

**City University of Hong Kong
Course Syllabus**

**offered by School of Law
with effect from Semester A 2024/25**

Part I Course Overview

Course Title:	<u>Introduction to Law and Economics</u>
Course Code:	<u>LW5678</u>
Course Duration:	<u>One Semester</u>
Credit Units:	<u>3</u>
Level:	<u>P5</u>
Medium of Instruction:	<u>English</u>
Medium of Assessment:	<u>English</u>
Prerequisites: <i>(Course Code and Title)</i>	<u>Nil</u>
Precursors: <i>(Course Code and Title)</i>	<u>Nil</u>
Equivalent Courses: <i>(Course Code and Title)</i>	<u>LW4678 Introduction to Law and Economics</u>
Exclusive Courses: <i>(Course Code and Title)</i>	<u>Nil</u>

Part II Course Details

1. Abstract

Economics can be used to explain the workings of legal system and to analyse the effect legal rules have on human behaviour. This course introduces the concepts of law and economics. It is designed for law students with no background in economics. This course will start by introducing the basic principles of microeconomics that are useful for all law practitioners, regardless of specialty. Then, this course will introduce the applications of economic analysis to different areas of the law. This course does not require advanced mathematics knowledge. It focuses on the theoretical approaches to law instead of the empirical approaches. Where mathematics is used, it will mostly be basic graphical and algebraic analysis at secondary-school level.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weigh ting	Align ment with PILOs	DEC related learning outcomes		
				A1	A2	A3
1.	Describe the fundamental principles of microeconomics and applications of economics analysis to: <ul style="list-style-type: none"> • Property law • Tort law • Contract law • Legal process • Crime and punishment 		1,2	✓		
2.	Apply the concepts learned to analyse legal problems related to: <ul style="list-style-type: none"> • Property law • Tort law • Contract law • Legal process • Crime and punishment 		1,2,4,5	✓	✓	
3.	Critically analyse and evaluate law and economics literature and present their thoughts.		1,2,4,5	✓	✓	✓
		100%				

A1: *Attitude: Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

A2: *Ability: Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.*

A3: *Accomplishments: Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

3. Learning and Teaching Activities (LTAs)

(LTAs designed to facilitate students' achievement of the CIOs.)

LTA	Brief Description	CILO No.			Hours/week
		1	2	3	
Lecture	Students will engage in formal lectures and participate in in-class discussions to gain knowledge about concepts of law and economics.	✓	✓	✓	3
Background Reading	Students will read the course manual/course notes and other assigned readings for lectures.	✓	✓	✓	Approx. 1
Discussions & Presentations	Students will apply economics methods to analyse and evaluate law and economics literature. This may be done in discussions or group presentations.	✓	✓	✓	Approx. 2
Feedback	Through the comments and interactive feedback from the instructor and classmates, students will be invited to think critically about the presented literature and encouraged to develop an in-depth understanding of the concepts presented.	✓	✓	✓	Approx. 1

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CIOs.)

Assessment Tasks/Activities	CILO No.			Weighting	Remarks
	1	2	3		
Continuous Assessment: 60%					
<p><i>Participation</i></p> <p>During lectures, students will be encouraged to participate in the discussion by expressing their views on the issues on the syllabus and commenting on their classmates' presentations. Students have to demonstrate their understanding of the concepts of law and economics.</p>	✓	✓	✓	20%	
<p><i>Presentations and reports</i></p> <p>Students are expected to work in groups and give a presentation during lectures. Students will be encouraged to conduct innovative research for the presentations. The presentation aims to assess students' ability to apply the concepts learned to critically analyse and evaluate law and economics literature.</p> <p>After giving the presentation, each group has to submit a brief report on the presentation topic. This task aims to strengthen students' writing skills.</p> <p>The presentation and report account for 90% and 10% of the mark of this task respectively. Students in the same group will receive the same mark.</p>	✓	✓	✓	40%	
Examination: 40% (duration: 2 hours)					
Students will need to show their understanding, critical assessment and mastery of the foundational concepts of law and economics, and their interaction <i>inter se</i> .	✓		✓	40%	

Students are also expected to demonstrate their ability to muster her legal knowledge to address hypothetical problems.		✓			
					100%

To pass this course

Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

- Students must obtain an aggregate mark of 50% and a minimum of 50% in each of the coursework and the examination elements of the assessment.

Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 and thereafter

- Students must obtain an aggregate mark of 40% and a minimum of 40% in each of the coursework and the examination elements of the assessment.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
Participation (20%)	-Demonstration of willingness / ability to ask and answer questions in class. -Demonstration of willingness / ability to comment on their classmates' presentations.	High	Significant	Moderate	Inadequate
Presentations and reports (40%)	-Demonstration of oral presentation skills -Students' confidence and maturity in delivering presentations. -Students' writing skills in preparing the report.	High	Significant	Moderate	Inadequate
Examination (40%)	-Demonstration of understanding of principles, theories and concepts. -Demonstration of ability to identify issues. -Application of knowledge to specific problems and discussion questions. -Ability to engage in argument-based analysis in a clear and logical manner.	High	Significant	Moderate	Inadequate

Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Participation	-Demonstration of willingness / ability to ask and answer questions in class. -Demonstration of willingness / ability to comment on their classmates' presentations.	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

2. Presentations and reports	<p>-Demonstration of oral presentation skills</p> <p>-The presentations aim to boost students' confidence and maturity. The reports aim to strengthen students' skills</p>	<p>Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.</p>	<p>Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.</p>	<p>Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.</p>	<p>Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.</p>	<p>Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.</p>
3. Examination	<p>-Demonstration of understanding of principles, theories and concepts.</p> <p>-Demonstration of ability to identify issues.</p> <p>-Application of knowledge to specific problems and discussion questions.</p> <p>-Ability to engage in argument-based analysis in a clear and logical manner.</p>	<p>Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.</p>	<p>Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.</p>	<p>Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.</p>	<p>Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.</p>	<p>Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.</p>

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Law and economics, microeconomic theory, maximization, equilibrium, efficiency, demand, supply, game theory, property, property rights, bargaining, private ownership, tort, liability, contract, remedies, incentives, social costs, exchange of information, settlement, legal process, criminal law, crime, punishment, deterrence, death penalty, empirical law & economics

Detailed Syllabus

1. Introduction to microeconomics theory I
2. Introduction to microeconomics theory II
3. Economic theory of property law I
4. Economic theory of property law II
5. Economic theory of contract law I
6. Economic theory of contract law II
7. Economic theory of tort law I
8. Economic theory of tort law II
9. Economic theory of crime and punishment I
10. Economic theory of crime and punishment II
11. Introduction to empirical law & economics I
12. Introduction to empirical law & economics II

(*Week 9 will be reading week, where there will be no lecture)

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

Robert Cooter & Ulen Thomas, *Law and Economics* (6th edition) (Berkeley Law 2016), <https://lawcat.berkeley.edu/record/1127400>

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

Jeffrey L. Harrison, *Law and Economics in a Nutshell* (7th edition) (West Academic 2020)

A. Mitchell Plinsky, *An Introduction to Law and Economics* (5th edition) (Wolters Kluwer 2018)

Further readings may be provided to students on a week-by-week basis.