

City University of Hong Kong

Course Syllabus

offered by School of Law  
with effect from Semester A 2022/23

Part I Course Overview

<b>Course Title:</b>	Seminar on Advanced Issues in International Law
<b>Course Code:</b>	LW6130E
<b>Course Duration:</b>	One semester
<b>Credit Units:</b>	3
<b>Level:</b>	P6
<b>Medium of Instruction:</b>	English
<b>Medium of Assessment:</b>	English
<b>Prerequisites:</b> <i>(Course Code and Title)</i>	Nil
<b>Precursors:</b> <i>(Course Code and Title)</i>	Nil
<b>Equivalent Courses:</b> <i>(Course Code and Title)</i>	LW6130C and LW6130E are equivalent courses.
<b>Exclusive Courses:</b> <i>(Course Code and Title)</i>	LW6530C and LW6530E Seminar on Advanced Issues in International Law

## Part II Course Details

### 1. Abstract

This is an advanced course on public international law. The aim is:

- To provide a future oriented, discovery based knowledge of legal principles of public international law;
- To familiarise students with major issues in this field and allow them through advanced discussions to appreciate nature, scope, objective and enforceability of international law principles.
- To encourage students to discover the meaning and purpose of the international law through research and
- To ignite a passion and motivation to discover knowledge in this area.

This course is based on interesting combination of topics which provide extensive panoramic view of the contemporary international law in the modern global community, and also endeavours to develop liberal critical thinking on core issues in this area. This programme seeks to impart necessary professional skills to students and allow them, based on their knowledge, not only to comment but also advice in the field of international law.

### 2. Course Intended Learning Outcomes (CILOs)

*(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)*

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	<b>Identify and critically analyse</b> the basic principles of public international law and international legal institutions, and their operation both at the international and domestic levels. This is to promote a culture of knowledge and innovation.		✓	✓	
2.	<b>Identify and describe</b> the principles and rules of international law through an advanced knowledge of the main sources, customary state practice and treaties- to understand the historical and political context in which the international law has arisen. Apply, in comparative context, the rules of state responsibility and dispute settlement procedures for international claims before international courts and tribunals.		✓	✓	
3.	<b>Identify and apply</b> international legal concepts and principles to factual situations on an advanced level based on an objective discussion of relevant arguments.		✓	✓	
4.	<b>Critically assess opinions</b> by courts and international scholars on various principles and rules of international law and develop their own independent		✓	✓	✓

	thesis.				
5.	<b>Conduct advanced legal research</b> in this area by identifying and using sources appropriate for high-level professional and/or post-graduate academic legal work.		✓	✓	✓
		100%			

A1: *Attitude*

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

A2: *Ability*

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

A3: *Accomplishments*

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

*(TLAs designed to facilitate students' achievement of the CILOs.)*

TLA	Brief Description	CILO No.					Hours/week (if applicable)
		1	2	3	4	5	
<b>Lectures/Seminars</b>	<ul style="list-style-type: none"> <li>• <b>Reading cases, other material and research</b> - Students will acquire knowledge of the substantive rules of international law pertaining to the topics to be covered in the syllabus. Preparation outside the class and encourage innovative thinking.</li> <li>• A weekly outline of the taught topics and recommended lists of reading will be distributed. Students must read the basic assigned preparatory literature and cases prior to and after each lecture.</li> <li>• For each week's topic, a general preparatory reading of chapters in a reputed textbook and journal articles will be assigned, which will provide a framework as well as introduce students to the detailed topics to be covered in that seminar.</li> <li>• The seminars are designed to explore difficult international law issues through advanced discussion, problem based group activities and student's presentations touching the</li> </ul>	✓	✓	✓	✓	✓	3 hours/week or a total of 39 hours of block teaching

