City University of Hong Kong Course Syllabus

offered by Department of Economics and Finance with effect from Semester A 2024/25

Part I Course Overv	riew
Course Title:	Independent Project
Course Code:	EF5182
Course Duration:	2 semesters
Credit Units:	6
Level:	P5
Medium of Instruction:	English
Medium of Assessment:	English
	For students enrolled in MSF, MSFE or MSFS programme:
	EF5042 Corporate Finance, EF5052 Investments,
	EF5050 Derivatives and Risk Management
	and either one of the following:
Prerequisites:	EF5250 Stochastic Calculus for Finance or
(Course Code and Title)	EF5070 Financial Econometrics
Precursors: (Course Code and Title)	Nil
Equivalent Courses : (Course Code and Title)	Nil
Exclusive Courses: (Course Code and Title)	Nil

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Part II **Course Details**

1. **Abstract**

This course aims to enable students to undertake an independent research and writing project that will develop their ability to apply the theories and techniques learnt in the programme to real-world financial management issues.

2. **Course Intended Learning Outcomes (CILOs)**

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of

nerformance)

No.	CILOs	Weighting	Discovery-enriched		
		(if	curricu	ılum re	lated
		applicable)	learnin	g outco	omes
			(please	tick	where
			approp	riate)	
			AI	A2	A3
1.	Demonstrate the ability to study and analyse a subject matter in-depth.	-	√ 	1	$\sqrt{}$
2.	Apply the knowledge and skills learned in the programmes, rigorously study a real world economic or financial issue.	-	V	V	V
3.	Communicate effectively the issue studied, the approach adopted and the result of the study.	-	V	V	V
		-			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. **Learning and Teaching Activities (LTAs)**

(LTAs designed to facilitate students' achievement of the CILOs.)

LTA	Brief Description	CILO No.			Hours/week (if applicable)
		1	2	3	
Independent research guided by the supervisor	Based on an agreed topic, students will undertake an independent research that will develop their ability to apply the theories and techniques learnt in the programme to real-world financial management issues	V	1	1	-
	under guidance of the assigned supervisor.				

4. Assessment Tasks/Activities (ATs)
(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.		0.	Weighting	Remarks	
	1	2	3			
Continuous Assessment: 100 %						
Written Reports and oral				100%	-	
presentation						
Examination: <u>0</u> % (duration: , if applicable)						
				100%		

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter

Assessment Task	Criterion	Excellent	Good	Fair	Marginal	Failure
		(A+, A, A-)	(B+, B, B-)	(C+, C, C-)	(D)	(F)
Written Reports and oral presentation	Demonstrate the ability to study and analyse a subject matter in-depth and to apply the knowledge and skills learned in a real world economic or financial issue. Lastly, being able to communicate effectively the issue studied, the approach adopted and the result of the study.	High	Significant	Moderate	Basic	Not even reaching marginal levels

Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

Assessment Task	Criterion	Excellent	Good	Marginal	Failure
		(A+, A, A-)	(B+, B)	(B-, C+, C)	(F)
Written Reports and oral presentation	Demonstrate the ability to study and analyse a subject matter in-depth and to apply the knowledge and skills learned in a real world economic or financial issue. Lastly, being able to communicate effectively the issue studied, the approach adopted and the	High	Significant	Basic	Not even reaching marginal levels
	result of the study.				

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Nil

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

Nil

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

Nil