# City University of Hong Kong Course Syllabus

# offered by School of Law with effect from Semester A 2024/25

## Part I Course Overview

Course Title:	Law Relating to Business and Companies
Course Code:	LW5962
Course Duration:	One semester
Credit Units:	3
Level:	P5
Medium of Instruction:	English
Medium of Assessment:	English
<b>Prerequisites</b> : (Course Code and Title)	Nil
<b>Precursors</b> : (Course Code and Title)	Nil
<b>Equivalent Courses</b> : (Course Code and Title)	Nil
<b>Exclusive Courses</b> : <i>(Course Code and Title)</i>	LW5924 Law Relating to Business Environment LW5942 Law of Business and Organisation

#### Part II Course Details

#### 1. Abstract

This course aims to:-

- 1. develop students' appreciation of the HK legal system and the external regulatory bodies in relation to the work of an accountant so that they are able to use the knowledge to perform their professional tasks competently.
- 2. demonstrate the basic principles of contract, tort, agency and business organisations law and an appreciation of the application of such in business and professional context.
- 3. analyse, evaluate and critically comment on HK companies law so that students have the ability to creatively use the comprehensive knowledge to solve most problems generally encountered in their practice.

#### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where		
			approp		where
			Al	A2	A3
1.	Describe and explain the basic principles of business organisations (with particular reference to companies registered under the Companies Ordinance) and extract legal principles from decided cases.	N/A	V	V	V
2.	Interpret legal materials such as ordinances, case authorities and legal documents and identify legal principles from those materials.	N/A	V	V	
3.	Apply legal rules to issues and problems raised in case studies and practical situations particularly in the context of the student's future occupation in the accounting profession thereby developing problem solving and application skills.	N/A	$\checkmark$	V	V
4.	Recognise the limitations of the law as a means of regulating economic and social activities.	N/A			
		N/A			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

PILOs (Master of Science in Professional Accounting and Corporate Governance)			
1.	Demonstrate mastery of advanced knowledge and techniques in the areas of accounting and corporate governance.	1, 2, 3, 4	
3	Critically analyze and resolve accounting and corporate governance issues with reference to professional standards and guidelines.	1, 2, 3, 4	
4.	Formulate professional solutions to ethical, legal, regulatory, or compliance issues in accounting and corporate governance practices.	1, 2, 3, 4	

	PILOs (Master of Arts in International Accounting)	CILOs
1.	Apply accounting principles and practices to problem solving of mainstream accounting and business issues.	1, 2, 3, 4
2.	Critically analyze and interpret accounting and financial reporting issues under the framework set by the International Accounting Standards Board (IASB), Hong Kong Institute of Certified Public Accountants (HKICPA) and professional bodies of selected countries.	1, 2, 3, 4
3.	Apply legal and ethical concepts and the code of ethics issued by the International Federation of Accountants (IFAC) and HKICPA, and their application in accounting practices.	1, 2, 3, 4
4.	Demonstrate mastery of knowledge in the area of accounting from an international perspective.	1, 2, 3, 4

## 3.

Learning and Teaching Activities (LTAs) (LTAs designed to facilitate students' achievement of the CILOs.)

LTA	Brief Description		O No.			Hours/week
	-	1	2	3	4	(if applicable)
Lectures	The course leader will present		$\checkmark$	$\checkmark$		N/A
	and explain the substantive law					
	on the topics listed below in the					
	course syllabus.					
Class	Students will be expected to work	$\checkmark$		$\checkmark$	$\checkmark$	N/A
participation	through problem type questions in					
	class, apply the relevant					
	principles discussed in the					
	seminar, analyze and then					
	hypothesize on the projected					
	answer to the problem.					
	Students will make discovery					
	based oral presentations on the					
	impact of business law in HK					
	and pay special attention to					
	relevant company news.					
Research	Students will undertake a					N/A
	problem based assignment					
	containing not less than 1500					
	words.					

#### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CII	CILO No.		Weighting	Remarks	
	1	2	3	4		
Continuous Assessment: 50%						
Assignment	$\checkmark$	$\checkmark$		$\checkmark$	50%	The use of
						Generative AI tools
						is not allowed.
Examination: 50% (duration:	Examination: 50% (duration: 3 hours)					
Examination					50%	The use of
						Generative AI tools
						is not allowed.
					100%	

#### Assignment

This paper will be a problem based assignment to assess students' understanding of the topics discussed up to and including the seminars when the assignment is distributed in class. Students will be graded on their understanding and application of the law, as well as their ability to provide the reader with evidence of a persuasive legal argument. Logic, use, application and understanding of case law will also be graded.

#### Examination

It will be a 3-hour limited open book examination. It will test students' ability to apply legal principles to problem style questions on topics not covered in the assignment.

<u>Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter</u> Grading is assigned based on student performance in continuous assessment and examination. A student must obtain a minimum mark of 40 in both continuous assessment and examination and an overall mark of 40 in order to pass the course.

#### Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

Grading is assigned based on student performance in continuous assessment and examination. A student must obtain a minimum mark of 50 in both continuous assessment and examination and an overall mark of 50 in order to pass the course.