	<p>theoretical topics covered in each weekly seminar. Seminars will be based on an interactive learning and exchange of ideas between the lecturer and the students.</p> <ul style="list-style-type: none"> <li>• Where applicable seminars will draw on the nexus of various aspects of public international law with domestic law. The lecturer/course leader will seek to identify students' prior knowledge and experience and fill gaps in their prior knowledge by raising critical questions which will enhance student's in-depth understanding of international law and its operation in practice.</li> <li>• To obtain the maximum benefit from the programme, attendance is required. This is further addressed under Assessment Tasks/Activities below.</li> </ul>						
<p><b>Compulsory Assignment/ Small group activities/ Class presentations</b></p>	<ul style="list-style-type: none"> <li>• These activities will focus primarily on analysis and application of concepts of international law to factual situations. Students are expected both to attend and to participate actively in such activities.</li> <li>• In order to train and develop discovery oriented advanced critical thinking and problem solving skills, problem based learning in class will be encouraged to allow students to identify, summarize and present relevant international law principles involved in particular problem based on cases or scholarly opinions.</li> <li>• Students will be expected to lead discussions in class offering students the opportunity to discover how international law operates in different jurisdictions which will develop some original insight.</li> <li>• The Compulsory Assignment is aimed to develop student's skills: such as independent research skills in retrieving primary</li> </ul>		√	√	√		

	<p>material; analytical skill in penetrating official documents; skills of synthesis in piecing together legal materials through coherent writing.</p> <ul style="list-style-type: none"> <li>• Each student will be asked to prepare presentation on topic assigned to them and present their arguments based on international legal principles and significant cases. They are also expected to identify scope and limitations of their topic in the contemporary international arena.</li> <li>• The presentations will provide students an opportunity to express their point of view in a coherent manner and develop their presentation skills which are necessary for a student of law. They will also receive comprehensive feedback from the course leader on the content of paper.</li> </ul>						
--	---	--	--	--	--	--	--

The aim of all the teaching and learning activities would be to facilitate and motivate students to gain extensive knowledge base and understanding of international law and develop the capacity to analyse and synthesize international law materials. In this process they will get a chance to demonstrate original thinking which will be discovery based.

#### 4. Assessment Tasks/Activities (ATs)

*(ATs are designed to assess how well the students achieve the CILOs.)*

Assessment Tasks/Activities	CILO No.					Weighting	Remarks
	1	2	3	4	5		
<b>Continuous Assessment: 50%</b>							
<p>Performance in interactive small group sessions and problem based group activities and class presentations</p> <p>Presentations and class activities will allow students to understand operation of law locally and globally in an innovative and critical manner</p>	√	√	√	√	√	20%*	
Coursework: Compulsory Assignment	√	√	√	√	√	30%*	
<b>Final Examination: 50% (duration: 3 hours, open book)</b>							
						100%	

\* A different examination/coursework ratio may be applied, as the course leader sees fit, to those students who elect to participate in international law mooting. Such participation may be counted towards the coursework assignment partially or wholly, depending on the written work required in

that particular moot and the students' contribution.

Applicable to students admitted in Semester A 2022/23 and thereafter

Students must obtain an aggregate mark of 50% and a minimum of 50% in each of the coursework and the examination elements of the assessment. Coursework for this purpose means those ways in which students are assessed otherwise than by the final examination. Hence, for purposes of final assessment, the performance in small group sessions, class presentations and the coursework assignment will be counted together as 50% of the final mark.

Applicable to students admitted before Semester A 2022/23

Students must obtain an aggregate mark of 40% and a minimum of 40% in each of the coursework and the examination elements of the assessment. Coursework for this purpose means those ways in which students are assessed otherwise than by the final examination. Hence, for purposes of final assessment, the performance in small group sessions, class presentations and the coursework assignment will be counted together as 50% of the final mark.

The motive of all the tasks used will be to motivate students to develop extensive knowledge base and sharpen their research and communication skills. These assessment tasks are formulated by the instructor to integrate learning as a part of teaching and initiate an informed and guided process to unravel knowledge from the collection of materials and information and own it as 'knowledge through discovery' and critical thinking.

