

**City University of Hong Kong  
Course Syllabus**

**offered by Department of Accountancy  
with effect from Semester A 2024/25**

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**Part I Course Overview**

<b>Course Title:</b>	<u>Corporate Accounting</u>
<b>Course Code:</b>	<u>AC6513</u>
<b>Course Duration:</b>	<u>1 semester</u>
<b>Credit Units:</b>	<u>3</u>
<b>Level:</b>	<u>P6</u>
<b>Medium of Instruction:</b>	<u>English</u>
<b>Medium of Assessment:</b>	<u>English</u>
<b>Prerequisites:</b> <i>(Course Code and Title)</i>	<u>AC5512 Financial Reporting</u>
<b>Precursors:</b> <i>(Course Code and Title)</i>	<u>Nil</u>
<b>Equivalent Courses:</b> <i>(Course Code and Title)</i>	<u>Nil</u>
<b>Exclusive Courses:</b> <i>(Course Code and Title)</i>	<u>Nil</u>

## Part II Course Details

### 1. Abstract

This course aims to provide students with an in-depth understanding of the underlying accounting concepts and accounting standards governing the preparation of financial statements for a Group in accordance with Hong Kong Financial Reporting Standards (HKFRSs) for external users. Furthermore, it develops students' conceptual skills and professional competence in the accounting for different forms of business combinations, capital reductions and reorganizations in compliance with the regulatory and financial framework in Hong Kong.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Discuss and explain the appropriate accounting concepts and relevant Hong Kong Financial Reporting Standards (HKFRSs) underlying the different forms of business combinations, including: <ul style="list-style-type: none"> <li>▪ Group companies created on an acquisition basis</li> <li>▪ Group companies created on a merger basis</li> <li>▪ Associates</li> </ul>		√	√	√
2.	Prepare consolidated financial statements using the acquisition method of accounting and the statement of cash flows for a group in accordance with Hong Kong financial reporting framework.			√	√
3.	Apply the equity method of accounting for an associate in accordance with Hong Kong financial reporting framework.			√	√
4.	Translate financial statements prepared under the functional currency to presentation currency in accordance with HKFRSs.			√	√
5.	Discuss the different arrangements for reorganization of a company's capital structure under the relevant regulatory framework in Hong Kong.		√	√	√
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### 3. Learning and Teaching Activities (LTAs)

(LTAs designed to facilitate students' achievement of the CILOs.)

LTA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4	5		
Lectures	Students will engage in lecture activities in explaining and applying key concepts and accounting standards in corporate accounting.	√	√	√	√	√		
Assignments	Students will engage in doing exercises to enhance their understanding and knowledge of the topics.	√	√	√	√	√		
Analysis of Group companies' annual reports	Students will engage in analyzing and evaluating Group companies' annual reports designed to integrate and apply their knowledge of financial reporting of Hong Kong listed companies#	√*		√*		√*		

\* Indirectly

# DEC LTA element

### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting	Remarks
	1	2	3	4	5			
<b>Continuous Assessment: 50%</b>								
<u>In-class activities:</u> Students need to participate actively in in-class activities such as assignments, presentation, discussion and/or participation to facilitate their understanding of knowledge.	√		√				10%	
<u>Mid-term test and/or quizzes:</u> Students will be assessed via the test and/or quizzes their understanding of concepts learned and their ability to apply subject-related knowledge.	√	√					20%	
<u>Case or project #</u> Students will work on	√		√		√		20%	

project to apply the knowledge to annual reports of Hong Kong listed companies.									
Examination: <b>50%</b> (duration: 3 hours)									
<u>Final examination</u> Students will be assessed via the examination their understanding of concepts learned and their ability to apply subject-related knowledge.	√	√	√	√				50%	
								100%	

#DEC AT element

***Students are required to pass both coursework and examination components to guarantee to pass the course. Failing either component may lead to failure in the course. The passing mark is generally 50.***

