PH6206: PRACTICUM

Effective Term
Semester B 2024/25

Part I Course Overview

Course Title
Practicum

Subject Code
PH - Infectious Diseases and Public Health

Course Number
6206

Academic Unit
Infectious Diseases and Public Health (PH)

College/School
Jockey Club College of Veterinary Medicine and Life Sciences (VM)

Course Duration
Two Semesters

Credit Units
0-6

Level
P5, P6 - Postgraduate Degree

Medium of Instruction
English

Medium of Assessment
English

Prerequisites
Nil

Precursors
Nil

Equivalent Courses
Nil

Exclusive Courses
Nil

Part II Course Details

Abstract

Students will engage in an immersive, hands-on experience in the field of public health through the Practicum Stream within the Master of Public Health (MPH) Programme. This 6-credit course allows students to bridge the gap between theory and practice, as they apply the knowledge and skills acquired in the classroom to real-world public health challenges.

Students will be placed in various professional settings, such as public health agencies, hospitals, non- profit organizations, or research institutions, where they will work under the guidance of experienced public health professionals. Tasks may include data collection and analysis, programme planning and evaluation, policy development, or community health promotion, among others.

Through this Practicum course, students not only aim to enhance their understanding of public health issues, but also to equip themselves with practical skills, professional connections, and invaluable experiences that will benefit their future careers in public health.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Demonstrate an ability to formulate an applied public health or one health hypothesis and design/implement a related task.		x	x	
2	Collect, organize, and analyze public or animal health dataset(s) to test a hypothesis or complete a related task.		x	x	x
3	Interpret results of statistical analyses (wherever applicable)		x	x	x
4	Write and present findings for research / public health related task		x	x	x

A1: Attitude
Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability
Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments
Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Pre- Practicum Lectures	Students will receive lectures that provide fundamental concepts and principles of the process of conducting practicum projects using existing Data, wherever applicable.	1, 2, 3	

| 2 | Practicum | Students will engage in a variety of tasks such as data collection and analysis, program planning and evaluation, policy development, or community health promotion. | 1, 2, 3, 4 | |

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Progress report	1, 2, 3, 4	60	
2	Learning report	1, 2, 3, 4	20	
3	Oral presentation	2, 3, 4	20	

Continuous Assessment (%)

100

Assessment Rubrics (AR)

Assessment Task

1. Progress report (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Participation, site supervisor comments

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

Failure

(F) Not even reaching marginal levels

Assessment Task

2. Learning report (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Showcases a strong grasp of theoretical concepts put into action, evident in the detailed task descriptions

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair
(C+, C, C-) Moderate

Marginal
(D) Basic

Failure
(F) Not even reaching marginal levels

Assessment Task
3. Oral presentation (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion
Reflections on challenges faced and how they were overcome

Excellent
(A+, A, A-) High

Good
(B+, B, B-) Significant

Fair
(C+, C, C-) Moderate

Marginal
(D) Basic

Failure
(F) Not even reaching marginal levels

Assessment Task
1. Progress report (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion
Participation, site supervisor comments

Excellent
(A+, A, A-) High

Good
(B+, B) Significant

Marginal
(B-, C+, C) Basic to Moderate

Failure
(F) Not even reaching marginal levels

Assessment Task
2. Learning report (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion
Showcases a strong grasp of theoretical concepts put into action, evident in the detailed task descriptions

Excellent
(A+, A, A-) High

Good
(B+, B) Significant

Marginal
(B-, C+, C) Basic to Moderate

Failure
(F) Not even reaching marginal levels

Assessment Task
3. Oral presentation (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion
Reflections on challenges faced and how they were overcome

Excellent
(A+, A, A-) High

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(B+, B) Significant

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(B-, C+, C) Basic to Moderate

Failure
(F) Not even reaching marginal levels

Part III Other Information

Keyword Syllabus
N/A

Reading List

Compulsory Readings

	Title
1	N/A

Additional Readings

	Title
1	N/A