

# FB5800P: LEADERSHIP POSITIONING (ORIENTATION)

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## Effective Term

Semester B 2024/25

## Part I Course Overview

### Course Title

Leadership Positioning (Orientation)

### Subject Code

FB - College of Business (FB)

### Course Number

5800P

### Academic Unit

College of Business (CB)

### College/School

College of Business (CB)

### Course Duration

Non-standard Duration

### Other Course Duration

Intensive mode: 1 Day

### Credit Units

1

### Level

P5, P6 - Postgraduate Degree

### Medium of Instruction

Chinese (Putonghua)

### Medium of Assessment

Chinese

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

FB5800

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to provide participants with an opportunity to reflect their leadership style and characteristics. It presents information on the latest development of leadership models as well as techniques that can be adopted by business executives to build up an effective team.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)			
1	Develop an understanding of different leadership styles using the MBTI or other psychometric tests.		x		
2	Apply principles and concepts underlying leadership to further enhance participants' leadership effectiveness.		x	x	x
3	Use and apply a range of models to build a team with members from diversified background.		x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	LTA1	Emphasis on the experiential aspects of learning	1, 2, 3	
2	LTA2	Individual & Group Exercises	1, 2, 3	
3	LTA3	Team Building Games	1, 2, 3	

### Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Attendance and Active Participation	1, 2, 3	100	

### Continuous Assessment (%)

100

### Assessment Rubrics (AR)

**Assessment Task**

Attendance

**Criterion**

Attendance

**Pass (P)**

(P) Showed up for meetings punctually, even ahead of time.

**Failure (F)**

(F) No show or very late; feeble or no excuse offered.

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**Assessment Task**

Participation

**Criterion**

Participation in Discussions

**Pass (P)**

(P) Provided many good ideas in applying principles and concepts underlying leadership; inspired others and able to build up an effective team with members.

**Failure (F)**

(F) Ideas in applying principles and concepts underlying leadership were off the mark; seemed bored with conversations and rarely spoke up.

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## Part III Other Information

**Keyword Syllabus**

- The Styles of Leadership.
- The role of Leadership in building a team with diversified background.
- The formation of team. Principles in motivating a team.
- Solving problems with a team approach.

**Reading List**

**Compulsory Readings**

Title	
1	Nil

**Additional Readings**

Title	
1	Nil