

**City University of Hong Kong
Course Syllabus**

**offered by
Department of Biomedical Engineering
with effect from Semester A 2024/25**

Part I Course Overview

Course Title:	Manufacturing of Biomedical Devices
Course Code:	BME8103
Course Duration:	1 semester
Credit Units:	3 credits
Level:	R8
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites : <i>(Course Code and Title)</i>	Nil
Precursors: <i>(Course Code and Title)</i>	Nil
Equivalent Courses: <i>(Course Code and Title)</i>	MBE6101/BME6101/MBE8103 Manufacturing of Biomedical Devices
Exclusive Courses: <i>(Course Code and Title)</i>	Nil

Part II Course Details

1. Abstract

Manufacturing of biomedical devices is currently a rapidly growing industry over the past decades. It can be viewed as the application of manufacturing technology to biomedical products, of which the development processes are often tedious and multidisciplinary, involving advanced 3D modelling, surgical machining, pharmaceutical production and biomechanics.

This course aims to provide the essential knowledge in the biomedical product development (e.g. material properties, fabrication processes and design techniques for different applications) in order to provide ways to speed up the product development cycle. This course is multidisciplinary and covers the principles in mechanical, chemical, biological, and physiological aspects. Students can learn the techniques to apply the acquired knowledge for particular applications they are interested. Further, this course emphasizes also on inspiring students to discover and convert newly reported technologies into products/services for the future development of biomedical applications.

2. Course Intended Learning Outcomes (CILOs)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Describe the mechanical and biochemical properties of bio-related materials, as well as their major applications as medical devices or other bio-products.			✓	
2.	Explain the principles of the fabrication/manufacturing techniques for existing biomedical devices; and identify the manufacturing processes for the biomedical applications.			✓	
3.	Compare the pros and cons of different bio-materials and their corresponding manufacturing processes.		✓	✓	
4.	Select the appropriate bio-related materials and manufacturing processes for specific applications; and employ basic design principles to specific bio-related products.		✓	✓	✓
5	Discover and elaborate newly developed technologies related to biomedical manufacturing; and propose a selected technology on how it can be converted to the corresponding biomedical product/service.		✓	✓	✓
		N.A.			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Learning and Teaching Activities (LTAs)

LTA	Brief Description	CILO No.				Hours/week (if applicable)
		1	2	3	4	
Lecture	In the form of classroom teaching. Case studies, demonstrations of biomedical devices, discussions on selected questions will be arranged to supplement the lectures.	✓	✓	✓	✓	3 hrs/week

4. Assessment Tasks/Activities (ATs)

Assessment Tasks/Activities	CILO No.				Weighting	Remarks
	1	2	3	4		
Continuous Assessment: 50%						
Problem sets	✓	✓	✓	✓	20%	Three problem sets are assigned in the course and each one focuses on one CILO.
Individual term project (report)	✓	✓	✓	✓	30%	Grading of this individual term project is based on a presentation and a final report. The project should focus on review of an existing biomedical product.
Examination: 50%						
Examination	✓	✓		✓	50%	There is a 2-hour examination at the end of the semester. A part of the examination contains questions specifically designed for the BME6101 students.
					100 %	

For a student to pass the course, at least 30% of the maximum mark for both coursework and examination should be obtained.

5. Assessment Rubrics

Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Examination	ABILITY to EXPLAIN the methodology and procedure related to manufacturing of biomedical system, and to DESIGN and MODEL defined biomedical systems	High	Significant	Moderate	Basic	Not even reaching marginal levels
2. Problem sets	ABILITY to EXPLAIN in DETAIL and with the acquired engineering methods for designing and characterizing of biomedical devices and for CONSTRUCT proper manufacturing procedures	High	Significant	Moderate	Basic	Not even reaching marginal levels
3. Individual term project (report)	ABILITY to integrate multidisciplinary science and engineering knowledge to DESIGN or CONSTRUCT a novel biomedical devices with defined applications	High	Significant	Moderate	Basic	Not even reaching marginal levels

Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
1. Examination	ABILITY to EXPLAIN the methodology and procedure related to manufacturing of biomedical system, and to DESIGN and MODEL defined biomedical systems	High	Significant	Basic	Not even reaching marginal levels
2. Problem sets	ABILITY to EXPLAIN in DETAIL and with the acquired engineering methods for designing and characterizing of biomedical devices and for CONSTRUCT proper manufacturing procedures	High	Significant	Basic	Not even reaching marginal levels
3. Individual term project (report)	ABILITY to integrate multidisciplinary science and engineering knowledge to DESIGN or CONSTRUCT a novel biomedical devices with defined applications	High	Significant	Basic	Not even reaching marginal levels

Part III Other Information

1. Keyword Syllabus

- **Materials:** metals, ceramics, polymers, adhesives.
- **Material properties:** biomaterials, biocompatibility, haemocompatibility, elastic modulus, surface roughness, porosity, nanostructures.
- **Fabrication:** scaffolds, nano/microparticles, rapid prototyping, electro-spinning, self-assembly, solid freeform fabrication, polymer coating, vapour deposition, biomodelling, 3D medical imaging, reverse engineering.
- **Considerations:** cell-material interaction, tissue attachment, bonding criteria, surface pretreatment, corrosion, degradation, ion release, implants, sterilization, surgery and infection.
- **Applications:** biosensors, drug delivery, tissue engineering, orthopaedic devices, internal fixation, joint prostheses, cartilage reconstruction.

2. Reading List

2.1 Compulsory Readings

1.	Lam, R. H. W., and Chen, W. (2019). <i>Biomedical Devices: Materials, Design and Manufacturing</i> , New York: Springer Publishing.
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2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Migonney V. (2014). <i>Biomaterials</i> , England: John Wiley & Sons, Inc.
2.	Kucklick, T. R. (2012). <i>The Medical Device R&D Handbook</i> , Florida: CRC Press.
3.	Masataka, Y. (2010). <i>System Design Optimization for Product Manufacturing</i> , London: Springer Publishing.