

**City University of Hong Kong  
Course Syllabus**

**offered by Department of Public and International Affairs  
with effect from Semester B 2023/24**

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**Part I Course Overview**

<b>Course Title:</b>	<u>Key Issues in Chinese Politics</u>
<b>Course Code:</b>	<u>PIA5708</u>
<b>Course Duration:</b>	<u>1 Semester</u>
<b>Credit Units:</b>	<u>3</u>
<b>Level:</b>	<u>P5</u>
<b>Medium of Instruction:</b>	<u>English</u>
<b>Medium of Assessment:</b>	<u>English</u>
<b>Prerequisites:</b> <i>(Course Code and Title)</i>	<u>Nil</u>
<b>Precursors:</b> <i>(Course Code and Title)</i>	<u>Nil</u>
<b>Equivalent Courses:</b> <i>(Course Code and Title)</i>	<u>POL5708 Key Issues in Chinese Politics</u>
<b>Exclusive Courses:</b> <i>(Course Code and Title)</i>	<u>Nil</u>

## Part II Course Details

### 1. Abstract

This course aims to examine the key issues of contemporary Chinese politics. The discussion assesses how the institutional structure and interactions amongst major stakeholders (the Party, national government, local administrations, enterprises, civil society, international community and actors, etc.) affect the process and outcomes of politics. Upon completion of this course, students are expected to develop a good understanding of the logic and challenges of the contemporary Chinese governance institutions and working.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Understand relations between political issues, institutions and actors	30	x	X	x
2.	Develop critical understanding of major institutions and workings in contemporary China and analytical skills in dissecting complex issues	40	x	x	x
3.	Develop working skills in a team setting	15	x	X	x
4.	Enhance oral and written skills for persuasive communication in an academic setting	15	x	X	X
		100%			

*A1: Attitude*

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

*A2: Ability*

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

*A3: Accomplishments*

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
Lectures	Core concepts and examples.	x	x		x			
Group presentations	Student led presentations and discussions (team work)	x	x	x	x			
Mini individual presentations	Individual mini- presentations on reading reviews/observations	x	x		x			

### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting	Remarks
	1	2	3	4				
Continuous Assessment: <u>100</u> %								
Individual Analytical Essay	X	X	X	x			20	
Group Project	X	X	X	x			20	
Individual mini-presentations on reading reviews	x	x		x			30	
Quiz	X	X		X			30	
							100%	

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
Group Project (presentations and slides)	Topic	Topic is excellently defined and very clearly stated.	Topic is defined well and clearly stated.	Topic is defined and adequately stated.	Topic not defined.
	Analysis	Entirely demonstrates rigorous ability to analyse and evaluate issues and concepts in the field.	Generally, demonstrates rigorous ability to analyse and evaluate issues and concepts in the field.	Demonstrates some ability to analyse and evaluate issues and concepts in the field.	Overall, does not demonstrate the ability to analyse and evaluate issues and concepts in the field.
	Structure	Organization and structure excellent. Arguments are well structured and supported by relevant concepts and empirical examples.	Organization and structure clear. Arguments are structured and supported by some relevant concepts and empirical examples.	Organization and structure mostly clear. Arguments are not well-structured, and lack support by relevant concepts and empirical examples.	Organization and structure lacking. Unorganised information.
	Source material	Source material is incorporated logically and insightfully. Sources are documented accurately.	Good incorporation of source material. Good use of source documentation.	Adequate incorporation of source material. Adequate use of source documentation.	Source material not incorporated. Documentation is Inaccurate.
	Critical thinking	Excellent demonstration of knowledge and skills required for original and creative research and very high quality of critical thinking.	Good demonstration of knowledge and skills required for original and creative research and good quality of critical thinking.	Adequate demonstration of knowledge and skills required for original and creative research and average effort and ability to think critically.	Almost no demonstration of critical ability to interpret data and argument.
	Presentation quality	Excellent ideas/concepts supported by excellent and articulate details/illustrations.	Good ideas/concepts supported by good and articulate details/illustrations.	Adequate ideas/concepts supported by adequate and articulate details/illustrations.	Fails to produce adequate ideas/concepts supported by adequate and articulate details/illustrations.

	Team work	Excellent team work collaboration.	Good team work collaboration.	Adequate team work collaboration.	Unable to demonstrate adequate team work collaboration.
	Q&A	Excellent responds to audience questions.	Good responds to audience questions.	Responds to audience questions.	Fails to adequately respond to audience questions.
Quiz	Responding to questions	Response very clearly stated and answer is excellently argued.	Response clearly stated and answer is argued well.	Response adequately stated and answer is adequately argued.	Response unstated and answer not argued.
	Ability to reflect	Excellent demonstrate ability to reflect on their own experience in the field.	Clearly demonstrate ability to reflect on their own experience in the field.	Demonstrate some ability to reflect on their own experience in the field.	Fail to demonstrate ability to reflect on their own experience in the field.
Individual Analytical Essay	Ability to organize materials, and to argue coherently with evidence and substantiations	High standard of knowledge, critical reasoning and original ideas of the complexity of politics in contemporary China. Strong ability to analyse the ideology, institutions and actual operation of contemporary Chinese politics, as well as to compare and evaluate the major political, economic, and social events and policy moves in China. Excellent analytic, writing and communication skills.	Good knowledge and critical reflection of the complexity of politics in contemporary China. Ability to analyse the ideology, institutions and actual operation of contemporary Chinese politics, as well as to compare and evaluate the major political, economic, and social events and policy moves in China. Good analytic, writing and communication skills.	Basic knowledge of the complexity of politics in contemporary China. Marginally functional ability to explain the ideology, institutions and actual operation of contemporary Chinese politics, as well as to compare and evaluate the major political, economic, and social events and policy moves in China. Basic analytic, writing and communication skills.	Poor knowledge of the complexity of politics in contemporary China. Weak ability to explain the ideology, institutions and actual operation of contemporary Chinese politics, as well as to compare and evaluate the major political, economic, and social events and policy moves in China. Weak analytic, writing and communication skills.

Individual Mini Presentations on reading reviews	Ability to get to the gist of the reading materials and to give a cogent oral summary and to reflect upon it	Outstanding grasp of the reading materials' core arguments as well as details; displaying deep reflection on the contents and excellent delivery	Good grasp of the reading materials' core arguments as well as details; displaying reflections on the contents and effective delivery	Basic grasp of the reading materials' core arguments with some details; displaying a willingness to reflect on the contents and functional delivery	Limited grasp of the reading materials' core arguments with little details; displaying a low level of reflection on the contents and weak delivery
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**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

*(An indication of the key topics of the course.)*

Actors and Institutions; Paradoxes and Change; Social Control Structures; Centre-Periphery Dynamics; Belt and Road Initiative; Bureaucratic Slack; Domestic and External Challenges

**2. Reading List**

See Course Outline