City University of Hong Kong Course Syllabus

offered by School of Law with effect from Semester A 2024/2025

Part I Course Over	view
Course Title:	Professional Conduct and Practice
Course Code:	PLE5015
Course Duration:	Semester A
Credit Units:	3
Level:	P
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: (Course Code and Title)	Nil
Precursors: (Course Code and Title)	Nil
Equivalent Courses : (Course Code and Title)	Nil
Exclusive Courses: (Course Code and Title)	Nil

1

Part II Course Details

1. Abstract

This course aims:

- (1) To provide the student with a sound understanding of his/her professional and ethical responsibilities and to apply that understanding in the course of practice.
- (2) To provide the student with some basic and particular skills often required in practice.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting	Discov	ery-enr	riched
		(if	curricu	lum rel	ated
		applicable)	learnin	g outco	mes
			(please	tick	where
			approp	riate)	
			A1	A2	A3
1.	Explain what are the standards of professional conduct and		✓		
	responsibility and maintenance of solicitors' accounts				
	required of lawyers practising in Hong Kong.				
2.	Identify professional responsibility and solicitors' accounts		✓		
	issues when they arise in a legal matter.				
3.	Analyse and suggest possible resolution of those issues in			✓	
	the context of a legal matter.				
4.	Communicate effectively this analysis and, if necessary, act			✓	
	upon that analysis and suggest an appropriate resolution.				
5.	Discover what it means to be a professional lawyer.				✓
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)(LTAs designed to facilitate students' achievement of the CILOs.)

LTA	Brief Description	CILO No.				Hours/week (if applicable)	
		1	2	3	4	5	
1	Teaching and learning will be based upon preparation by the students, overviews by the teacher and exercises for analysis and discussion in the large group sessions, problem analysis in the small group sessions and workshops involving team activity, simulated practice activity, and team presentations.	~	✓	√	√	✓	

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.					Weighting	Remarks		
	1	2	3	4	5				
Continuous Assessment: 0%									
Examination: 100% (duration: 4 hours)									
Final Examination	√	√	√	✓	✓	100%	The use of Generative AI tools is not allowed.		
	•			•		100%			

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent	Good	Fair	Marginal	Failure
		(A+, A, A-)	(B+, B, B-)	(C+, C, C-*)	(D*)	(F)
Open-book exam at	The Professional	The exam	The exam	The exam evidences:	N/A	The exam does not
the end of Semester	Conduct and Practice	evidences:	evidences:	 An adequate grasp 		evidence a
A.	component	 A superior grasp 	 A strong grasp of 	of the issues and		fundamental:
	constitutes 80% of	of the issues and	the issues and the	the subject matter		 issues and the
	the exam and the	the subject matter	subject matter in	in the relevant		subject matter in
	Solicitors' Accounts	in the relevant	the relevant	components of		the relevant
	components	components of	components of	Professional		components of
	constitutes 20% of	Professional	Professional	Conduct and		Professional
	this exam. To pass	Conduct and	Conduct and	Practice and		Conduct and
	this course, students	Practice and	Practice and	Solicitors'		Practice and
	must obtain marks of	Solicitors'	Solicitors'	Accounts		Solicitors'
	50% in both the	Accounts	Accounts			Accounts
	Solicitors' Accounts			 A fundamental 		
	and the Professional Conduct and Practice components of this exam. A failure to obtain such passes of 50% in these components will necessitate taking a re-sit in either one or both components, where failed, by way of supplementary exam or exams (where relevant).	 A strong capacity to analyse and synthesize professional conduct and solicitors' accounts issues as a lawyer would in practice Possession of a wide knowledge base of the authorities taught in the Course 	 A good capacity to analyse and synthesize professional conduct and Solicitors' Accounts issues as a lawyer would in practice A good understanding of the applicable authorities taught in the Course 	capacity to analyse and synthesize professional conduct and Solicitors' Accounts issues as a lawyer would in practice • A fundamental understanding of the applicable authorities taught in the Course		 capacity to analyse and synthesize professional conduct issues as a lawyer would in practice understanding of the applicable authorities taught in the Course

^{*} Note: The University's grades C- and D are not used in the PCLL.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Professional Conduct:

- Introduction to Professional Conduct Course
- ➤ Ethical Responsibilities of Hong Kong lawyers
- ➤ Lawyers' Instructions and Retainers
- Confidentiality and Legal Professional Privilege
- ➤ Remuneration of Lawyers
- ➤ Legal Aid and Practice Promotion
- ➤ Lawyers' obligations to third parties
- Partnerships and Chambers
- > Conflicts of Interest and of Duties
- Duties to the Court and the Advocate's duties to clients and third parties
- Disciplinary Procedures
- ➤ Anti-Money Laundering and Anti-terrorist-financing

Solicitors' Accounts:

- > Introduction to Solicitors' Accounts
- Client Accounting
- > Definitions of client, client money, client account
- ➤ Receipt of Client Money
- > Split Cheques
- Withdrawal of Client Money
- Disbursements
- > Restrictions, Exceptions and Errors
- ➤ Interest on Client Account
- > Firm Management

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

The Desk Books and Course Materials Professional Conduct and Practice and Solicitors' Accounts. They also contain recommended references.

Recommended for purchase: Wilkinson and Sandor, *The Professional Conduct of Lawyers in Hong Kong* Student Edition 2008 LexisNexis.

Hong Kong Solicitors' Guide to Professional Conduct Volume 2

- Solicitors' Accounts Rules (Cap.159F), Chapter 15
- Guidelines for Accounting Procedures and Systems (Practice Direction K), Chapter 24
- Interest on Client's Account (Practice Direction J), Chapter 24

The Law Society of Hong Kong

• Manual on Solicitors' Accounting (Law Society Resource Centre, Other Publications)

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

The Law Society and Bar Association Websites

Bilingual Laws Information System HK Ordinances and Subsidiary Legislation (http://www.legislation.gov.hk/eng/home.htm)

HK Legal Information Institute: http://www.hklii.org/