# FB6889P: RISK ASSESSMENT AND COMMERCIAL DISPUTE RESOLUTION

**Effective Term** Semester B 2024/25

# Part I Course Overview

Course Title Risk Assessment and Commercial Dispute Resolution

Subject Code FB - College of Business (FB) Course Number 6889P

Academic Unit College of Business (CB)

**College/School** College of Business (CB)

**Course Duration** Non-standard Duration

Other Course Duration 2 Days

Credit Units

1

Level P5, P6 - Postgraduate Degree

**Medium of Instruction** Chinese (Putonghua)

Medium of Assessment Chinese

**Prerequisites** Nil

Precursors Nil

**Equivalent Courses** Nil

**Exclusive Courses** Nil

# Part II Course Details

#### Abstract

This course offers an in-depth examination of the legal risks inherent in business operations and equips students with the skills to strategically manage and resolve commercial disputes. Students will explore the identification and assessment of various legal risks, including those related to contracts, regulatory compliance, intellectual property, and cross-border transactions. The course emphasizes the development of risk management frameworks and the application of legal principles to mitigate potential threats to business continuity. In addition, the course covers dispute resolution mechanisms such as negotiation, mediation, arbitration, and litigation, providing practical insights into selecting and executing the most effective strategies. By the end of the course, students will be prepared to proactively address legal risks and craft comprehensive dispute resolution plans that safeguard business interests in a complex and evolving legal landscape.

#### Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Describe and explain fundamental rules or concepts of Legal risks in business operations	50	Х	X	X
2	Design, critically evaluate: - dispute resolution strategy pre-emptively; - dispute resolution ex post given the specific circumstances.	30	x	x	x
3	Apply the rules or methods to enhance a risk- averse awareness/strategy in decision-making.	20	X	X	X

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

#### Learning and Teaching Activities (LTAs)

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	To ensure that students are well-prepared before their lectures	Provide students with a list of essential readings, including case studies, articles, and relevant legal texts, that directly relate to the lecture topics and learning outcomes. Assign questions that require students to think critically about the topic, encouraging them to connect theoretical knowledge with practical applications. For example, "What are the potential legal risks in cross-border contracts, and how can they be mitigated through careful	1, 2, 3	
2	Create Structured Pre- Lecture Assignments:	contract drafting?" Have students prepare an annotated bibliography of the sources they plan to use in their lecture, summarizing key points and their relevance to the learning outcomes. Require students to submit a detailed outline or draft of their lecture note in writing or verbally. This allows to give feedback early, ensuring they are on track to meet the learning outcomes.	1, 2, 3	

3	Facilitate Group Discussions and Peer Review	Encourage students to form study groups where they can discuss their topics, share resources, and challenge each other' s understanding. This collaborative approach helps deepen their grasp of the material.	1, 2, 3	
		Organize peer review sessions where students can present their preliminary findings or lecture drafts and receive constructive feedback from classmates, focusing on how well they are addressing the learning outcomes.		

# Assessment Tasks / Activities (ATs)

	ATs	CILO No.		Remarks (e.g. Parameter for GenAI use)
1	Class discussion	1, 2, 3	50	
2	Group coursework	1, 2, 3	50	

#### Continuous Assessment (%)

100

# Assessment Rubrics (AR)

#### Assessment Task

1. Class discussion (50%) (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

# Criterion

Active class attendance and engagement in discussions.

# Excellent

(A+, A, A-) Strong evidence of ability to present engagingly, think creatively, and summarize succinctly.

# Good

(B+, B, B-) Adequate evidence of ability to present engagingly, think creatively, and summarize succinctly.

# Fair

(C+, C, C-) Some evidence of ability to present engagingly, think creatively, and summarize succinctly.

# Marginal

(D) Marginal evidence of ability to present engagingly, think creatively, and summarize succinctly.

# Failure

(F) Little or no evidence of ability to present engagingly, think creatively, and summarize succinctly.

#### Assessment Task

2. Group coursework (50%) (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

#### Criterion

Demonstrates a deep understanding of the subject matter through collaborative analysis and clear presentation.

