## City University of Hong Kong Course Syllabus

# offered by Department of Advanced Design and Systems Engineering with effect from Semester A 2022 / 23

Part I Course Over	rview
Course Title:	Semiconductor Manufacturing and Management
Course Code:	ADSE6109
Course Duration:	One Semester
Credit Units:	3
Level:	P6
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: (Course Code and Title)	Nil
Precursors: (Course Code and Title)	Nil
<b>Equivalent Courses</b> : (Course Code and Title)	Nil
Exclusive Courses:	Nil

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#### Part II Course Details

#### 1. Abstract

In the era of big data, customers have a growing demand for higher performance consumer electronic products. The continual advancement in semiconductor manufacturing is the key to ensuring the capacity for electronic information processing and data storage. The course aims to provide students with a broad overview of modern semiconductor manufacturing and management in consumer electronic products. This course is suitable for students from different backgrounds. We will cover basic operation principles for semiconductor devices and technological details for the fabrication processes of semiconductor devices. Based on these discussions, the management in the semiconductor business will be discussed in the case studies of the renewal and transformation at big semiconductor companies, such as Samsung, TSMC, and Intel.

## 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting	Discov		
		(if		ılum re	
		applicable)	learnin	ig outco	omes
			(please	e tick	where
			approp	riate)	
			AI	A2	A3
1.	Have a clear understanding of the operation principles for	20%		✓	✓
	semiconductor integrated circuits.				
2.	Can elaborate the main technologies in semiconductor	50%		✓	✓
	manufacturing process.				
3.	Can get an overview of the renewal and transformation	30%	✓		✓
	management in semiconductor companies.				
	•	100%		•	

### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

## A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

## 3.

**Teaching and Learning Activities (TLAs)** (TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.			Hours/week (if
		1	2	3	applicable)
Lectures	The lectures will follow the chapters in the textbook	<b>√</b>	<b>√</b>	<b>√</b>	3hrs/wk (for 10 wks)
Presentation and Tests	Students will give presentations on topics related to the course. Tests will also be conducted.	<b>✓</b>	✓	✓	3hrs/wk (for 3 wks)

## 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.		•	Weighting	Remarks
		1 -	Τ.		
	1	2	3		
Continuous Assessment: 40 %					
Presentation	✓	✓	✓	30 %	
Assignments (min.:3)		✓	✓	10 %	
-May include homework, tutorial exercise,					
project/mini-project, presentation.					
Examination: 60 % (duration: 2 hrs	, i	f app	licable	e)	
Examination	✓	✓	✓	60 %	
	•	•	•	100%	

To pass the course, students are required to achieve at least 30% in continuous assessment and 30% in the examination.

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

## Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent	Good	Marginal	Failure
		(A+, A, A-)	(B+, B)	(B-, C+, C)	(F)
1. Continuous Assessment	Achievements in CILOs	High	Moderate	Basic	Not even reaching marginal level
2. Examination	Achievements in CILOs	High	Moderate	Basic	Not even reaching marginal level

## Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent	Good	Fair	Marginal	Failure
		(A+, A, A-)	(B+, B, B-)	(C+, C, C-)	(D)	(F)
1. Continuous Assessment	Achievements in CILOs	High	Significant	Moderate	Basic	Not even reaching marginal levels
2. Examination	Achievements in CILOs	High	Significant	Moderate	Basic	Not even reaching marginal levels

## Part III Other Information (more details can be provided separately in the teaching plan)

## 1. Keyword Syllabus

(An indication of the key topics of the course.)

- Semiconductor materials
- Operation of semiconductor devices
- Process Technology
- Additive Processes, including thermal oxidation of silicon, Physical Vapor Deposition (PVD), Chemical Vapor Deposition (CVD), and electrochemical deposition.
- Lithography
- Subtractive Processes, including wet etching and dry etching.
- Processing of Contacts and Interconnects
- Assembly and packaging technology
- Dynamic techno-management capability
- Renewal and transformation of semiconductor companies, case studies including TSMC, Samsung, and Intel.

## 2. Reading List

## 2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Guide to Semiconductor Engineering, Jerzy Ruzyllo.
2.	Dynamic Techno-Management Capability (The case of Samsung semiconductor sector in
	Korea), Youngrak Choi

## 2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Corporate Comeback (The story of Renewal and Transformation at National Semiconductor),
	Robert H. Miles