

**City University of Hong Kong  
Course Syllabus**

**offered by  
Department of Biomedical Engineering  
with effect from Semester A 2024/25**

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**Part I Course Overview**

<b>Course Title:</b>	Computer Controlled Systems
<b>Course Code:</b>	BME8124
<b>Course Duration:</b>	1 semester
<b>Credit Units:</b>	3 credits
<b>Level:</b>	R8
<b>Medium of Instruction:</b>	English
<b>Medium of Assessment:</b>	English
<b>Prerequisites :</b> <i>(Course Code and Title)</i>	Nil
<b>Precursors:</b> <i>(Course Code and Title)</i>	Background knowledge in Control Principles or equivalent
<b>Equivalent Courses:</b> <i>(Course Code and Title)</i>	MBE6002/MNE6002/BME6002/MNE8116 Computer Controlled Systems
<b>Exclusive Courses:</b> <i>(Course Code and Title)</i>	Nil

## Part II Course Details

### 1. Abstract

This course aims to develop an in-depth understanding of real-time control of automated systems using digital computers. The objective is for students to learn how to apply control theory in implementation with computers. The mathematical techniques will be introduced for discrete domain analysis and design. It will enhance students' skills for analysis, design and implementation of control systems.

### 2. Course Intended Learning Outcomes (CILOs)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	to <b>give</b> an account of the fundamentals of digital control and control implementation using digital computer.		✓	✓	
2.	to <b>analyze</b> discrete-time systems using z-transform.		✓	✓	
3.	to <b>design</b> discrete-time control systems using z-plane and frequency domain methods.			✓	✓
4.	to <b>apply</b> state-space based controller design for discrete time systems.			✓	✓
5.	to <b>adapt</b> digital control design methods to controller design for systems such as robots, industrial equipment and processes.			✓	✓
		N.A.			

A1: *Attitude*

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

A2: *Ability*

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

A3: *Accomplishments*

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Learning and Teaching Activities (LTAs)

LTA	Brief Description	CILO No.					Hours/week (if applicable)
		1	2	3	4	5	
Lecture	The main teaching activities will be in the form of lectures but the lectures are sometimes broken up with small group discussions where students work with their neighbors before feeding back the results to the class.	✓	✓	✓	✓		2 hrs/week
Tutorial	Tutorials are problem-solving sessions and are sometimes broken up into small group discussions.	✓	✓	✓	✓		1 hr/week

### 4. Assessment Tasks/Activities (ATs)

Assessment Tasks/Activities	CILO No.					Weighting	Remarks
	1	2	3	4	5		
Continuous Assessment: 40%							
Mini-project	✓	✓	✓	✓	✓	20%	
Assignment/ Test	✓	✓	✓	✓	✓	20%	
Examination: 60%							
Examination	✓	✓	✓	✓	✓	60%	Duration: 2.5 hours
						100%	

**For a student to pass the course, at least 30% of the maximum mark for both coursework and examination should be obtained.**

## 5. Assessment Rubrics

Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Examination	Written exam at the end of the semester.	High	Significant	Moderate	Basic	Not even reaching marginal levels
2. Mid-term and In-class Quiz	To test students' understanding of the topics during the course of the lecture.	High	Significant	Moderate	Basic	Not even reaching marginal levels
3. Homework	Pass or fail to see students attitudes and ability.	High	Significant	Moderate	Basic	Not even reaching marginal levels

Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C,)	Failure (F)
1. Examination	Written exam at the end of the semester.	High	Significant	Basic	Not even reaching marginal levels
2. Mid-term and In-class Quiz	To test students' understanding of the topics during the course of the lecture.	High	Significant	Basic	Not even reaching marginal levels
3. Homework	Pass or fail to see students attitudes and ability.	High	Significant	Basic	Not even reaching marginal levels

**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

Digital control fundamentals, z-transform, z-plane analysis of discrete-time systems, design of discrete-time control systems, control implementation using computers, controller design using state feedback, robot control.

**2. Reading List**

**2.1 Compulsory Readings**

N.A.

**2.2 Additional Readings**

1.	K. Ogata, Discrete-Time Control Systems, Prentice Hall, Inc.
2.	K. J. Astrom and B. Wittenmark, Computer Controlled Systems, Prentice Hall, Inc.
3.	R. G. Jacquot, Modern Digital Control Systems, Marcel Dekker.
4.	F. Franklin, J. J. Powell and M. L. Workman, Digital Control of Dynamic Systems, Addison Wesley
5.	Jaulin, Luc, Automation for robotics, Hoboken, N.J. : Wiley, 2015
6.	Niku Saeed B, Introduction to Robotics : Analysis, Control, Applications, Hoboken : John Wiley Inc, 2015.
7.	F. L. Lewis, C. T. Abdallah and D. M. Dawson, Control of robot manipulators, Macmillan Publishing Co.
8.	Dinwiddie, Keith, Basic Robotics, Boston, MA : Cengage Learning, TJ211 .D569 2015