

**City University of Hong Kong
Course Syllabus**

**offered by Department of Public and International Affairs
with effect from Semester A 2024/25**

Part I Course Overview

Course Title: Governance in the Greater China Region

Course Code: PIA5716

Course Duration: One Semester

Credit Units: 3

Level: P5

Medium of Instruction: English

Medium of Assessment: English

Prerequisites:
(Course Code and Title) Nil

Precursors:
(Course Code and Title) Nil

Equivalent Courses:
(Course Code and Title) POL5716 Governance in the Greater China Region

Exclusive Courses:
(Course Code and Title) Nil

Part II Course Details

1. Abstract

The course aims to examine and compare the constitutional settings and the socio-political environments that frame the practice of governance and public administration in the Chinese mainland, Taiwan, Hong Kong and/or Macao. We explore the organizing governance and public administration principles that underpin the respective public sectors in the Chinese mainland, Taiwan, Hong Kong and/or Macao and critically assess their respective strengths and weaknesses. Students are expected to learn about the political and administrative challenges facing public governance in the Greater China Region in this course. Through a range of learning activities—including lectures, occasional guest talks delivered by professional public administrators, real-life cases studies, group discussions and presentations—students will be able to apply their knowledge to critically analyse the pertinent governance issues of public administration in Greater China and to draw lessons that could be learned by one jurisdiction in the Region from the good practices of another.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Identify and compare the historical and institutional contexts of public administration in the Chinese mainland, Taiwan, Hong Kong and/or Macao as well as their respective underlying governance principles and practices.	25%	√	√	
2.	Recognize the key changes, continuities and trends in the development of governance and public administration as practiced in the Chinese mainland, Taiwan, Hong Kong and/or Macao.	15%	√	√	
3.	Explain the key concepts, theories, debates and strategies in understanding contemporary public administration and governance in the Chinese mainland, Taiwan, Hong Kong and/or Macao.	35%	√	√	√
4.	Demonstrate the ability to apply public policy and governance frameworks to deal with issues and problems confronting real-life practices in the public administration in the Greater China Region, and to propose possible solutions to the identified challenges.	25%	√	√	√
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Learning and Teaching Activities (LTAs)

(LTAs designed to facilitate students' achievement of the CILOs.)

LTA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
Lecture	Explain and compare key contexts, concepts and theories related to governance and public administration as practiced in the Chinese mainland, Taiwan, Hong Kong and/or Macao.	√	√	√				3-hrs/week for 8 weeks and 1-hr/week for 2 weeks
Guest lectures	Practitioners and experts in the fields to share real life experience, knowledge and skills in public administration and governance in the Greater China Region.	√	√	√	√			2-hrs/week for 2 weeks
Group Project & Presentation	Each project group to tackle a real-life case study to explain and critically compare and evaluate how public administration and governance is practiced in the Greater China Region.	√	√	√	√			3-hrs/week for 3 weeks
Individual Essay	Each student to write up an individual essay to critically analyse concepts, theories, skills and practices of public administration/governance in the Greater China Region.	√	√	√	√			

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting	Remarks
	1	2	3	4				
Continuous Assessment: 100%								
Group project and report	√	√	√	√			20% + 30%	45-minute presentation and 4,500-word report
Individual essay	√	√	√	√			40%	2,000-2,500 words
Participation in class discussion	√	√	√	√			10%	Lectures and guest lectures
Examination: % (duration: , if applicable)							100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Group Project and Report	Ability to engage in teamwork and to tackle a real-life case study to explore specific issues on the practice of public administration and governance in the Chinese mainland, Taiwan, Hong Kong and/or Macao with demonstrated proofs in applying relevant conceptual frameworks to compare and evaluate actual practices and in presenting the findings to an audience in a systematic and precise manner.	High standard of teamwork management and outstanding application of the related concepts and analysis to some well-focused issues in public administration/management in the Chinese mainland, Taiwan, Hong Kong and/or Macao and excellent anticipation and responses to counter arguments with clear and systematic presentation and writing skills.	Good standard of teamwork management and good application of the related concepts and analysis to some well-focused issues in public administration/management in the Chinese mainland, Taiwan, Hong Kong and/or Macao and good anticipation and responses to counter arguments with systematic presentation and writing skills.	Average standard of teamwork management and acceptable application of the related concepts and analysis to some focused issues in public administration/management in the Chinese mainland, Taiwan, Hong Kong and/or Macao and reasonable anticipation and responses to counter arguments with average presentation and writing skills.	Basic standard of teamwork management and basic application of the related concepts and analysis to some well-focused issues in public administration/management in the Chinese mainland, Taiwan, Hong Kong and/or Macao and some anticipation and responses to counter arguments with basic presentation and writing skills.	Poor standard of teamwork management and little application of the related concepts and analysis to issues in public administration/management in the Chinese mainland, Taiwan, Hong Kong and/or Macao and little anticipation and responses to counter arguments with poor presentation and writing skills.

