

City University of Hong Kong

Information on a Course offered by Department of Asian and International Studies with effect from Semester A in 2011 / 2012

Part I

Course Title: Development and Social Change in Hong Kong

Course Code: AIS4012

Course Duration: One Semester

No. of Credit Units: 3

Level: B4

Medium of Instruction: English

Prerequisites: (Course Code and Title) Nil

Precursors: (Course Code and Title) Nil

Equivalent Courses: (Course Code and Title): AIS2032 Hong Kong: Continuity and Change in a Global City

Exclusive Courses: (Course Code and Title): Nil

Part II

1. Course Aims:

This course aims to enable students to have a critical analysis of Hong Kong society, and to examine the relationship between its economic and political development and its social and cultural aspects.

2. Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Identify the major trajectories of economic and political development, and the major trends in social changes in Hong Kong.	
2.	Assess the shaping of Hong Kong's social structure and politics in its colonial and post-colonial periods.	
3.	Analyze important cultural and social issues in Hong Kong.	
4.	Examine the relationship between economic and political development and the social and cultural aspects in Hong Kong.	

3. Teaching and learning Activities (TLAs)

(designed to facilitate students' achievement of the CILOs)

ILO No	TLAs	Hours/week (if applicable)
CILO 1	Lectures/seminars, documentaries, reading, test	
CILO 2	Lectures/seminars, documentaries, reading, test	
CILO 3	Research project, group presentations, discussions, and individual report writing.	
CILO 4	Research project, group presentations, discussions, and individual report writing.	

4. Assessment Tasks/Activities

(designed to assess how well the students achieve the CILOs)

Type of Assessment Tasks/Activities	Weighting	ILOs to be addressed	Remarks
Test	40%	1-2	
Research project and small group presentation	20%	3-4	
Individual research report	40%	3-4	

5. Grading of Student Achievement: Refer to Grading of Courses in the Academic Regulations Standard (A+, A, A- ...F)

Part III

Keyword Syllabus:

Colonial and post-1997 governance; Political development; Demographic trends and dynamics of population; Industrialization and economic restructuring; Selected topics in social change in Hong Kong: social ethos and social value, social stratification, social cohesion and social conflict, formation of national and cultural identity, consumption and lifestyle, gender, marriage and the family, work and economic life, space and development.

Recommended Reading:

Chan, Anita and Wai-ling Wong (eds). *Gendering Hong Kong*. Hong Kong: Oxford University Press.

Chan, Wai-kwan. 1991. *The Making of Hong Kong Society*. Oxford: Clarendon.

Cheung, Fanny M. (eds.). 1997. *EnGendering Hong Kong Society: A Gender Perspective of Women's Status*. Hong Kong : Chinese University Press.

Chiu, Stephen, W. K., K. C. Ho and Tai-lok Lui. 1997. *City States in the Global Economy: Industrial Restructuring in Hong Kong and Singapore*. Boulder: Westview.

Chiu, Stephen W.K. and Tai-lok Lui (eds.). 2000. *The Dynamics of Social Movement in Hong Kong*. Hong Kong: Hong Kong University Press.

Faure, David (ed.) 2003. *Hong Kong: A Reader in Social History*, Hong Kong: Oxford University Press.

_____ 1997. *Society: A Documentary History of Hong Kong*, Hong Kong: Hong Kong University Press.

Faure, David and Pui-tak Lee (eds.) 2004. *Economy: A Documentary History of Hong Kong*, Hong Kong: Hong Kong University Press.

Hong Kong Yearbook.

Ku, Agnes S. and Ngai Pun (eds.). 2004. *Remaking Citizenship in Hong Kong*, London: RoutledgeCurzon.

Law, Kam-yee and Kim-ming Lee (eds.). 2004. *Hong Kong Economy in Non-economic Perspectives*, Hong Kong: Oxford University Press.

Lee, Pui-tak (ed.). 2001 *Hong Kong Reintegrating with China: Political, Cultural and Social Dimensions*, Hong Kong: Hong Kong University Press.

Mathews, Gordon. 2000. *Global Culture/Individual Identity: Searching for Home in the Cultural Supermarket*. London: Routledge.

Mathews, G.ordon and Tai-lok Lui (eds.). 2001. *Consuming Hong Kong*. Hong Kong: Hong Kong University Press.

Sing, Ming (ed.). 2003. *Hong Kong Government and Politics*. Hong Kong: Oxford University Press.

The Other Hong Kong Report.

(Plus relevant journal articles to be assigned by the lecturer.)

Online Resources:

<http://www.info.gov.hk/>

<http://www.civic-exchange.org/>

<http://www.savantas.org/main.asp>

<http://www.roundtable.com.hk/>

<http://www.octs.org.hk/>