### **Formative Assessment**

Participation during the interactive small group sessions/class presentations allow students to demonstrate their capacity to understand, analyse and apply rules and principles to the problem concerned. Some of the more difficult questions will require students to demonstrate their ability to synthesise international legal material and be able to advise clients in novel situations. Responses in these sessions will enable students and teachers to assess the adequacy of learning and how to improve it where necessary. Students will also receive formative feedback which will allow them to fill gaps in their knowledge and improve content of their coursework assignment.

### **Summative Assessment**

Student performance during the interactive small group sessions/class presentations will be assessed. This will count as 20% of the assessment. Performance criteria will be set out by the course leader.

Students will be required to undertake one or more problem-based assignments during the semester. This may take the form of an in-class activity or a take home assignment. This assignment will assess ability to synthesise primary and secondary material to solve novel problems. If the assignments take the form of an interactive in-class activity, such as case-presentations or mooting exercises, students may be assigned a role in that activity or the role of an assessor. In that event students may also be asked to write a short reflective paper on the activity addressing what has been learnt from the activity and what might be done differently and more effectively if the activity was repeated.

The compulsory coursework assignment may consist of a seminar paper of 3,500 to 5,000 words maximum, supplemented by a title page, proper citations in footnotes and a bibliography. This represents 30% of the overall assessment. The respective topic(s) will be set by the course leader. Marks up to a full grade may be deducted in case of late submission. Students are

required to adhere strictly to the policy of City University of Hong Kong on plagiarism and would be asked to **upload a copy of their assignment by set deadline on Turnitin Assignment** to help detect as well as prevent any plagiarism (To learn more about Turnitin Assignment and how to upload files and view originality reports on refer to CityU's Blackboard User Guides for Students, available at <http://www.cityu.edu.hk/edo/bb/guide/student/>). Student may be asked to present and defend the paper in class. Other students are expected to comment on the paper and ask questions.

The remaining 50% of assessment is in the form of an examination. This will test knowledge and understanding of the rules and principles and ability to apply these rules and principles to particular sets of circumstances.

### **Core General Skills Assessment**

The core general skills assessment will include developing student's ability to:

- select, evaluate, analyse, summarise and process relevant print and electronic data/resources;
- develop and express in a coherent and cogent manner relevant arguments;
- demonstrate critical, original and independent thinking;
- select, use and cite relevant sources appropriately, focussing on academic and legal works;
- select appropriate content and language to suit context and intended audience;
- communicate ideas clearly, coherently and accurately in their own words and in plain English.

## 5. Assessment Rubrics

*(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)*

Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
<b>Class Participation:</b> Performance in interactive small group sessions, problem based group activities and class presentations	Performance in class participation, group activities and presentations will allow students to understand operation of law locally and globally in an innovative and critical manner.  Student needs to demonstrate their ability of: a. critical understanding and b. oral presentation skills during all these activities.	High	Significant	Moderate	Inadequate
<b>Mid-Term Assessment: Coursework/Compulsory Assignment</b>	Student needs to demonstrate: a. Clear understanding of international law principles and concepts.  b. Ability to identify and apply international law on the issues/problems concerned.  c. Develop critical arguments, innovative solutions to international law problems and then lucidly explain their viewpoint using appropriate research and writing skills.	High	Significant	Moderate	Inadequate
<b>Final Examination</b>	Student needs to demonstrate: a. Clear understanding of international law principles and concepts.  b. Ability to identify and apply international law on the issues/problems concerned.	High	Significant	Moderate	Inadequate



	c. Develop critical arguments, innovative solutions to international law problems and then lucidly explain their viewpoint using appropriate research and writing skills.				
--	---	--	--	--	--

Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
<b>Class Participation:</b> Performance in interactive small group sessions, problem based group activities and class presentations	Performance in class participation, group activities and presentations will allow students to understand operation of law locally and globally in an innovative and critical manner.  Student needs to demonstrate their ability of: a. critical understanding and b. oral presentation skills during all these activities.	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.
<b>Mid-Term Assessment:</b> Coursework/Compulsory Assignment	Student needs to demonstrate: a. Clear understanding of international law principles and concepts.  b. Ability to identify and apply international law on the issues/problems concerned.  c. Develop critical	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

	arguments, innovative solutions to international law problems and then lucidly explain their viewpoint using appropriate research and writing skills.					
<b>Final Examination</b>	<p>Student needs to demonstrate:</p> <p>a. Clear understanding of international law principles and concepts.</p> <p>b. Ability to identify and apply international law on the issues/problems concerned.</p> <p>c. Develop critical arguments, innovative solutions to international law problems and then lucidly explain their viewpoint using appropriate research and writing skills.</p>	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

