

# FB6879P: MAINLAND CHINA'S CAPITAL MARKET AND SECURITY ANALYSIS

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## Effective Term

Semester B 2024/25

## Part I Course Overview

### Course Title

Mainland China's Capital Market and Security Analysis

### Subject Code

FB - College of Business (FB)

### Course Number

6879P

### Academic Unit

College of Business (CB)

### College/School

College of Business (CB)

### Course Duration

Non-standard Duration

### Other Course Duration

Intensive mode: 2 days

### Credit Units

1

### Level

P5, P6 - Postgraduate Degree

### Medium of Instruction

Chinese (Putonghua)

### Medium of Assessment

Chinese

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course mainly teaches the laws of China's stock market and industrial development. Designed to help understand the stock market and guide stock investment practices. This course aims to help everyone grasp the long-term trend of the stock market, the factors that determine the long-term trend of the stock market, the short-term fluctuation rule of the stock market, and the factors that affect short-term fluctuations. Understand quantitative investment, and understand value investment from a big data and empirical perspective.

### Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1 demonstrate understanding to the development and current situation of Chinese capital market.		x	x	x
2 demonstrate understanding to the development trend of industries in China.		x	x	x
3 demonstrate understanding to value investment and company evaluation based on analysis reports and accounting statements.		x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1 Lectures and presentations	by professor to communicate	1, 3	
2 In-class cases/exercises	to develop intellectual and practical skills that apply basic knowledge for financial statement analysis and valuation.	2	
3 Discussions in class and off-class	to provide relevant experience	2	

### Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Class Contribution (in-class discussion)	1, 2, 3	30	
2	Individual assignment	1, 2, 3	70	

**Continuous Assessment (%)**

100

**Assessment Rubrics (AR)****Assessment Task**

Class contribution (for students admitted before Semester A 2022/23 and in Semester A 2024/25 &amp; thereafter)

**Excellent**

(A+, A, A-) Strong evidence of class contribution through class exercises, and active and insightful class participation. Punctual and nearly full attendance

**Good**

(B+, B, B-) Evidence of class contribution through class exercises and regular class participation. Punctual and nearly full attendance

**Fair**

(C+, C, C-) Some evidence of class contribution thorough class exercises and preparation. Regular class attendance with occasional absences and lateness.

**Marginal**

(D) Minimum class contribution. Multiple absences and/or late attendance.

**Failure**

(F) No evidence of adequate class contribution through exercises or in-class discussion.

**Assessment Task**

Individual assignment (for students admitted before Semester A 2022/23 and in Semester A 2024/25 &amp; thereafter)

**Excellent**

(A+, A, A-) Strong evidence of original thinking; good organization, capacity to organize and synthesize with superior grasp of the subject matter; evidence of extensive knowledge base.

**Good**

(B+, B, B-) Evidence of a grasp of the subject with indications of critical capacity and analytical ability; reasonable understanding of the issues with good responses to the questions.

**Fair**

(C+, C, C-) Evidence of learning from the course; show some ability to think analytically and to offer adequate responses to the questions.

**Marginal**

(D) Sufficient familiarity with the subject and of ability to respond to the questions as to justify consideration of the student for progression.

**Failure**

(F) Little evidence of familiarity with the subject matter; poor critical and analytical skills; ignorance of class knowledge.

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**Assessment Task**

Class contribution (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Excellent**

(A+, A, A-) Strong evidence of class contribution through class exercises, and active and insightful class participation. Punctual and nearly full attendance

**Good**

(B+, B) Evidence of class contribution through class exercises and regular class participation. Punctual and nearly full attendance

**Marginal**

(B-, C+, C) Minimum class contribution. Multiple absences and/or late attendance.

**Failure**

(F) No evidence of adequate class contribution through exercises or in-class discussion.

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**Assessment Task**

Individual assignment (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Excellent**

(A+, A, A-) Strong evidence of original thinking; good organization, capacity to organize and synthesize with superior grasp of the subject matter; evidence of extensive knowledge base.

**Good**

(B+, B) Evidence of a grasp of the subject with indications of critical capacity and analytical ability; reasonable understanding of the issues with good responses to the questions.

**Marginal**

(B-, C+, C) Sufficient familiarity with the subject and of ability to respond to the questions as to justify consideration of the student for progression.

**Failure**

(F) Little evidence of familiarity with the subject matter; poor critical and analytical skills; ignorance of class knowledge.

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**Part III Other Information****Keyword Syllabus**

1. The long-term trend and short-term cyclical fluctuation of stock prices
2. Industry investment analysis
3. Company analysis and valuation

**Reading List****Compulsory Readings**

	Title
1	股市长线法宝(原书第5版) [美] 杰里米 J. 西格尔 (Jeremy J. Siegel) 著 Stocks for the Long Run: The Definitive Guide to Financial Market Returns & Long-Term Investment Strategies (5th edition)

**Additional Readings**

	<b>Title</b>
1	Nil