

**City University of Hong Kong  
Course Syllabus**

**offered Department of of Asian and International Studies  
with effect from Semester A 2017/18**

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**Part I Course Overview**

**Course Title:** Special Topics in Asian Studies II

**Course Code:** AIS 3061

**Course Duration:** One semester

**Credit Units:** 3

**Level:** B3

Arts and Humanities

**Proposed Area:**  
*(for GE courses only)*

Study of Societies, Social and Business Organisations

Science and Technology

**Medium of Instruction:** English

**Medium of Assessment:** English

**Prerequisites:**  
*(Course Code and Title)* Nil

**Precursors:**  
*(Course Code and Title)* Nil

**Equivalent Courses:**  
*(Course Code and Title)* AIS3025 Special Topics in East and Southeast Asian Studies

**Exclusive Courses:**  
*(Course Code and Title)* Nil

## Part II Course Details

### 1. Abstract

This course aims to identify additional topics of special interest within the discipline of Asian Studies beyond those offered in AIS3060, which are not otherwise offered to students in the regular programme structure.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

Upon successful completion of this course, students should be able to:

No.	CILOs <sup>#</sup>	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	To identify key issues within the field of Asian Studies		√		
2.	To use advanced theoretical approaches to construct models for understanding these issues		√	√	
3.	To assess case studies within the issues and use the theories to predict possible outcomes		√	√	√
4.	To develop research and analytical skills		√	√	
		100%			

\* If weighting is assigned to CILOs, they should add up to 100%.

<sup>#</sup> Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
Lecture	the instructor will present concepts, theories and case studies on Asian Studies	√	√	√	√			
Class discussions	both in-class and in external fora will engage students in debates and explorations	√	√	√	√			
Oral presentations	Students will work in groups to lead class discussions and structured question and answer sessions on relevant topics	√	√	√	√			
Research	students use relevant materials to write papers as set by the instructor	√	√	√	√			

### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3	4				
Continuous Assessment: ____%								
Attendance and Participation	√	√	√	√			20%	
Presentation	√	√	√	√			20%	
Quiz	√	√	√	√			20%	
Term paper	√	√	√	√			40%	
Examination: ____% (duration: _____, if applicable)								
							100%	

\* The weightings should add up to 100%.

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Attendance and Participation	Regular attendance and contributions to in-class discussions (both quality and quantity).	Regular attendance, consistently excellent contributions to in-class discussions.	Regular attendance, consistently good contributions to in-class discussions.	Irregular attendance, adequate contributions to in-class discussions.	Irregular attendance, limited contributions to in-class discussions.	Irregular attendance, little to no contribution to in-class discussions.
2. Presentation	Work in groups to prepare/deliver presentations on relevant topics.	Preparation/delivery of excellent presentations on relevant topics.	Preparation/delivery of good presentations on relevant topics.	Preparation/delivery of adequate presentations on relevant topics.	Preparation/delivery of marginal presentations on relevant topics.	Preparation/delivery of unsatisfactory presentations on relevant topics.
3. Quiz	Demonstrate understanding of concepts, theories and case studies covered in the course.	Excellent understanding of concepts, theories and case studies covered in the course.	Good understanding of concepts, theories and case studies covered in the course.	Adequate/satisfactory understanding of concepts, theories and case studies covered in the course.	Limited understanding of concepts, theories and case studies covered in the course.	Little or no understanding of concepts, theories and case studies covered in the course.
4. Term paper	Assessed based on their capacity to analyse relevant materials and formulate a strong argument.	Excellent capacity to analyse relevant materials and formulate a strong argument.	Good capacity to analyse relevant materials and formulate a strong argument.	Adequate capacity to analyse relevant materials and formulate a strong argument.	Limited capacity to analyse relevant materials and formulate a strong argument.	Little or no capacity to analyse relevant materials and formulate a strong argument.

**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

*(An indication of the key topics of the course.)*

As this is intended as an umbrella course, it has no fixed syllabus of its own. The syllabus of each intensive seminar offered under this course will be decided by the visiting staff and/or the programme leader and outlined in the course manual. For record purposes, the keyword syllabus of every intensive course will be included in an Appendix-A to this Form, while the course outline and recommended readings will be included in future Appendix Bs.

**2. Reading List**

**2.1 Compulsory Readings**

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

1.	
2.	
3.	
...	

**2.2 Additional Readings**

*(Additional references for students to learn to expand their knowledge about the subject.)*