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent	Good	Fair	Marginal	Failure
		(A+, A, A-)	(B+, B, B-)	(C+, C, C-)	(D)	(F)
1. Assignment	Students will be	Strong evidence	Evidence of	Student who is	Sufficient	Little evidence of
	graded on their	of original	grasp of subject,	profiting from the	familiarity with the	familiarity with the
	understanding and	thinking; good	some evidence	university	subject matter to	subject matter;
	application of the	organization,	of critical	experience;	enable the student to	weakness in critical
	law, as well as their	capacity to	capacity and	understanding of	progress without	and analytic skills;
	ability to provide	analyze and	analytic ability;	the subject; ability	repeating the course.	limited, or irrelevant
	the reader with	synthesize;	reasonable	to develop		use of literature.
	evidence of a	superior grasp of	understanding of	solutions to		
	persuasive legal	subject matter;	issues; evidence	simple problems		
	argument. Logic,	evidence of	of familiarity	in the material.		
	use, application and	extensive	with literature.			
	understanding of	knowledge base.				
	case law will also	8				
	be graded.					
2. Examination	The examination	Strong evidence	Evidence of	Student who is	Sufficient	Little evidence of
	will test students'	of original	grasp of subject,	profiting from the	familiarity with the	familiarity with the
	ability to apply	thinking; good	some evidence	university	subject matter to	subject matter;
	legal principles to	organization,	of critical	experience;	enable the student to	weakness in critical
	problem style	capacity to	capacity and	understanding of	progress without	and analytic skills;
	questions on topics	analyze and	analytic ability;	the subject; ability	repeating the course.	limited, or irrelevant
	not covered in the	synthesize;	reasonable	to develop	1 0	use of literature.
	assignment.	superior grasp of	understanding of	solutions to		
		subject matter;	issues; evidence	simple problems		
		evidence of	of familiarity	in the material.		
		extensive	with literature.			
		knowledge base.				

#### Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter

Applicable to students admitted from Semester A 2022/23 to Summer Ter	m 2024

Assessment	Criterion	Excellent	Good	Marginal	Failure
Task		(A+, A, A-)	(B+, B)	(B-, C+, C)	(F)
1. Assignment	their understanding and application of the law, as well as their ability to provide the reader with	High	Significant	Moderate	Inadequate
	evidence of a persuasive legal argument. Logic, use, application and understanding of case law will also be graded.				
2. Examination	The examination will test students' ability to apply legal principles to problem style questions on topics not covered in the assignment.	High	Significant	Moderate	Inadequate

#### Part III Other Information (more details can be provided separately in the teaching plan)

#### 1. Keyword Syllabus

(An indication of the key topics of the course.)

## 1.1 Keyword Syllabus

Corporate personality, limited liability company, shareholder, director, liquidation, takeover

## **1.2 Detailed Syllabus**

- 1. Hong Kong legal and regulatory system, and sources of law
- 2. Corporate personality and the nature of the limited liability company
- 3. Constitution of a company and members' rights
- 4. Management and administration of a company enforcement of company's rights
- 5. Directors' duties
- 6. Capital and finance of companies
- 7. Mergers, Acquisitions and Takeovers
- 8. Company winding up and liquidation
- 9. Professional liability of accountants and auditors

PS: This course meets the syllabus of the law paper of Practising Certificate Examinations of HK Institute of Certified Public Accountants (HKICPA).

#### 2. Reading List

#### 2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

#### 2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

#### **Recommended Reading**

1.	Srivastava, D K, Business Law in Hong Kong, (6th ed, 2020) Sweet & Maxwell, HK.
2.	Stott, Vanessa, <i>Hong Kong Company Law</i> (15 <sup>th</sup> ed, 2020) Pearson, HK.
3.	Cheng, Po Wah & Ors, The Hong Kong Company Secretary's Handbook: Practice and procedure, (11 <sup>th</sup> ed, 2021) Pearson, HK.
4.	Kwan, S, Company Law in Hong Kong: Practice and procedure, (2018), Sweet & Maxwell Asia, HK.
5.	Hong Kong Company Law Cases (2008-2023), by Des Voeux Chambers published by Wolters Kluwer
6.	ELG Tyler & Stefan HC Lo ,Butterworth's Hong Kong Company Law Handbook (25th Edition).
7.	Law of Companies in Hong Kong Fourth Edition, Stefan HC Lo and Charles Z Qu

8.	The Law of and Practice of Hong Kong Companies (Third Edition), John Brewer
9.	Stefan HC Lo, Company Law in Hong Kong: Insolvency 2023

## **Online Resources**

1.	Judgments and Legal Reference of Hong Kong Judiciary (available at http://www.judiciary.gov.hk/en/legal_ref/judgments.htm)
2.	Department of Justice: Bilingual Laws Information System
	(available at http://www.legislation.gov.hk/eng/index.htm)
3.	Hong Kong Legal Information Institute: Free access to legal information in Hong Kong
	(available at <u>http://www.hklii.org/</u> )
4.	The Hong Kong Chartered Governance Institute (HKCGI) online study materials of the
	Chartered Governance Qualifying Programme (CGQP) Modules Hong Kong Company
	Law.