2. Individual Essay	Ability to critically explain, apply and evaluate concepts theories, skills and frameworks related to the practices of public administration and governance in the Greater China Region and to develop student's own ideas on the subject.	High standard of knowledge of the related concepts, theories, skills and frameworks with outstanding synthesis of readings. Strong ability to reflect critically on related issues with good application on how to cope with the key challenges concerned with innovative ideas. Excellent research and writing skills.	Good standard of knowledge of the related concepts, theories, skills and frameworks with clear synthesis of readings. Strong ability to reflect critically on related issues with good application on how to cope with the key challenges concerned with innovative ideas. Good research and writing skills.	Average standard of knowledge of the related concepts, theories, skills and frameworks with reasonable synthesis of readings. Some ability to reflect critically on related issues with acceptable application on how to cope with the key challenges concerned. Average research and writing skills.	Basic standard of knowledge of the related concepts, theories, skills and frameworks with some synthesis of readings. Basic ability to reflect on related issues with little application on how to cope with the key challenges concerned. Basic research and writing skills.	Poor standard of knowledge of the related concepts, theories, skills and frameworks with no synthesis of readings. Unable to reflect critically on related issues and on how to cope with the key challenges concerned. Poor research and writing skills.
3. Class Discussion	Ability to contribute to critical discussion on issues deriving from lectures, guest lectures and group project discussion in meaningful exchanges on the theory and practice of public administration and management in the Greater China Region.	Outstanding application of concepts, skills and analysis to critical issues in public administration and management and active participation in lecture and project presentation discussion.	Good application of concepts, skills and analysis to critical issues in public administration and management and active participation in lecture and project presentation discussion.	Average application of concepts, skills and analysis to critical issues in public administration and management and some participation in lecture and project presentation discussion.	Little application of concepts, skills and analysis to critical issues in public administration and management and passive participation in lecture and project presentation discussion.	No application of concepts, skills and analysis to critical issues in public administration and management and no participation in lecture and project presentation discussion.

Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
1. Group Project and Report	Ability to engage in teamwork and to tackle a real-life case study to explore specific issues on the practice of public administration and governance in the Chinese mainland, Taiwan, Hong Kong and/or Macao with demonstrated proofs in applying relevant conceptual frameworks to compare and evaluate actual practices and in presenting the findings to an audience in a systematic and precise manner.	High standard of teamwork management and outstanding application of the related concepts and analysis to some well-focused issues in public administration/management in the Chinese mainland, Taiwan, Hong Kong and/or Macao and excellent anticipation and responses to counter arguments with clear and systematic presentation and writing skills.	Good standard of teamwork management and good application of the related concepts and analysis to some well-focused issues in public administration/management in the Chinese mainland, Taiwan, Hong Kong and/or Macao and good anticipation and responses to counter arguments with systematic presentation and writing skills.	Average standard of teamwork management and acceptable application of the related concepts and analysis to some focused issues in public administration/management in the Chinese mainland, Taiwan, Hong Kong and/or Macao and reasonable anticipation and responses to counter arguments with average presentation and writing skills.	Poor standard of teamwork management and little application of the related concepts and analysis to issues in public administration/management in the Chinese mainland, Taiwan, Hong Kong and/or Macao and little anticipation and responses to counter arguments with poor presentation and writing skills.
2. Individual Essay	Ability to critically explain, apply and evaluate concepts theories, skills and frameworks related to the practices of public administration and governance in the Greater China Region and to develop student's own ideas on the subject.	High standard of knowledge of the related concepts, theories, skills and frameworks with outstanding synthesis of readings. Strong ability to reflect critically on related issues with good application on how to cope with the key challenges concerned with innovative ideas. Excellent research	Good standard of knowledge of the related concepts, theories, skills and frameworks with clear synthesis of readings. Strong ability to reflect critically on related issues with good application on how to cope with the key challenges concerned with innovative ideas. Good research and writing skills.	Average standard of knowledge of the related concepts, theories, skills and frameworks with reasonable synthesis of readings. Some ability to reflect critically on related issues with acceptable application on how to cope with the key challenges concerned. Average research and writing skills.	Poor standard of knowledge of the related concepts, theories, skills and frameworks with no synthesis of readings. Unable to reflect critically on related issues and on how to cope with the key challenges concerned. Poor research and writing skills.