## **Part III Other Information** (more details can be provided separately in the teaching plan)

### **1. Syllabus**

#### **1.1 Keyword Syllabus**

*(An indication of the key topics of the course.)*

Introduction; Sources of international law; Law of treaties, international law and national law; Subjects of international law; Basic principles of inter-State relations; Territory; United Nations; International protection of human rights; international environmental law; law of the sea; State responsibility; Peaceful settlement of disputes

#### **1.2 Detailed Syllabus**

The course aims to examine the following topics Please note that topics may not be covered in this order):

##### **1. Introduction to public international law:**

Character, functions and structure of international law; relation of international law with politics and history; Enforcement (International law in practice); Recent developments and issues.

##### **2. The Relationship of Domestic law and international law**

Theories, role of municipal rules in international law, issues of domestic law before international tribunals and vice-versa, monism and dualism (the doctrine of incorporation).

##### **3. Subjects of International Law**

States and governments; international organizations and non-state actors; Multinational Corporations, Non-Governmental organizations; Individuals; Groups; internal and external Right to Self-Determination (focus on lessons to learn from Hong Kong).

##### **4. Sources of international law**

Article 38(1) Statute of the International Court of Justice 1945, Treaties; Customs, General principles; subsidiary sources (Judicial decisions, UN Resolutions and Soft law).

##### **5. Law of Treaties**

Hierarchy of norms; Formation of treaties; Interpretation; Reservations; *Ius cogens*; *Rules erga omnes* (*Jus Cogens*); implementation of treaties in Monist and Dualist States.

##### **6. Territory**

Concept of territory in international law, Territorial sovereignty; Acquisition of territory; Creation and demise of States; Restoration of Historical title and State Succession (relation with Hong Kong).

##### **7. Basic Principles of Inter-State Relations**

Jurisdiction and State immunity (Absolute and Restrictive approach); Sovereignty and diplomatic law;

##### **8. The United Nations System**

History; Purposes and Principles; Organs; Use of force (growing challenges to UN Charter since 9/11); Self-defence; Collective Security; Humanitarian intervention.

## 9. International Human Rights Law

Three generations of human rights, Universal and regional protection of human rights; Universality of human rights; Charter- and treaty-based mechanisms; Humanitarian law; International criminal law.

## 10. Law of the sea

Territorial sea, High Seas, Exclusive Economic Zone, International tribunal for the Law of Sea.

## 11. State responsibility

Nature and liability, treatment of nationals in other States, State responsibility for Environment (international environment law) circumstances precluding wrongfulness (defences).

## 12. Peaceful settlement of disputes

Nature of Dispute, Diplomatic means; International courts and tribunals; International Court of Justice.

