

**City University of Hong Kong
Course Syllabus**

**offered by Department of Public and International Affairs
with effect from Semester A 2023/24**

Part I Course Overview

Course Title:	<u>The Urban Management Workshop: Exploring the Contemporary City</u>
Course Code:	<u>PIA5509</u>
Course Duration:	<u>One semester</u>
Credit Units:	<u>3</u>
Level:	<u>P5</u>
Medium of Instruction:	<u>English</u>
Medium of Assessment:	<u>English</u>
Prerequisites: <i>(Course Code and Title)</i>	<u>Nil</u>
Precursors: <i>(Course Code and Title)</i>	<u>Nil</u>
Equivalent Courses: <i>(Course Code and Title)</i>	<u>POL5509 The Urban Management Workshop: Exploring the Contemporary City</u>
Exclusive Courses: <i>(Course Code and Title)</i>	<u>Nil</u>

Part II Course Details

1. Abstract

(A 150-word description about the course)

This course aims to introduce students to the theories, institutions, and practices related to urban management, with Hong Kong as a case. The course will combine a variety of learning approaches, including lectures, GIS tutorials, class discussions, team research projects, peer learning, presentations, research paper, and a reflective journal, to enhance students' learning experience. The course places great emphasis on the innovative discovery made by students through class participation and group project, which will introduce the students to the Discovery Enhanced Curriculum (DEC) approach. Overall, the course will help students to appreciate the art and science of urban management, to get a basic idea for the city of Hong Kong (for those who come from abroad), to integrate socially through group work, and it will help students to adapt to the discovery-based learning culture at City University of Hong Kong.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Identify the basic theories and perspectives in exploring the contemporary city		X	X	
2.	Identify the institutions and processes of urban management		X	X	
3.	Assess the role and function of urban managers in managing the contemporary city		X	X	
4.	Employ the Discovery Enhanced Curriculum approach to generate new perspectives in understanding the contemporary city		X	X	X
		100%			

** If weighting is assigned to CILOs, they should add up to 100%.*

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.				Hours/week (if applicable)
		1	2	3	4	
Lectures	Offer an overview of the theories and perspectives on the management of contemporary cities	X	X	X		
Guest Talks	Stimulation on a wide range of approaches in urban management by senior urban managers and related professionals (e.g. planners)		X	X		
Preparation reading	To learn to study international literature on urban management		X	X		
Group Presentation	To allow students to work together, and to focus on one particular subject issue in urban management and learn to engage in critical review of such functions	X	X	X	X	
Group assignment	To reflect critically review on how a city is managed based on a case study with relevant technical skills (e.g. GIS analysis)	X	X	X	X	
Tutorial Assignment	Tutorial assignment to assess learning progress and understanding of basic urban theories and technical approaches (e.g. GIS) for urban management	X	X	X		

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.				Weighting*	Remarks
	1	2	3	4		
Continuous Assessment: 100%						
Group Project Presentation	x	x	x	x	15%	
Class Participation	x	x	x	x	10%	
Group Paper (5,000-7,000)	x	x	x	x	40%	
Tutorial Assignment	x	x	x	x	15%	
Individual reflective journal (about 1,500 words)			x	x	20%	
Examination 0%						
					100%	

* The weightings should add up to 100%.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
Group Project Presentation	Capacity to effectively deliver and present research outcomes, manage time, and collaborate with groupmates	Demonstrate excellent capacity to effectively deliver and present research outcomes, manage time, and collaborate with groupmates	Demonstrate good capacity to effectively deliver and present research outcomes, manage time, and collaborate with groupmates	Demonstrate moderate capacity to effectively deliver and present research outcomes, manage time, and collaborate with groupmates	Demonstrate poor capacity to effectively deliver and present research outcomes, manage time, and collaborate with groupmates
Class Participation	Ability to involve in discussion pro-actively and ask critical questions	Demonstrate excellent ability to involve in discussion pro-actively and ask critical questions	Demonstrate good ability to involve in discussion pro-actively and ask critical questions	Demonstrate moderate ability to involve in discussion pro-actively and ask critical questions	Demonstrate poor ability to involve in discussion pro-actively and ask critical questions
Group Assignment	Ability to theoretically and empirically analyse research questions relating to urban management	Demonstrate excellent ability to theoretically and empirically analyse research questions relating to urban management	Demonstrate good ability to theoretically and empirically analyse research questions relating to urban management	Demonstrate moderate ability to theoretically and empirically analyse research questions relating to urban management	Demonstrate poor ability to theoretically and empirically analyse research questions relating to urban management
Tutorial Assignment	Demonstrate understanding of the various theoretical approaches to the study of urban management	Demonstrate excellent understanding of the various theoretical approaches to the study of urban management	Demonstrate good understanding of the various theoretical approaches to the study of urban management	Demonstrate moderate understanding of the various theoretical approaches to the study of urban management	Demonstrate poor understanding of the various theoretical approaches to the study of urban management

