City University of Hong Kong Course Syllabus

offered by Department of Biomedical Sciences with effect from Semester A 2024/25

Part I Course Overview

Course Title:	Wearable Technologies and Health Science Research
Course Code:	BMS5011
Course Duration:	One semester
Credit Units:	3
Level:	5
M	
Medium of Instruction:	English
Medium of	
Assessment:	English
Prerequisites:	
(Course Code and Title)	NIL
Precursors:	
(Course Code and Title)	NIL
Equivalent Courses:	
(Course Code and Title)	NIL
Exclusive Courses:	
(Course Code and Title)	NIL

Part II Course Details

1. Abstract

The course aims to facilitate students with different educational backgrounds to gain basic healthcare knowledge and innovative methods and techniques for wearable technology and health science research. The lecture content covers knowledge about material and engineering technologies for wearable healthcare devices, sensing and feedback technologies, health research with exposure modelling and healthcare data management. Students will deliver a presentation and submit a written essay with specific topics that are related to the wearable technology and health science research.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if		very-en ilum re	
		applicable)		ng outco	
				e tick	
			approp	oriate)	
			Al	A2	A3
1.	Recognize the significance of healthcare data for personal	20		\checkmark	\checkmark
	health monitoring and disease management.				
2.	Recognize the functions and principles of various materials and technologies that are used in wearable devices.	30	~	√	~
3.	Explain and demonstrate the ability to evaluate the outcomes and concerns of the health data management.	30	~	✓	✓
4.	Describe the concepts of wearable technology and health informatics and justify and apply them in research projects.	20	✓	~	~
		100%		•	•

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs) 3.

(LTAs designed to facilitate students' achievement of the CILOs.)

LTA	Brief Description			Jo.	Hours/week	
		1	2	3	4	(if
						applicable)
Lecture	Students will engage in formal lectures to gain various principles, application and methodologies of wearable technology and health data informatics, as well as the implementation of wearable technology for personal health monitoring and disease management.	~	~	~	~	
Tutorial and group discussions	Students will give an oral presentation on a certain topic in wearable technology and health science research. They will actively engage as audience members during peers' presentations to stimulate thoughts and views.			~	~	

4. Assessment Tasks/Activities (ATs) (ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.		0.	Weighting	Remarks
	1	2	3		
Continuous Assessment: 100 %					
Oral presentation	✓	✓	✓	30	
Attendance				20	
Examination	✓	✓	✓	50	essay writing
				100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent	Good	Fair	Marginal	Failure
		(A+, A, A-)	(B+, B, B-)	(C+, C, C-)	(D)	(F)
Oral Presentation	Ability to analyse and criticise	Outstanding	Substantial	Satisfactory	Barely satisfactory	Unsatisfactory
	the implementation of	performance on all	performance on all	performance on	performance on a	performance on a
	wearable technologies		CILOS. Evidence	the majority of	number of CILOS.	number of CILOS.
Examination	Ability to analyse, state and	evidence of	of grasp of	CILOS possibly	Sufficient	Failure to meet
	apply the principles and	original thinking;	subject, some	with a few	familiarity with	specified
	subject matter learnt in the	good organization,	evidence of	weaknesses. Being	the subject matter	assessment
	course	capacity to analyse	critical capacity	able to profit from	to enable the	requirements, little
		and synthesize;	and analytic	the course	student to progress	evidence of
		superior grasp of	ability; reasonable	experience;	without repeating	familiarity with
		subject matter;	understanding of	understanding of	the course	the subject matter;
		evidence of	issues; evidence of	the subject; ability		weakness in
		extensive	familiarity with	to develop		critical and
		knowledge base.	literature.	solutions to simple		analytic skills;
				problems in the		limited or
				material.		irrelevant use of
						literature.

Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter
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Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

Assessment Task	Criterion	Excellent	Good	Marginal	Failure
		(A+, A, A-)	(B+, B)	(B-, C+, C)	(F)
Oral Presentation	Ability to analyse and criticise	Outstanding	Substantial	Satisfactory	Unsatisfactory
	the implementation of	performance on all	performance on all	performance on the	performance on a
	wearable technologies	CILOs. Strong	CILOS. Evidence of	majority of CILOS	number of CILOS.
Examination	Ability to analyse, state and	evidence of original	grasp of subject, some	possibly with a few	Failure to meet
	apply the principles and	thinking; good	evidence of critical	weaknesses. Being	specified assessment
	subject matter learnt in the	organization, capacity	capacity and analytic	able to profit from the	requirements, little
	course	to analyse and	ability; reasonable	course experience;	evidence of familiarity
		synthesize; superior	understanding of	understanding of the	with the subject matter;
		grasp of subject matter;	issues; evidence of	subject; ability to	weakness in critical
		evidence of extensive	familiarity with	develop solutions to	and analytic skills;
		knowledge base.	literature.	simple problems in the	limited or irrelevant
				material.	use of literature.

Part III Other Information (more details can be provided separately in the teaching plan)

Keyword Syllabus

 (An indication of the key topics of the course.)
 Flexible electronics
 Stretchable electronics
 Wearable healthcare devices
 Advanced sensing technology
 TeleHealth
 Health research with exposure modelling
 Healthcare data management
 Data privacy and ethics

2. Reading List

2.1 Compulsory Readings

Nil

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

Nil