

# FB6857P: TOPICS IN BUSINESS LAW

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## Effective Term

Semester B 2024/25

## Part I Course Overview

### Course Title

Topics in Business Law

### Subject Code

FB - College of Business (FB)

### Course Number

6857P

### Academic Unit

College of Business (CB)

### College/School

College of Business (CB)

### Course Duration

Non-standard Duration

### Other Course Duration

Intensive mode: 2 days

### Credit Units

1

### Level

P5, P6 - Postgraduate Degree

### Medium of Instruction

Chinese (Putonghua)

### Medium of Assessment

Chinese

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course is a tailor-made class that provides business executives with an understanding of certain critical legal concepts that are an integral part of the decision-making process for a business enterprise to operate effectively. This course aims to provide students with a framework that will enable students to identify legal issues that arise in a variety of circumstances. This course will focus primarily on China, Hong Kong, and Asia's legal regime and legal culture, with a comparative perspective from the international legal instruments and other common law regimes. The course is highly interactive - legal principles will be imparted as students seek to identify legal issues arising in actual business situations. The students will be better equipped to effectively achieve business objectives against the backdrop of fundamental legal principles through the course.

This course aims to help students

- examine the nature, scope and significance of business law topics,
- develop a basic understanding of the legal environment, and
- promote an awareness of the legal and commercial contexts in which business operates.

### Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Describe and explain basic principles or concepts of business law.	50	x	x	x
2	Analyse and critically evaluate: - selected business law topics; - the objectives and practical implications of business law; - other social and commercial contexts in relation to other branches of law.	30	x	x	x
3	Apply principles of business law to enhance a risk-averse awareness/strategy in decision-making.	20	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Preparation for lectures	<ul style="list-style-type: none"> <li>- Researching primary and secondary sources of law in order to understand principles of advanced topics in business law in their practical application.</li> <li>- Students will be expected to read and research on the pre-circulated reading materials, such as landmark legal cases and be ready to contribute to discussion.</li> </ul>	1, 2, 3	
2	Lectures/Seminars	<ul style="list-style-type: none"> <li>- Students will be introduced to principles of business law in their practical application.</li> <li>- Students will learn how to solve problems by applying business law.</li> <li>- Students will, by answering questions and engaging in exercises in relation to principles of business law, develop analytical and critical skills.</li> <li>- Students are required to analyse facts and law and critically examine the adequacy and effective of the law in its current state.</li> <li>- Students are required to participate in group discussion, particularly by making presentations on pre-assigned aspects of assignments.</li> </ul>	1, 2, 3	

**Assessment Tasks / Activities (ATs)**

ATs		CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Class discussion	1, 2, 3	50	
2	Group Assignment	1, 2, 3	50	

**Continuous Assessment (%)**

100

**Assessment Rubrics (AR)**

**Assessment Task**

1. Class Discussion (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Excellent**

(A+, A, A-) Strong evidence of ability to present engagingly, think creatively, and summarize succinctly

**Good**

(B+, B, B-) Adequate evidence of ability to present engagingly, think creatively, and summarize succinctly

**Fair**

(C+, C, C-) Some evidence of ability to present engagingly, think creatively, and summarize succinctly

**Marginal**

(D) Marginal evidence of ability to present engagingly, think creatively, and summarize succinctly

**Failure**

(F) Little or no evidence of ability to present engagingly, think creatively, and summarize succinctly

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**Assessment Task**

2. Group Assignment (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Excellent**

(A+, A, A-) Strong evidence of an adequate command of specific legal concepts, using  
- appropriate materials and methods;  
- a critical evaluation of current legal framework; and  
- good writing style and structure

**Good**

(B+, B, B-) Some evidence of an adequate command of specific legal concepts, using  
- appropriate materials and methods;  
- a critical evaluation of current legal framework; and  
- good writing style and structure

**Fair**

(C+, C, C-) Some evidence of command of specific legal concepts, using  
- appropriate materials and methods;  
- a critical evaluation of current legal framework; and  
- good writing style and structure

**Marginal**

(D) Some evidence of command of specific legal concepts

**Failure**

(F) Little or no evidence of command of specific legal concepts

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**Assessment Task**

1. Class Discussion (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Excellent**

(A+, A, A-) Strong evidence of ability to present engagingly, think creatively, and summarize succinctly

**Good**

(B+, B) Adequate evidence of ability to present engagingly, think creatively, and summarize succinctly

**Marginal**

(B-, C+, C) Marginal evidence of ability to present engagingly, think creatively, and summarize succinctly

**Failure**

(F) Little or no evidence of ability to present engagingly, think creatively, and summarize succinctly

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**Assessment Task**

2. Group Assignment (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Excellent**

(A+, A, A-) Strong evidence of an adequate command of specific legal concepts, using  
- appropriate materials and methods;  
- a critical evaluation of current legal framework; and  
- good writing style and structure

**Good**

(B+, B) Some evidence of an adequate command of specific legal concepts, using  
- appropriate materials and methods;  
- a critical evaluation of current legal framework; and  
- good writing style and structure

**Marginal**

(B-, C+, C) Some evidence of command of specific legal concepts

**Failure**

(F) Little or no evidence of command of specific legal concepts

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## Part III Other Information

**Keyword Syllabus**

1. Basics: contract law
2. Basics: company law
3. Strategic IP: protection, commercialization ad integration with other goals of the firm
4. Liability of platform services providers (IP, financial services ...)
5. AI, Big data, privacy and consumer welfare
6. Contract management and compliance
7. Dispute resolution: litigation, arbitration and other ADRs.

**Reading List**

**Compulsory Readings**

Title	
1	There is no one book that students must have in order to study this course but information will be supplied regarding recommended reading for each topic.

**Additional Readings**

Title	
1	Nil