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter

	Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1.	In-class activities	ABILITY to APPLY appropriate accounting concepts and standards for weekly topics.	High	Significant	Moderate	Basic	Not even reaching marginal level
2.	Mid-term test, quizzes and Final examination	2.1 ABILITY to DISCUSS and EXPLAIN the appropriate accounting concepts and relevant Hong Kong Financial Reporting Standards (HKFRSs) underlying the different forms of business combinations and PREPARE the financial statements for a group.	High	Significant	Moderate	Basic	Not even reaching marginal level
		2.2 ABILITY to TRANSLATE financial statements prepared under the functional currency to presentation currency in accordance with HKFRSs.	High	Significant	Moderate	Basic	Not even reaching marginal level
3.	Case / project	3.1 ABILITY to ANALYZE and EVALUATE critically the information from the financial statements of a Group.	High	Significant	Moderate	Basic	Not even reaching marginal level
		3.2 ABILITY to DISCUSS AND EVALUATE arrangements for reorganization of a company's capital structure under the relevant regulatory framework in Hong Kong.	High	Significant	Moderate	Basic	Not even reaching marginal level

Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

	Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
1.	In-class activities	ABILITY to APPLY appropriate accounting concepts and standards for weekly topics.	High	Significant	Basic	Not even reaching marginal level
2.	Mid-term test, quizzes and Final examination	2.1 ABILITY to DISCUSS and EXPLAIN the appropriate accounting concepts and relevant Hong Kong Financial Reporting Standards (HKFRSs) underlying the different forms of business combinations and PREPARE the financial statements for a group.	High	Significant	Basic	Not even reaching marginal level
		2.2 ABILITY to TRANSLATE financial statements prepared under the functional currency to presentation currency in accordance with HKFRSs.	High	Significant	Basic	Not even reaching marginal level
3.	Case / project	3.1 ABILITY to ANALYZE and EVALUATE critically the information from the financial statements of a Group.	High	Significant	Basic	Not even reaching marginal level
		3.2 ABILITY to DISCUSS AND EVALUATE arrangements for reorganization of a company's capital structure under the relevant regulatory framework in Hong Kong.	High	Significant	Basic	Not even reaching marginal level

### Part III Other Information (more details can be provided separately in the teaching plan)

#### 1. Keyword Syllabus

*(An indication of the key topics of the course.)*

Hong Kong Financial Reporting Standards (HKFRSs), Business combinations, Parent company, Subsidiary, Associates, Group accounts, Consolidated financial statements, Consolidated statement of cash flows, Direct and indirect holding, Acquisition accounting, Goodwill, Concept of control (Power, Returns, and their link), Non-controlling interests and their measurement basis (proportionate share of net assets and fair value), Intragroup balances and transactions, Equity accounting, Significant influence, Merger accounting, Foreign currency translations, Capital reductions and reorganizations.

#### 2. Reading List

##### 2.1 Compulsory Readings

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

1.	Picker, R, K. Leo, J. Loftus, V. Wise, K. Clark, and K. Alfredson, “Applying International Financial Reporting Standards”, latest edition, Wiley.
2.	Wong, S.T.M. and C.S.F. Yeung, “Advanced Financial Accounting”, latest edition, McGraw-Hill.
3.	Canvas site for the course.

##### 2.2 Additional Readings

*(Additional references for students to learn to expand their knowledge about the subject.)*

1.	Hong Kong Financial Reporting Standards (HKFRSs) – Members Handbook, Hong Kong Institute of Certified Public Accountants <a href="http://app1.hkicpa.org.hk/ebook/index.php">http://app1.hkicpa.org.hk/ebook/index.php</a>
2.	Deloitte :Financial Reporting in Hong Kong”, CCH.
3.	Deloitte's IAS Plus - <a href="http://www.iasplus.com/">http://www.iasplus.com/</a>
4.	International Accounting Standards Board (IASB) - <a href="http://www.iasb.org/">http://www.iasb.org/</a>
5.	Chow, L., S. Kan, D. Taylor, and C. Tsui, “Advanced Financial Accounting in Hong Kong”, latest edition, Pearson.
6.	Hui, W.F. and Ng, Patrick H., Accounting in Hong Kong: Regulatory Framework and Advanced Accounting Practice, SCOPE, City University of Hong Kong, latest edition.