## 13. Revision

## 2. Reading List

### 2.1 Required Readings

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

- Ian Brownlie, *Principles of public International law*, Oxford: Oxford University Press, 7th ed 2008.  
2 copies on reserve, 1 in Law Reference, call no.: KZ3225.B76 A37 2008  
Library record <http://lib.cityu.edu.hk/record=b2296418~S8>
- Malcolm N. Shaw, *International Law*, Cambridge/New York: Cambridge University Press, 6th ed. 2008.  
2 copies on reserve, call no.: KZ3275.S53 A35 2008  
Library record <http://lib.cityu.edu.hk/record=b2253076~S8>
- Martin Dixon, *Textbook on international law*, Oxford/New York: Oxford University Press, 6th ed. 2007.  
1 copy on reserve, call no.: KZ3225.D59 A35 2007  
Library record <http://lib.cityu.edu.hk/record=b3801104~S8>
- Stephen Hall, *International law*, Hong Kong: LexisNexis, 2006.  
2 copies on reserve, call no.: KZ3410 .H337 2006  
Library record <http://lib.cityu.edu.hk/record=b2156038~S8>
- Malcolm D. Evans (ed.), *International law*, Oxford/New York: Oxford University Press, 3<sup>rd</sup> ed.2010.  
1 copy on reserve, 1 in Law Reference, call no.: KZ1242 .I573 2010  
Library record <http://lib.cityu.edu.hk/record=b3482501~S8>
- Martin Dixon / Robert McCorquodale, *Cases and materials on international law*, Oxford: Oxford University Press, 5th ed.2011.  
2 copies on reserve, call no.: KZ1242.5 .D59 2011  
Library record <http://lib.cityu.edu.hk/record=b4004669~S8>

- G. Robertson, G. *Crimes against Humanity - The Struggle for Global Justice* (3rd ed., London: Penguin Books, 2006)  
1 copy on reserve, call no.: K5301 .R63 2006  
Library record <http://lib.cityu.edu.hk/record=b3846909~S8>
- W. M. Reisman, M. H. Arsanjani, S Wiessner, G. S. Westerman, *International Law in Contemporary Perspective* (New York, Foundation Press, 2004)  
1 copy on reserve, 1 in Law Collection, call no.: KZ1242.5 .I58 2004  
Library record <http://lib.cityu.edu.hk/record=b3641316~S8>
- Rhona K. M. Smith, *Textbook on International Human Rights* (Oxford University Press, 4<sup>th</sup> ed., 2010)  
Latest edition – 5<sup>th</sup> ed., 2011  
4<sup>th</sup> ed., 2010, 2 copies on reserve, call no.: K3240 .S55 2010  
Library record <http://lib.cityu.edu.hk/record=b4018883~S8>
- L. Mälksoo, *Illegal Annexation and State Continuity: The Case of the Incorporation of Baltic States by the USSR A Study of the Tension between and Normatively and Power in International Law* (Leiden, Boston: Martinus Nijhoff, 2003).  
Hard copy not available, 1 ebook - online access from EBSCOhost  
Library record <http://lib.cityu.edu.hk/record=b2019907~S8>

## 2.2 Supplementary Readings

**(For theoretical and critical reflections. For exact pages please refer to the seminar schedule)**

*(Additional references for students to learn to expand their knowledge about the subject.)*

- Antonio Cassese, *International law*, Oxford/New York: Oxford University Press, 2nd ed. 2005.  
1 copy on reserve, 2 in Law Collection, call no.: KZ3395.C25 A35 2005  
Library record <http://lib.cityu.edu.hk/record=b1788515~S8>
- Antonio Cassese, *Self-Determination of Peoples-A Legal Reappraisal* (Cambridge: Cambridge University Press, 1995).  
1 copy on reserve, 2 in Law Collection, call no.: JX4054 .C32 1995  
Library record <http://lib.cityu.edu.hk/record=b1268901~S8>
- Rein Müllerson, *Ordering Anarchy – International Law in International Society*, The Hague, Martinus Nijhoff Publishers, 2000)  
1 copy on reserve, call no.: KZ3405.M85 A36 2000  
Library record <http://lib.cityu.edu.hk/record=b1541117~S8>
- Carty, *Philosophy of International Law*, Edinburgh: Edinburgh University Press, 2007  
1 copy on reserve, 1 in Law Collection, call no.: KZ3410 .C37 2007  
Library record <http://lib.cityu.edu.hk/record=b2360921~S8>  
1 ebook - online access from MyiLibrary  
Library record <http://lib.cityu.edu.hk/record=b2901735~S8>
- James Crawford, *The Creation of States in International Law*, Oxford: Clarendon Press, 2nd ed, 2006.  
2 copies on reserve, 1 in Law Collection, call no.: KZ4041 .C7 2006  
Library record <http://lib.cityu.edu.hk/record=b1652038~S8>

