

**City University of Hong Kong  
Course Syllabus**

**offered by Department of Economics and Finance  
with effect from Semester A 2024/25**

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**Part I Course Overview**

<b>Course Title:</b>	<b>Professional Seminars in Finance</b>
<b>Course Code:</b>	<b>EF5063</b>
<b>Course Duration:</b>	<b>Year-long</b>
<b>Credit Units:</b>	<b>3</b>
<b>Level:</b>	<b>P5</b>
<b>Medium of Instruction:</b>	<b>English</b>
<b>Medium of Assessment:</b>	<b>English</b>
<b>Prerequisites:</b> <i>(Course Code and Title)</i>	<b>Nil</b>
<b>Precursors:</b> <i>(Course Code and Title)</i>	<b>Nil</b>
<b>Equivalent Courses:</b> <i>(Course Code and Title)</i>	<b>Nil</b>
<b>Exclusive Courses:</b> <i>(Course Code and Title)</i>	<b>Nil</b>

## Part II Course Details

### 1. Abstract

This course facilitates students to develop insights about the latest developments in the banking finance industries and acquire knowledge of current practices in the financial markets.

Through seminars delivered by financial experts and business professionals on the latest developments in the financial markets, students get to develop their discovery skills for analysing the latest issues in the industry.

To evaluate students' accomplishments of discovery in putting forward their own analyses, and recommendations where applicable, students are required to write two reports for the course. Students may expand on what the speakers lecture on for their reports.

In addition, students will be guided to follow the business etiquette when attending meetings: preparing before, attending on time, paying attention, asking follow up questions and showing respect to speakers.

The individual reports reflect students' own analyses of the issues that the speakers lecture on and provide evidence of their accomplishments of discovery. As some seminars are related to current issues with no definite resolutions of the problems, students may provide their own viewpoints in their reports that are opposite to what the speakers would present as long as they justify these views using their own analyses and recommendations.

### 2. Course Intended Learning Outcomes (CILOs)

*(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)*

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Evaluate some of the latest economic and financial market developments with creative thinking from a wider perspective.	-	√	√	
2.	Apply some of the current practices in the financial markets with creative thinking from various perspectives.	-	√	√	√
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*A1: Attitude*

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

*A2: Ability*

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.*

*A3: Accomplishments*

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Learning and Teaching Activities (LTAs)

(LTAs designed to facilitate students' achievement of the CILOs.)

LTA	Brief Description	CILO No.		Hours/week (if applicable)
		1	2	
Seminars	Students will participate in professional seminars to learn about the latest financial market developments and current practices.	√	√	
Reports	Students will consolidate their learning by writing two individual reports and presenting their critical analyses.	√	√	

### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.		Weighting	Remarks
	1	2		
Continuous Assessment: 100%				
Professional attendance	√	√	20%	
Active participation	√	√	10%	
Reports	√	√	70%	
Examination: 0% (duration: , if applicable)			100%	

## 5. Assessment Rubrics

*(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)*

Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Professional attendance	Show evidence of attending to the seminars in a professional manner on latest developments in the financial markets and current practices.	High	Significant	Moderate	Basic	Not even reaching marginal levels
2. Active participation	Demonstrate the participation in seminar by preparation in advance and being interactive with speaker during the seminar.	High	Significant	Moderate	Basic	Not even reaching marginal levels
3. Reports	Demonstrate the capability of evaluating and comprehending latest developments of the financial markets and current practices.	High	Significant	Moderate	Basic	Not even reaching marginal levels

Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
1. Professional attendance	Show evidence of attending to the seminars in a professional manner on latest developments in the financial markets and current practices.	High	Significant	Basic	Not even reaching marginal levels
2. Active participations	Demonstrate the participation in seminar by preparation in advance and being interactive with speaker during the seminar.	High	Significant	Moderate	Basic
3. Reports	Demonstrate the capability of evaluating and comprehending latest developments of the financial markets and current practices.	High	Significant	Basic	Not even reaching marginal levels

**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

*(An indication of the key topics of the course.)*

Current developments of the economy  
Latest developments and practices in the financial market  
Banking practices  
Financial issues

**2. Reading List**

**2.1 Compulsory Readings**

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

To be provided by various speakers.

**2.2 Additional Readings**

*(Additional references for students to learn to expand their knowledge about the subject.)*

To be provided by various speakers.