activities (TLAs)

*(designed to facilitate students' achievement of the CILOs)*

Types of TLAs	Hours per week (if applicable)
a. Tutorial	2 hours
b. Practices and exercises (listening and speaking)	
c. Group discussion	
d. Role play	
e. video viewing	

#### Assessment Tasks/Activities

*(designed to assess how well the students achieve the CILOs)*

Type of assessment tasks/activities	%	Remark
-------------------------------------	---	--------

Coursework, including:	<b>100 %</b>	
i. Listening and oral exercises	30	
ii. Oral Assignment (Recording)	30	
iii. Test	40	
Class Participation		

<b>Alignment of TLAs and Assessment Tasks/Activities with the CILOs:</b>										
CILOs	TLAs (Please ✓ if the TLA(s) is/are aligned with the CILO)					Assessment (Please ✓ if the Assessment(s) is/are aligned with the CILO)				
	a.	b.	c.	d.	e.	i.	ii.	iii.		
1. Identify some special features of the Cantonese pronunciation	✓	✓			✓	✓		✓		
2. Demonstrate the understanding of more common Cantonese terms used in Hong Kong daily life	✓	✓	✓	✓	✓	✓	✓	✓		
3. Demonstrate the ability in daily life Cantonese conversation with confidence	✓	✓	✓	✓	✓	✓	✓	✓		

<b>Assessment Schedule</b> (on the basis of Assessment Tasks/ Activities identified above)			
Examination (%): N/A	Duration (Hrs): N/A	Coursework (%): 100	Participation (%):
Grading Mode: The module will be assessed by Pass or Failure (Pass: 40% or above)			

### Part III

#### **Keyword Syllabus:** (a brief description of the syllabus of the course)

1. “Cantonese Pinyin System” (廣州話拼音方案), pronunciation exercises of selected syllables, vowels and consonant;
2. Language usage: common terms used in Hong Kong daily life conversation, such as: request, judgement, showing affections, etc.;
3. Daily life conversations, such as: opening a bank account, medical consultation, entertainment, etc.

#### **Related Links**

<http://www.cityu.edu.hk/ce/pthchn/>