- Henry J. Steiner, Philip Alston and Ryan Goodman, *International human rights in context: law, politics, morals: text and materials*, Oxford: Oxford University Press, 3<sup>rd</sup> ed., 2008  
1 copy on reserve, 1 in Law Collection, call no.: K3240 .S74 2008  
Library record <http://lib.cityu.edu.hk/record=b2215968~S8>
  
- Solon Solomon, *The Justiciability of International Disputes – The Advisory Opinion of Israel’s Security Fence as a Case Study* (Jerusalem: Wolf Legal Publishers, 2009)  
1 copy on reserve, call no.: KZ6283 .S66 2009  
Library record <http://lib.cityu.edu.hk/record=b4017777~S8>
  
- Peter Malanczuk, Akehurst’s *Modern Introduction to International Law*, London/New York: Routledge, 7th ed. 1997.  
1 copy on reserve, 4 in Law Collection, call no.: JX1308 .A43 1997  
Library record <http://lib.cityu.edu.hk/record=b1309409~S8>  
Ebook - online access from EBSCOhost  
Library record <http://lib.cityu.edu.hk/record=b1995479~S8>  
Ebook - online access from ebrary  
Library record <http://lib.cityu.edu.hk/record=b2276050~S8>
  
- Sean D. Murphy, *Principles of international law*, St. Paul, MN: Thomson/West, 2006.  
1 copy on reserve, call no.: KZ3410 .M873 2006  
Library record <http://lib.cityu.edu.hk/record=b2247499~S8>
  
- Mark W. Janis, *An Introduction to International Law*, New York: Aspen Publishers, 5th ed. 2008.  
Latest edition, *International Law – 5<sup>th</sup> ed.*, 2008  
1 copy in Law Collection, call no.: KZ3140.J36 A35 2003  
Library record <http://lib.cityu.edu.hk/record=b3967524~S8>
  
- Robert Jennings / Arthur Watts (eds.), *Oppenheim’s International Law*, London: Longmans, 9th ed. 1992 (2 vols.).  
1 copy on reserve, call no.: JX3264 .I5 1992  
Library record <http://lib.cityu.edu.hk/record=b1184249~S8>
  
- Vaughan Lowe, *International law*, Oxford/New York: Oxford University Press, 2007.  
1 copy on reserve, call no.: KZ1242 .L69 2007  
Library record <http://lib.cityu.edu.hk/record=b2245463~S8>
  
- Nigel D. White, *Democracy Goes to War – British Military Deployments under International Law* (Oxford: OUP, 2009)  
1 copy on reserve, call no.: KD6012 .W48 2009  
Library record <http://lib.cityu.edu.hk/record=b3846907~S8>
  
- G. Austin, *China’s Ocean Frontiers*, Canberra, A.C.T., 1998.  
1 copy on reserve, call no.: VA633 .A97 1998  
Library record <http://lib.cityu.edu.hk/record=b1415388~S8>
  
- Goldstein, *History of Modern Tibet*, Vol II, Berkeley : University of California Press, 2007.  
1 copy on reserve, call no.: DS786 .G6352 2007  
Library record <http://lib.cityu.edu.hk/record=b2267798~S8>

- Alistair Lamb, *The China-India Border, The origins of the disputed boundaries* (Oxford University press 1964)  
1 copy on reserve, call no.: DS450.C5 L3 1964  
Library record <http://lib.cityu.edu.hk/record=b1434292~S8>
- M. L. Sali, *India-China Border Dispute- A Case Study of the Eastern Sector* (Delhi: A.P.H Publishing Corporation, 1998)  
1 copy on reserve, call no.: DS450.C6 S35 1998  
Library record <http://lib.cityu.edu.hk/record=b1646023~S8>

