

**City University of Hong Kong
Course Syllabus**

**offered by Department of Architecture and Civil Engineering
with effect from Semester A 2022/23**

Part I Course Overview

Course Title:	Planning Practice, Law, and Ethics in Hong Kong
Course Code:	CA6318
Course Duration:	1 Semester (Some courses offered in Summer Term may start a few weeks earlier than the normal University schedule. Please check the teaching schedules with CLs before registering for the courses.)
Credit Units:	3
Level:	P6
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: <i>(Course Code and Title)</i>	Nil
Precursors: <i>(Course Code and Title)</i>	Nil
Equivalent Courses: <i>(Course Code and Title)</i>	Nil
Exclusive Courses: <i>(Course Code and Title)</i>	Nil

Part II Course Details

1. Abstract

This course aims to provide students with a holistic understanding of urban planning practice and the corresponding legislative system. The course emphasizes practical cases that demonstrate required knowledge about statutory and non-statutory planning controls for urban design and planning practice in Hong Kong and other countries.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	analyze the effect of various statutory and non-statutory planning controls and other ordinances in Hong Kong		✓	✓	
2.	comprehend the roles and processes of various institutions in the fields of urban design and planning, and the associated government departments in Hong Kong		✓		
3.	familiarize students to the professional ethic of planning practice			✓	
4.	improve students' capability of written and oral presentation within the practical context of urban design and planning in a professional manner		✓	✓	
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.				Hours / week (if applicable)
		1	2	3	4	
Lectures	Principles of urban design and planning, and the associated planning control in Hong Kong; roles and processes of various government departments and agencies in urban development and planning; professional ethic and impact on society and cases in planning practice and appeal decisions	✓	✓	✓	✓	
Tutorials	Group discussions and presentations after a critical review on a variety of cases of professional practice, as well as associated activities in planning law			✓	✓	
Seminars	Guest speakers from a government department and related agencies is to be invited to share his experience in planning practice with students	✓	✓			

Semester Hours:	3 hours per week
Lecture/Tutorial/Laboratory Mix:	Lecture (2); Tutorial (1); Laboratory (0)

4. Assessment Tasks/Activities

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks / Activities	CILO No.				Weighting	Remarks
	1	2	3	4		
Continuous Assessment: 100%						
Assignment 1	✓	✓		✓	20%	
Assignment 2			✓	✓	20%	
Assignment 3	✓	✓		✓	30%	
Mid-term test	✓	✓	✓	✓	30%	
Examination: 0%						
					100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
Assignment 1	ABILITY to PRESENT a critical review of a chosen topic in government planning policies and controls relating to social and cultural aspects in Hong Kong	High	Significant	Basic	Not even reaching marginal levels
Assignment 2	ABILITY to ESTABLISH a career planning considering the professional ethic and the future of Hong Kong and the World	High	Significant	Basic	Not even reaching marginal levels
Assignment 3	ABILITY to INVESTIGATE the strength and limitation of planning policies and controls in Hong Kong	High	Significant	Basic	Not even reaching marginal levels
Mid-term test	ABILITY to UNDERSTAND and APPLY theories and knowledge to topics related to planning practice, law, and ethics in Hong Kong	High	Significant	Basic	Not even reaching marginal levels

Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
Assignment 1	ABILITY to PRESENT a critical review of a chosen topic in government planning policies and controls relating to social and cultural aspects in Hong Kong	High	Significant	Moderate	Basic	Not even reaching marginal levels
Assignment 2	ABILITY to ESTABLISH a career planning considering the professional ethic and the future of Hong Kong and the World	High	Significant	Moderate	Basic	Not even reaching marginal levels
Assignment 3	ABILITY to INVESTIGATE the strength and limitation of planning policies and controls in Hong Kong	High	Significant	Moderate	Basic	Not even reaching marginal levels
Mid-term test	ABILITY to UNDERSTAND and APPLY theories and knowledge to topics related to planning practice, law, and ethics in Hong Kong	High	Significant	Moderate	Basic	Not even reaching marginal levels

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Planning practice, Planning legislation and control, Town Planning Ordinance, Buildings Ordinance

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Nil
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2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Hack, G., Birch, E., Sedway, P., and Silver, M. (2009) Local Planning: Contemporary Principles and Practice, International City/County Management Association.
2.	Lai L.W.C. and Ho D.C.W. (2000) Planning Buildings for a High-rise Environment: A Review of Building Appeal Decisions - Hong Kong, Hong Kong University Press
3.	Planning Department, HKSAR (2000) Hong Kong Planning Standards and Guidelines
4.	Hong Kong Institute of Planners (1996) Planning in Hong Kong 1997 and Beyond
5.	Buildings Ordinance, Cap. 123 of Laws of Hong Kong
6.	Town Planning Ordinance, Cap. 131 of Laws of Hong Kong
7.	http://www.pland.gov.hk/pland_en/tech_doc/hkpsg/index.html