Individual reflective journal	Ability to reflect on the DEC learning process and outcomes	Demonstrate excellent ability to reflect on the DEC learning process and outcomes	Demonstrate good ability to reflect on the DEC learning process and outcomes	Demonstrate moderate ability to reflect on the DEC learning process and outcomes	Demonstrate poor ability to reflect on the DEC learning process and outcomes
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Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
Group Project Presentation	Capacity to effectively deliver and present research outcomes, manage time, and collaborate with groupmates	Demonstrate excellent capacity to effectively deliver and present research outcomes, manage time, and collaborate with groupmates	Demonstrate good capacity to effectively deliver and present research outcomes, manage time, and collaborate with groupmates	Demonstrate moderate capacity to effectively deliver and present research outcomes, manage time, and collaborate with groupmates	Demonstrate basic capacity to effectively deliver and present research outcomes, manage time, and collaborate with groupmates	Demonstrate poor capacity to effectively deliver and present research outcomes, manage time, and collaborate with groupmates
Class Participation	Ability to involve in discussion pro-actively and ask critical questions	Demonstrate excellent ability to involve in discussion pro-actively and ask critical questions	Demonstrate good ability to involve in discussion pro-actively and ask critical questions	Demonstrate moderate ability to involve in discussion pro-actively and ask critical questions	Demonstrate basic ability to involve in discussion pro-actively and ask critical questions	Demonstrate poor ability to involve in discussion pro-actively and ask critical questions
Group Assignment	Ability to theoretically and empirically analyse research questions relating to urban management	Demonstrate excellent ability to theoretically and empirically analyse research questions relating to urban management	Demonstrate good ability to theoretically and empirically analyse research questions relating to urban management	Demonstrate moderate ability to theoretically and empirically analyse research questions relating to urban management	Demonstrate basic ability to theoretically and empirically analyse research questions relating to urban management	Demonstrate poor ability to theoretically and empirically analyse research questions relating to urban management
Tutorial Assignment	Demonstrate understanding of the various theoretical approaches to the study of urban management	Demonstrate excellent understanding of the various theoretical approaches to the study of urban management	Demonstrate good understanding of the various theoretical approaches to the study of urban management	Demonstrate moderate understanding of the various theoretical approaches to the study of urban management	Demonstrate basic understanding of the various theoretical approaches to the study of urban management	Demonstrate poor understanding of the various theoretical approaches to the study of urban management

		study of urban management	management	study of urban management	management	management
Individual reflective journal	Ability to reflect on the DEC learning process and outcomes	Demonstrate excellent ability to reflect on the DEC learning process and outcomes	Demonstrate good ability to reflect on the DEC learning process and outcomes	Demonstrate moderate ability to reflect on the DEC learning process and outcomes	Demonstrate basic ability to reflect on the DEC learning process and outcomes	Demonstrate poor ability to reflect on the DEC learning process and outcomes

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Urban economic development; urban environmental issues; urban finance; housing; social welfare; land use; transport; urban GIS

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	LeGates, Richard T. and Stout, Frederic (2015) The city reader (edition) London ; New York : Routledge, 6th ed.
2.	Gottodiener, Mark and Gottodiener, Leslie Budd (2005) Key concepts in urban studies, London Thousand Oaks, Calif. : SAGE Publications.

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Bridge, Gary and Watson, Sophie (2010) The Blackwell city reader (edition), Chichester, West Sussex, U.K. ; Malden, MA : Wiley-Blackwell, 2nd ed.
2.	Brueckner, J. K. (2011). Lectures on urban economics. MA: MIT Press.
3.	Henderson, V., & Thisse, J. F. (Eds.). (2004). Handbook of regional and urban economics: cities and geography (Vol. 4). Amsterdam, the Netherlands: Elsevier.
4.	Duranton, G., Henderson, V., & Strange, W. (Eds.). (2015). Handbook of regional and urban economics (Vol. 5). Amsterdam, the Netherlands; California: Elsevier.