### 2.3 Supplementary Materials

- Rudolf Bernhardt (ed.), *Encyclopaedia of Public International Law* (EPIL), Amsterdam 1992-2000 (5 vols.).  
1 copy in Law Reference, call no.: JX1226 .E5 1992  
Library record <http://lib.cityu.edu.hk/record=b1145343~S8>
- Ian Brownlie (ed.), *Basic documents in international law*, Oxford/New York: Oxford University Press, 6th ed. 2009.  
1 copy on reserve, call no.: KZ64 .B37 2009  
Library record <http://lib.cityu.edu.hk/record=b2277102~S8>
- James Crawford (ed.), *The International Law Commission's articles on state responsibility: introduction, text and commentaries*; Cambridge: Cambridge University Press, 2002.  
1 copy on reserve, 1 in Law Collection, call no.: K967 .U55 2002  
Library record <http://lib.cityu.edu.hk/record=b1702646~S8>
- Malcolm D. Evans (ed.), *Blackstone's International Law Documents*, Oxford/New York: Oxford University Press, 10th ed. 2011.  
1 copy in Law Collection, call no.: KZ64 .B53 2011  
Library record <http://lib.cityu.edu.hk/record=b4004816~S8>
- David J. Harris, *Cases and Materials on International Law*, London: Sweet & Maxwell, 7th ed. 2010.  
1 copy on reserve, 1 copy in Law Reference, call no.: KZ1242.5 .H33 2010  
Library record <http://lib.cityu.edu.hk/record=b2357677~S8>
- Mark Weston Janis / John E. Noyes, *Cases and commentary on international law*, St. Paul, MN: West, 4<sup>th</sup> ed. 2011.  
2 copies on reserve, call no.: KZ1242.5 .J36 2011  
Library record <http://lib.cityu.edu.hk/record=b4004668~S8>

Please note that apart from reading mentioned above additional readings from specific journals or books will be assigned by the course leader as and when required. Students will also be directed to read specific materials from these materials. Please refer to the seminar schedule.

#### Journals

- American Journal of International Law (AJIL)
- European Journal of International Law (EJIL)
- International and Comparative Law Quarterly (ICLQ)

- Chinese Journal of International Law (Chinese JIL)

Please be informed that the above mentioned journals are by no means an exhaustive list. It is only a guideline as to what type of materials students would be expected to access. Students are advised to use all relevant journals in library print and electronic. Access to electronic journals and databases (Westlaw, LexisNexis, HeinOnLine, Ebrary and NetLibrary) is available through 'Resources on Law' in Law Collection of the library website.

#### Cases:

There are several cases that are useful to study international law therefore it is not possible to provide a list. However, for students understanding course leader has selected and incorporated some significant cases in each week's seminar. For list of cases please refer to the Seminar Schedule.

## 2.4 Relevant Online Resources

- United Nations: <<<http://www.un.org/documents/>>>
- International Court of Justice: <<<http://www.icj-cij.org/homepage/index.php?lang=en>>> (English Version)
- <<<http://www.icj-cij.org/homepage/ch/>>> (Chinese Version)
- International Law Commission website: <<<http://www.un.org/law/ilc/index.htm>>>
- International Treaties: <<<http://untreaty.un.org/>>>
- Office of the (UN-) High Commissioner for Human Rights: <<<http://www.ohchr.org>>>
- International Criminal Court: <<<http://www.icc-cpi.int/Menu/ICC?lan=en-GB>>>
- European Parliament: [http://www.europarl.europa.eu/news/public/default\\_en.htm](http://www.europarl.europa.eu/news/public/default_en.htm)
- American Society of International Law: Electronic Information System for International Law: <<<http://www.eisil.org/>>>
- Library of the Max Planck Institute for Comparative Public Law and International Law, Heidelberg: <<<http://www.mpil.de/ww/en/pub/library.cfm>>>
- Peace Palace Library, The Hague, The Netherlands: <<<http://www.ppl.nl>>>

Please note that this is only a guide of online resources that could be used. You may wish to use other relevant material from the authentic government websites. Students are discouraged to use unreliable materials for the legal research.

#### Citation Manual

- **OSCOLA 2006**, "*The Oxford Standard for Citation of Legal Authorities*," Faculty of Law, University of Oxford: <<<http://denning.law.ox.ac.uk/published/oscola.shtml>>>