City University of Hong Kong Course Syllabus

offered by Department of Biomedical Engineering with effect from Semester A 2024/25

Part I Course Over	view
Course Title:	Micro Systems Technology
Course Code:	BME8125
Course Duration:	1 semester
Credit Units:	3 credits
Level:	R8
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: (Course Code and Title)	Nil
Precursors: (Course Code and Title)	Nil
Equivalent Courses: (Course Code and Title)	MBE6005/BME6005 Micro Systems Technology
Exclusive Courses: (Course Code and Title)	Nil

Part II Course Details

1. Abstract

The aim of the course is to introduce the state-of-the-art knowledge of micro systems technologies for modern manufacturing. It will enable students to understand the basic principles and develop skills in the areas of micro manufacturing, micro-electronic-mechanical systems (MEMS), sensors and actuators, micro electronics such as VLSI (very-large-scale-integration) and semiconductor manufacturing.

2. Course Intended Learning Outcomes (CILOs)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			AI	A2	A3
1.	Identify the basic principles of micro systems technology and micro manufacturing.		✓	✓	
2.	Apply micro manufacturing process for MEMS and sensor and actuator technologies.			√	√
3.	Design a micro systems relating to basic mechanics and micro electronics of VLSI (very-large-scale-integration).			✓	✓
4.	Investigate modern manufacturing and related business.			✓	
1	•	N.A.			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Learning and Teaching Activities (LTAs)

LTA	Brief Description	CII	CILO No.			Hours/week (if applicable)		
		1	2	3	4			
Lecture	Introduction of key concepts	√	√	√	√	2 hours/week for 11 weeks		
Tutorial	Sample questions and case studies related to the assignments	✓	✓	✓	√	1 hour/week for 11 weeks		
Mini-project	Mini-project covering various topics on micro systems technology and micro manufacturing	√	✓	√	√	3 hours/week for 2 weeks		

4. Assessment Tasks/Activities (ATs)

Assessment Tasks/Activities C		LO N	o.		Weighting	Remarks	
	1	2	3	4			
Continuous Assessment: 100%	6						
Assignment (2)	√	√	√	✓	50%		
Mini-project Report (one per group)	✓	✓	✓	✓	30%		
Mini-project Presentation (one per group)	✓	✓	✓	√	20%		
					100%		

5. Assessment Rubrics

Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter

Assessment Task	Criterion	Excellent	Good	Fair	Marginal	Failure
		(A+, A, A-)	(B+, B, B-)	(C+, C, C-)	(D)	(F)
1. Assignment (2)	ABILITY to EXPLAIN in details and with the acquired engineering methods for ANALYZING and DESIGNING laboratory procedures for micro system applications	High	Significant	Moderate	Basic	Not even reaching marginal levels
2. Mini-project Report	CAPACITY for SELF-DIRECTED LEARNING to COMPARE existing methods and DEVELOP new designs for micro system applications	High	Significant	Moderate	Basic	Not even reaching marginal levels
3. Mini-project Presentation	ABILITY to REPORT the literature survey and EVALUATE the result of different approaches	High	Significant	Moderate	Basic	Not even reaching marginal levels

Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

Assessment Task	Criterion	Excellent	Good	Marginal	Failure
		(A+, A, A-)	(B+, B)	(B-, C+, C)	(F)
1. Assignment (2)	ABILITY to EXPLAIN in details and with the acquired	High	Significant	Basic	Not even
	engineering methods for ANALYZING and DESIGNING				reaching
	laboratory procedures for micro system applications				marginal levels
2. Mini-project	CAPACITY for SELF-DIRECTED LEARNING to	High	Significant	Basic	Not even
Report	COMPARE existing methods and DEVELOP new designs for				reaching
	micro system applications				marginal levels
3. Mini-project	ABILITY to REPORT the literature survey and EVALUATE	High	Significant	Basic	Not even
Presentation	the result of different approaches				reaching
					marginal levels

Part III Other Information

Keyword Syllabus

N.A.

2. Reading List2.1 Compulsory Readings

N.A.

2.2 Additional Readings

1.	Crystal Fire: The Birth of the Information Age, W W Norton & Co Inc, 1998
	Michael Riordan and Lillian Hoddeson
	ISBN-10: 0393318516
	ISBN-13: 978-0393318517
2.	Liu, C., Foundations of MEMS (2nd Edition), Prentice Hall, 2011
	ISBN-10: 0132497360
3.	Microchip Manufacturing
	Stanley Wolf
	Lattice Press (<u>www.latticepress.com</u>)
	ISNB 0-9616721-8-8
4.	Understanding Fabless IC Technology
	Jeorge Hurtarte
	Evert Wolsheimer
	Lisa Tafoya, Fabless Semiconductor Association
	Elsevier