		and writing skills.			
3. Class Discussion	Ability to contribute to critical discussion on issues deriving from lectures, guest lectures and group project discussion in meaningful exchanges on the theory and practice of public administration and management in the Greater China Region.	Outstanding application of concepts, skills and analysis to critical issues in public administration and management and active participation in lecture and project presentation discussion.	Good application of concepts, skills and analysis to critical issues in public administration and management and active participation in lecture and project presentation discussion.	Average application of concepts, skills and analysis to critical issues in public administration and management and some participation in lecture and project presentation discussion.	No application of concepts, skills and analysis to critical issues in public administration and management and no participation in lecture and project presentation discussion.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

accountability; bureaucracy; comparative public management; civil service; colonial legacy; governance; Greater China Region; one country, two systems; managerialism; policy analysis; policymaking process; politics-administration dichotomy; public administration; public goods; public management; public policy; public sector organization; public sector reform; public service ethics;

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Copper, John F. (2003), <i>Taiwan: Nation-State or Province?</i> Boulder, CO: Westview Press.
2.	Lam, N.M. K and S. Ian, eds (2011), <i>Gaming, Governance and Public Policy in Macao.</i> Hong Kong: Hong Kong University Press.
3.	Berman, E. M., et. al. eds (2010), <i>Public Administration in East Asia: Mainland China, Japan, South Korea, and Taiwan.</i> Boca Raton, FL : CRC Press
4.	Kuo, Yu-Ying ed (2015), <i>Policy Analysis in Taiwan.</i> Bristol, UK: Policy Press.
5.	Yu, Eilo W.Y. and K.M. Chan, eds (2014), <i>China's Macao Transformed: Challenge and Development in the 21st Century.</i> Hong Kong: City University of Hong Kong Press.
6.	Scott, I. (2010), <i>The Public Sector in Hong Kong.</i> Hong Kong: Hong Kong University Press
7.	Chan, Hon S. (2016), "The making of Chinese civil service law: Ideals, technicalities, and realities." <i>American Review of Public Administration</i> 46 379-398.
8.	Chan, Hon S. (2010), "Envisioning public administration as a scholarly field in 2020: the quest for meritocracy in the Chinese bureaucracy." <i>Public Administration Review</i> 2010 (Dec), S302-S303.

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Berman, E. M., ed (2010), <i>Public Administration in Southeast Asia: Thailand, Philippines, Malaysia, Hong Kong, and Macao.</i> U.S.: CRC Press, chapters 22-26.
2.	Burns, John (2004), <i>Government Capacity and the Hong Kong Civil Service.</i> Hong Kong: Oxford University Press.
3.	Chen, L-C (2016), <i>The U.S.-Taiwan-China Relationship in International Law and Policy.</i> Oxford; New York, NY : Oxford University Press.
4.	Cheung, Anthony B. L. & Lee, Jane C. Y. eds (2001), <i>Public Sector Reform in Hong Kong : Into the 21st Century.</i> Hong Kong: Chinese University Press.
5.	So, Bennis W. Y. and Kao, Y-Y eds (2014), <i>The Changing Policy-Making Process in Greater China: Case Research from Mainland China, Taiwan and Hong Kong.</i> New York, NY: Routledge.
6.	Chan, Hon S. (2003), "The civil service under one country two systems: The cases of Hong Kong and the People's Republic of China." <i>Public Administration Review</i> 63 (4), 405-417.