## City University of Hong Kong Course Syllabus

# offered by Department of Economics and Finance with effect from Semester A 2022 /23

Part I Course Over	view
Course Title:	Derivatives and Risk Management
Course Code:	EF5050
Course Duration:	1 semester
Credit Units:	3
Level:	P5
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: (Course Code and Title)	Nil
Precursors: (Course Code and Title)	EF5052 Investments
<b>Equivalent Courses</b> : (Course Code and Title)	EF5156 Financial Risk Management (From the old curriculum)
Exclusive Courses: (Course Code and Title)	Nil

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#### Part II Course Details

#### 1. Abstract

This course aims to introduce the students to the use, pricing and hedging of basic financial derivatives such as futures, forwards, options and swaps and the principles of financial risk management. Upon completion of this course, students will be able to apply a variety of derivatives models; use options, futures contracts, and swaps to do arbitrage and to form hedging portfolios; and use derivative securities to manage the risk of financial assets.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	curricu learnin	Discovery-enriched curriculum related learning outcomes (please tick where	
			approp		where
			A1	A2	A3
1.	The students should be able to price basic financial	35%		V	
	derivative products.				
2.	The students should be able to use basic financial	35%			1
	derivative products to hedge market risk.				
3.	The students should be able to design strategies that	30%	V	V	V
	alter the risk exposure of companies or institutions				
	exposed to financial risk.				
•		100%		•	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)
(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description			No.	Hours/week (if applicable)
		1	2	3	
Lectures	To provide basic concepts and structure.	1	1		-
	The lecturer encourages students to think critically and logically, to solve				
	the problems by themselves rather than				
	giving away the solutions without engaging students.				
Homework Problems	The homework problems consist of short questions and calculation questions, with a focus on the	√	√	1	-
	prevailing risk management strategies adopted by companies. Students are				
	expected to apply the risk-management theories and to critically analyse the related issues in the financial market.				
Quiz(zes)/Project(s)	The Quiz(zes) / project(s) which cover the topics in lectures and coursework will reflect the learning outcomes of students as well as their accomplishments of discovery and innovation.	√	√	1	-
Final Exam	The final examination which covers the topics in lectures and coursework will reflect the learning outcomes of students as well as their accomplishments of discovery and innovation.	√	√	√	-

### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.			Weighting	Remarks
	1	2	3		
Continuous Assessment: <u>60</u> %					
Coursework				60%	
(homework					
problems/quiz(zes)/project(s)					
etc.)					
Examination: 40 % (duration: 2 hours )					
Final Examination	1			40%	
				100%	

Students are required to pass both coursework and examination components in order to pass the course.

### 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

### Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent	Good	Marginal	Failure
		$(A^{+}, A, A_{-})$	(B+,B)	(B-, C+, C)	(F)
Coursework	Demonstrate the	Demonstrate very	Demonstrate good	Demonstrate	Demonstrates very
(homework	understanding of	strong knowledge in	knowledge in	marginal knowledge	little knowledge in
problems/quiz(zes)/project(s)	course materials by	derivatives pricing	derivatives pricing &	in derivatives pricing	derivatives pricing
etc.)	completing problem	& hedging, a	hedging, a good grasp	& hedging, limited	& hedging, no
	solving questions and	superior grasp of the	of the critical issues,	knowledge of the	awareness of the
	exercise as assigned /	critical issues, and	and strong capability	critical issues, and no	critical issues and
	applying derivatives	strong capability in	in applying different	awareness of using	the use of different
	models to real-life	applying different	models.	different pricing	pricing models.
	risk-management.	models.		models.	
Final Examination	Demonstrate the	Demonstrate very	Demonstrate good	Demonstrate	Demonstrates very
	capability of mastering	strong knowledge in	knowledge in	marginal knowledge	little knowledge in
	theories and a variety	derivatives pricing	derivatives pricing &	in derivatives pricing	derivatives pricing
	of derivatives models	& hedging, a	hedging, a good grasp	& hedging, limited	& hedging, no
	and the capability of	superior grasp of the	of the critical issues,	knowledge of the	awareness of the
	applying them in	critical issues, and	and strong capability	critical issues, and no	critical issues and
	managing the risk of	strong capability in	in applying different	awareness of using	the use of different
	financial assets.	applying different	models.	different pricing	pricing models.
		models.		models.	

### Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent	Good	Fair	Marginal	Failure
		$(A^{+}, A, A_{-})$	(B+, B, B-)	(C+, C, C-)	(D)	(F)
Coursework	Demonstrate the	Demonstrate	Demonstrate	Demonstrate	Demonstrate	Demonstrates
(homework	understanding of	very strong	good knowledge	adequate	marginal	very little
problems/quiz(zes)/project(s)	course materials by	knowledge in	in derivatives	knowledge in	knowledge in	knowledge in
etc.)	completing problem	derivatives	pricing &	derivatives	derivatives	derivatives
	solving questions and	pricing &	hedging, a good	pricing &	pricing &	pricing &
	exercise as assigned /	hedging, a	grasp of the	hedging, some	hedging,	hedging, no
	applying derivatives	superior grasp	critical issues,	knowledge of	limited	awareness of
	models to real-life	of the critical	and strong	the critical	knowledge of	the critical
	risk-management.	issues, and	capability in	issues, and sign	the critical	issues and the
		strong	applying	of awareness of	issues, and no	use of different
		capability in	different models.	using different	awareness of	pricing models.
		applying different		pricing schemes.	using different	
		models.		schemes.	pricing models.	
Final Examination	Demonstrate the	Demonstrate	Demonstrate	Demonstrate	Demonstrate	Demonstrates
	capability of mastering	very strong	good knowledge	adequate	marginal	very little
	theories and a variety	knowledge in	in derivatives	knowledge in	knowledge in	knowledge in
	of derivatives models	derivatives	pricing &	derivatives	derivatives	derivatives
	and the capability of	pricing &	hedging, a good	pricing &	pricing &	pricing &
	applying them in	hedging, a	grasp of the	hedging, some	hedging,	hedging, no
	managing the risk of	superior grasp	critical issues,	knowledge of	limited	awareness of
	financial assets.	of the critical	and strong	the critical	knowledge of	the critical
		issues, and	capability in	issues, and sign	the critical	issues and the
		strong	applying	of awareness of	issues, and no	use of different
		capability in	different models.	using different	awareness of	pricing models.
		applying		pricing	using different	
		different		schemes.	pricing models.	
		models.				

### Part III Other Information (more details can be provided separately in the teaching plan)

### 1. Keyword Syllabus

Futures, Options, Swaps, Options Pricing, Hedging, Risk Management, Market Risk, Value at Risk, Stochastic Processes

### 2. Reading List

### 2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1. Options, Futures and Other Derivatives, by John Hull, Pearson

### 2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Paul Wilmott Introduces Quantitative Finance, by Paul Wilmott, Wiley
2.	A Course in Derivative Securities: Introduction to Theory and Computation, by
	Kerry Back, Springer
3.	Dynamic Hedging: Managing Vanilla and Exotic Options, by NN Taleb, Wiley
4.	My Life as a Quant: Reflections on Physics and Finance, by Emanuel Derman,
	Wiley