#### Excellent

(A+, A, A-) Strong evidence of an adequate command of specific legal concepts, using

• appropriate materials and methods;

- · a critical evaluation of current legal framework; and
- · good writing style and structure

#### Good

(B+, B, B-) Adequate evidence of an adequate command of specific legal concepts, using

- · appropriate materials and methods;
- $\cdot\,$  a critical evaluation of current legal framework; and
- · good writing style and structure

#### Fair

(C+, C, C-) Some evidence of an adequate command of specific legal concepts, using

- · appropriate materials and methods;
- $\cdot\,$  a critical evaluation of current legal framework; and
- · good writing style and structure

#### Marginal

(D) Some evidence of command of specific legal concepts or strategies.

#### Failure

(F) Little or no evidence of command of specific legal concepts or strategies.

#### Assessment Task

1. Class discussion (50%) (for students admitted from Semester A 2022/23 to Summer Term 2024)

#### Criterion

Active class attendance and engagement in discussions.

#### Excellent

(A+, A, A-) Strong evidence of ability to present engagingly, think creatively, and summarize succinctly.

#### Good

(B+, B) Adequate evidence of ability to present engagingly, think creatively, and summarize succinctly.

#### Marginal

(B-, C+, C) Marginal evidence of ability to present engagingly, think creatively, and summarize succinctly.

#### Failure

(F) Little or no evidence of ability to present engagingly, think creatively, and summarize succinctly.

#### Assessment Task

2. Group coursework (50%) (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Demonstrates a deep understanding of the subject matter through collaborative analysis and clear presentation.

#### Excellent

(A+, A, A-) Strong evidence of an adequate command of specific legal concepts, using

- appropriate materials and methods;
- · a critical evaluation of current legal framework; and good writing style and structure

### Good

(B+, B) Adequate evidence of an adequate command of specific legal concepts, using

- appropriate materials and methods;
- · a critical evaluation of current legal framework; and
- · good writing style and structure

# Marginal

(B-, C+, C) Some evidence of command of specific legal concepts or strategies.

### Failure

(F) Little or no evidence of command of specific legal concepts or strategies.

# Part III Other Information

### **Keyword Syllabus**

1. Introduction to Legal Risk in Business Understanding Legal Risk: Definitions and Concepts The Role of Legal Risk in Business Strategy Identifying Common Legal Risks in Business Operations

2. Contractual Risk Management Key Elements of Contract Law Risk Allocation in Contracts Drafting and Negotiating Contracts to Minimize Risk Case Studies on Contractual Disputes

3. Regulatory Compliance and Risk Overview of Regulatory Frameworks (Domestic and International) Risk Assessment in Regulatory Compliance Managing Compliance Risks in Highly Regulated Industries Consequences of Non-Compliance: Legal and Financial Implications

4. Risk in Cross-Border Transactions Legal Risks in International Trade and Investment Cross-Border Contracting and Jurisdictional Challenges Managing Currency, Political, and Economic Risks International Dispute Resolution Mechanisms

5. Risk Management in Corporate Governance Corporate Governance Frameworks and Legal Risks Directors' Duties and Liabilities Risk Management in Mergers and Acquisitions Shareholder Disputes and Resolution Strategies

6. Commercial arbitration Techniques Overview of ADR Methods: Mediation, Arbitration, and Negotiation When and How to Use ADR in Commercial Disputes Drafting Effective ADR Clauses in Contracts Case Studies in Successful ADR Applications

7. Litigation Risk Management Understanding Litigation as a Dispute Resolution Mechanism Assessing the Risks and Costs of Litigation Strategic Litigation Planning and Management Managing Litigation Risks through Settlements

8. Financial Risks and Dispute Resolution Legal Risk in Corporate Finance and Securities Managing Risks in Banking and Financial Services Dispute Resolution in Financial Transactions Regulatory Risks in Fintech and Digital Assets

9. Emerging Trends in Risk and Dispute Resolution The Impact of Globalization on Legal Risk Future Trends in Commercial Dispute Resolution The Role of ESG (Environmental, Social, Governance) in Risk Management Preparing for Legal Risks in an Uncertain World.

This list covers a wide range of topics that are essential for understanding and managing legal risks in business and effectively resolving commercial disputes.

#### **Reading List**

#### **Compulsory Readings**

	Title	
1	There is no one book that student must have in order to study this course but information will be supplied regarding	
	recommended reading for each topic, the reading will be available from CityU library.	

#### Additional Readings

	Title	
1	An up-to-date reading list contai distributed in class.	ning book chapters and recent journal articles on each specific topic will be