City University of Hong Kong Course Syllabus

offered by Department of Public and International Affairs with effect from Semester A 2022/23

Course Overview Part I **Course Title:** Contemporary Issues of Housing and Urban Management **Course Code:** PIA5703 **Course Duration:** One semester **Credit Units:** Level: P5 **Medium of Instruction:** English Medium of **Assessment:** English **Prerequisites:** (Course Code and Title) Nil **Precursors**: (Course Code and Title) Nil **Equivalent Courses:** POL5703 Contemporary Issues of Housing and Urban Management (Course Code and Title) **Exclusive Courses:** Nil (Course Code and Title)

Part II Course Details

1. Abstract

This course aims to introduce appropriate conceptual frameworks to examine how the housing and urban systems are managed in the context of a rapidly changing social, economic and political environment. The course is designed for students who are, or who aspire to be, practitioners in housing and urban management to enhance their knowledge of housing and urban management in the public and private sector. It illustrates how housing and urban theories can be employed in the analysis of the operations and governance of housing and urban systems.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discov curricu learnin (please approp	lum rel g outco tick riate)	ated omes where
			A1	A2	A3
1.	Illustrate the institutional and organisational arrangement of the housing and urban system in Hong Kong and Mainland China		X		
2.	Outline the operations and development of housing and urban governance in the public and private sector.		X		
3.	Apply current and emerging theories and techniques in analysing the design and operations of the housing and urban system in both the public and private sector			Х	
4.	Critically appraise the theories and techniques of housing and urban management in the light of the local sociopolitical and policy context in Hong Kong and Mainland China.			х	
		100%		•	•

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description		CILO No.		Hours/week (if	
		1	2	3	4	applicable)
Lectures	Lectures covering basic theories	X	X			2 hours per week
	on housing and practice on					
	housing management					
Seminars and	Student-led Seminars and			X	X	1 hour per week
presentations	student presentations					
Preparation of the	Preparation of the seminars and			X	X	Estimated total of
seminars and	presentations					10 hours
presentations						

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Students are required to pass BOTH the coursework assessment AND the examination before they can be awarded an overall passing grade of the course.

Assessment Tasks/Activities		CILO No.		O No.	Weighting	Remarks	
	1	2	3	4			
Continuous Assessment:50%							
Seminar papers: 3,000 – 3,500 words			X	X	50%		
Seminar presentation and discussions							
Examination:50% (duration: 2 hours, if applicable)							

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent	Good	Marginal	Failure	
		(A+, A, A-)	(B+, B)	(B-, C+, C)	(F)	
Seminar papers and	ability in selecting and	Students	Students	Students demonstrate	Students demonstrate the	
presentation	organising relevant	demonstrate superior	demonstrate good	average ability in	lack of ability in	
1	empirical materials and	ability in selecting	ability in selecting	selecting and	selecting in selecting and	
	connect with	and organising	and organising	organising relevant	organising relevant	
	appropriate concepts	relevant empirical	relevant empirical	empirical materials	empirical materials. In	
	and theories	materials and in	materials and in	and in connecting such	the classroom interactive	
		connecting such	connecting such	materials with the	session, the students are	
		materials with the	materials with the	appropriate concepts	unable to show the skills	
		appropriate concepts	appropriate concepts	and theories. In the	in presentation as well as	
		and theories. In the	and theories. In the	classroom interactive	in leading discussion.	
		classroom	classroom	session, the students	Reflection of current	
		interactive session,	interactive session,	are able to show	housing system is	
		the students are able	the students are able	average skills in both	absence in the seminar	
		to show excellent	to show good skills	the clarify of	paper.	
		skills in both the	in both the clarify of	presentation as well as		
		clarify of	presentation as well	the techniques in		
		presentation as well	as the techniques in	engaging fellow		
		as the techniques in	engaging fellow	classmates in		
		engaging fellow	classmates in	discussion. The		
		classmates in	discussion. The	seminar paper, which		
		discussion. The	seminar paper,	students have to		
		seminar paper,	which students have	complete in the light		
		which students have	to complete in the	of the seminar		
		to complete in the	light of the seminar	presentation and		
		light of the seminar	presentation and	discussion, should be		
		presentation and	discussion, should	able to reveal average		
		discussion, should be	be able to reveal	ability in critically		
		able to reveal	good ability in	reflecting the current		
		superior ability in	critically reflecting	housing management		
		critically reflecting	the current housing	systems as well as in		
		the current housing	management	deriving new insights		
		management	systems as well as in	of practice.		
		systems as well as in	deriving new			
		deriving new	insights of practice.			

		insights of practice.			
Examination	ability in describing current and emerging theories and techniques relating to the housing management system in the public and private sector	The students demonstrate excellent ability in describing current and emerging theories and techniques relating to the housing management system in the public and private sector. Superior competence in analysing housing management issues in the local sociopolitical context with current and emerging theories and models.	The students demonstrate good ability in describing current and emerging theories and techniques relating to the housing management system in the public and private sector. Good competence in analysing housing management issues in the local sociopolitical context with current and emerging theories and models.	The students demonstrate average ability in describing current and emerging theories and techniques relating to the housing management system in the public and private sector. Average competence in analysing housing management issues in the local sociopolitical context with current and emerging theories and models.	The students demonstrate the lack of ability in describing current and emerging theories and techniques relating to the housing management system in the public and private sector. Lack of competence in analysing housing management issues in the local sociopolitical context with current and emerging theories and models.

Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent	Good	Fair	Marginal	Failure
		(A+, A, A-)	(B+, B, B-)	(C+, C, C-)	(D)	(F)
Seminar papers and	ability in selecting and		Students	Students demonstrate	Students demonstrate	Students demonstrate the
presentation	organising relevant	demonstrate superior	demonstrate good	average ability in	weak ability in selecting	
	empirical materials and	ability in selecting	ability in selecting	selecting and	and organising relevant	selecting in selecting and
	connect with	and organising	and organising	organising relevant	empirical materials. In	organising relevant
	appropriate concepts	relevant empirical	relevant empirical	empirical materials	the classroom interactive	empirical materials. In
	and theories	materials and in	materials and in	and in connecting such	session, the students are	the classroom interactive
		connecting such	connecting such	materials with the	able to show weak skills	session, the students are
		materials with the	materials with the	appropriate concepts	in both the clarify of	unable to show the skills
		appropriate concepts	appropriate concepts	and theories. In the	presentation as well as	in presentation as well as
		and theories. In the	and theories. In the	classroom interactive	the techniques in	in leading discussion.
		classroom	classroom	session, the students	engaging fellow	Reflection of current
		interactive session,	interactive session,	are able to show	classmates in discussion.	housing system is
		the students are able	the students are able	average skills in both	The seminar paper,	absence in the seminar
		to show excellent	to show good skills	the clarify of	which students have to	paper.

		skills in both the	in both the clarify of	presentation as well as	complete in the light of	
		clarify of	presentation as well	the techniques in	the seminar presentation	
		presentation as well	as the techniques in	engaging fellow	and discussion, weak	
		as the techniques in	engaging fellow	classmates in	ability in critically	
		engaging fellow	classmates in	discussion. The	reflecting the current	
		classmates in	discussion. The	seminar paper, which	housing management	
		discussion. The	seminar paper,	students have to	systems is shown.	
		seminar paper,	which students have	complete in the light		
		which students have	to complete in the	of the seminar		
		to complete in the	light of the seminar	presentation and		
		light of the seminar	presentation and	discussion, should be		
		presentation and	discussion, should	able to reveal average		
		discussion, should be	be able to reveal	ability in critically		
		able to reveal	good ability in	reflecting the current		
		superior ability in	critically reflecting	housing management		
		critically reflecting	the current housing	systems as well as in		
		the current housing	management	deriving new insights		
		management	systems as well as in	of practice.		
		systems as well as in	deriving new			
		deriving new	insights of practice.			
		insights of practice.				
Examination	ability in describing	The students	The students	The students	The students	The students
	current and emerging	demonstrate	demonstrate good	demonstrate average	demonstrate weak ability	demonstrate the lack of
	theories and techniques	excellent ability in	ability in describing	ability in describing	in describing current and	ability in describing
	relating to the housing	describing current	current and	current and emerging	emerging theories and	current and emerging
	management system in	and emerging	emerging theories	theories and	techniques relating to the	theories and techniques
	the public and private	theories and	and techniques	techniques relating to	housing management	relating to the housing
	sector	techniques relating	relating to the	the housing	system in the public and	management system in
		to the housing	housing	management system	private sector. Weak	the public and private
		management system	management system	in the public and	competence in analysing	sector. Lack of
		in the public and	in the public and	private sector.	housing management	competence in analysing
		private sector.	private sector. Good	Average competence	issues in the local socio-	housing management
		Superior	competence in	in analysing housing	political context with	issues in the local socio-
		competence in	analysing housing	management issues in	current and emerging	political context with
		analysing housing	management issues	the local socio-	theories and models.	current and emerging
		management issues	in the local socio-	political context with		theories and models.
		in the local socio-	political context with	current and emerging		
		political context	current and	theories and models.		
		with current and	emerging theories			
		emerging theories	and models.			

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

The nature and characteristics of governance in cities and urban housing; urban planning system in Hong Kong, Land management system, Institutional and organizational structure in housing and urban service delivery in the public and private sector; the scope of urban and housing management, Professionalisation of housing management; Managing Urban Regeneration, Renewal and Rehabilitation; The Chinese Housing and urban System; Issues in managing housing an Durban systems; Housing an Urban Management and Housing Reform in China.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

- 1. Balchin, P. N. (2002) Housing policy: an introduction (4th ed). London; New York: Routledge.
- 2. Cairncross L, Clapham D and Goodlad G (1997) *Housing Management, Consumers and Citizens*, London and New York: Routledge.
- 3. Chiu, R. (2006) Professional Housing Management Practice in Hong Kong (ed) Hong Kong: Hong Kong University Press.
- 4. Colquhoun, Ian. (1995) Urban Regeneration: An International Perspective. London: Batsford.
- 5. Forrest, Ray and Lee, James (2003) Housing and social change: East-West perspectives (ed) London; New York: Routledge.
- 6. Malpass, P (1997) Ownership, Control and Accountability: The New Governance of Housing (Coventry: Chartered Institute of Housing).
- 7. Pearl, M (1997) Social Housing Management (Hampshire: Macmillan).
- 8. Somerville, Peter with Sprigings, Nigel (2005) Housing and social policy: contemporary themes and critical perspectives (ed) London: Routledge.
- 9. Wang, Ya Ping and Murie, Alan (1999) *Housing policy and practice in China*, Basingstoke, Hants: Macmillan; New York: St. Martin's Press.
- 10. Yeung Y.M. and Wong Timothy K.Y. (2003) Fifty years of public housing in Hong Kong: a golden jubilee review and appraisal (ed), Hong Kong: Chinese University Press.

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

Online Resources:

- 1. Hong Kong Housing Authority (www.housingauthority.gov.hk)
- 2. Hong Kong Housing Home Page (www.cityu.edu.hk/hkhousing)
- 3. Home Affair Department (http://www.had.gov.hk)
- 4. Chartered Institute of Housing (www.cih.org)