# City University of Hong Kong Course Syllabus

# offered by College of Business with effect from Semester A 2022/2023

# Part I Course Overview

Course Title:	Strategies on Initial Public Offering and Debt Financing
Course Code:	FB6896
Course Duration:	4 weeks (Intensive study): Pre-class online study (40 hrs) + Intensive class meeting (40 hrs in 5 days) + Out-of-the-class work (80 hrs)
Credit Units:	4
Level:	P6
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: (Course Code and Title)	Nil
Precursors: (Course Code and Title)	Nil
<b>Equivalent Courses</b> : (Course Code and Title)	Nil
Exclusive Courses: (Course Code and Title)	Nil

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### Part II Course Details

### 1. Abstract

This course aims to equip students with the ability to analyse preparatory works relating to initial public offering (IPO) and debt financing, to evaluate company value and funding cost associated with IPO, and to create strategic plans on preparing a company for going public.

# 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		elated comes where te)
1			Al	A2	A3
1.	Analyse preparatory works relating to initial public offering (IPO).		<b>V</b>	<b>V</b>	<b>V</b>
2.	Evaluate company value and funding cost associated with IPO.		✓	<b>√</b>	<b>√</b>
3.	Create strategic plans on preparing a company for going public.		<b>√</b>	<b>√</b>	<b>√</b>
		100%		•	-

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

## A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

# 3.

**Teaching and Learning Activities (TLAs)** (TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Priof Description	CILO No.			Hours/week
	Brief Description		2	3	(if applicable)
1	Pre-class Online Study	✓	✓	✓	
2	Seminars	✓	✓	✓	
3	Expert Sharing	✓	<b>√</b>	✓	
4	Group and Individual Projects	✓	✓	✓	

# 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

A conservant Tasks/A ativities	CILO No.			Waiahtina	Damanira		
Assessment Tasks/Activities	1	2	3	Weighting	Remarks		
Continuous Assessment: 100%							
Individual Project/Assignment	✓	✓	✓	50%			
Group Project/ Assignment	✓	✓	✓	50%			
Examination: (duration: , if applicable)							

100%

# 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

# Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent	Good	Marginal	Failure
		(A+, A, A-)	(B+, B)	(B-, C+, C)	(F)
Individual	Integration and application	Demonstrate	Demonstrate slightly	Demonstrate a small	Demonstrate no
Project/ Assignment	of knowledge to formulate	well-thought strategic thinking in	well-thought strategic thinking in	degree of strategic	strategic thinking in
	strategic plans and provide	formulating plans and	formulating plans and	thinking in	formulating plans and
Group Project/	solutions to simulate real	providing solutions.	providing solutions.	formulating plans and	providing solutions.
Assignment	business situations.			providing solutions.	

# Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent	Good	Fair	Marginal	Failure
		(A+, A, A-)	(B+, B, B-)	(C+, C, C-)	(D)	(F)
Individual Project/	Integration and	Demonstrate	Demonstrate	Demonstrate	Demonstrate a	Demonstrate no
Assignment	application of	well-thought	slightly	some degree of	small degree of	strategic
	knowledge to	strategic	well-thought	strategic	strategic	thinking in
Group Project/ Assignment	formulate strategic	thinking in	strategic	thinking in	thinking in	formulating
	plans and provide	formulating	thinking in	formulating	formulating	plans and
	solutions to simulate	plans and	formulating	plans and	plans and	providing
	real business	providing	plans and	providing	providing	solutions.
	situations.	solutions.	providing	solutions.	solutions.	
			solutions.			

## Part III Other Information (more details can be provided separately in the teaching plan)

## 1. Keyword Syllabus

(An indication of the key topics of the course.)

- Strategic Considerations for IPO
- Market for IPOs: International Comparisons
- Preparing for IPO
- IPO Transactional Process
- IPO Valuation and Equity Funding Cost
- Corporate Governance of Listed Companies
- Board Management and Investor Relation
- Bond and Debt Financing: Strategy and Cost Issues

## 2. Reading List

## 2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

## 2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

- Espinasse (2014) IPO: A Global Guide. Hong Kong University Press.
- HKEX (2019) Main Board Listing Rules. Hong Kong Exchange and Clearing.
- HKEX (2019) Gem Board Listing Rules. Hong Kong Exchange and Clearing.
- Stafford & Schindlinger (2019) Governance in the Digital Age: A Guide for the Modern Corporate Board Director. Wiley.
- Calder (2019) Duty of Care: An Executive's Guide for Corporate Boards in the Digital Era. Wiley.
- Lipman (2015) International and US IPO Planning: A Business Strategy Guide.
- HKEX (2019) Director's Handbook. Hong Kong Exchange and Clearing.
- Coyle (2019) The Non-Executive Directors' Handbook. The Chartered Governance Institute.
- Altman, Hotchkiss & Wang (2018) Corporate Financial Distress, Restructuring, and Bankruptcy: Analyze Leveraged Finance, Distressed Debt, and Bankruptcy. Wiley.