City University of Hong Kong Course Syllabus

offered by School of Law with effect from Semester B in 2023 / 2024

Part I Course Overview

Course Title:	Procedure and Proof
Course Code:	LW6402
Course Duration:	One Semester
Credit Units:	3
Level:	<u>P6</u>
Medium of Instruction:	English
Medium of	
Assessment:	English
Prerequisites : (Course Code and Title)	Nil
Precursors:	
(Course Code and Title)	Nil
Equivalent Courses : (Course Code and Title)	Nil
(Course Coue and Tille)	
Exclusive Courses : <i>(Course Code and Title)</i>	Nil

1. Abstract

This course aims to:-

- (i) evaluate civil procedure in the adversarial and inquisitorial systems, and to identify the scope for and merit of departing from principles of civil litigation in arbitration proceedings;
- (ii) consider the reception, evaluation and use of evidence, including opinion evidence, in arbitration and other alternative dispute resolution processes; and
- (iii) provide an understanding of civil remedies in commercial disputes.

LW6402 Procedure and Proof is a Chartered Institute of Arbitrators (CIArb) recognized course. Students who have successfully completed this course at least 55% of the coursework and examination marks can be exempted from the CIArb Module.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if		very-en ilum re	
		applicable)		ig outco	
		11 /		tick	
			approp	oriate)	
			Al	A2	A3
1.	Identify the differences between civil procedure in the	Nil	\checkmark	\checkmark	\checkmark
	adversarial and the inquisitorial systems, as well as				
	relative strengths of the two				
2.	Acquire familiarity with the potential for arbitration	Nil	\checkmark	\checkmark	\checkmark
	tribunals to adapt and tailor procedural rules				
3.	Analyse the rules of civil evidence and the continued	Nil	\checkmark	\checkmark	\checkmark
	significance of many of the rules, as well as the				
	diminished importance of others				
4.	Acquire familiarity with how the reception of evidence	Nil	\checkmark	\checkmark	\checkmark
	relates to the determination of facts and judicial				
	decision-making				
5.	Acquire familiarity with the basic principles of civil	Nil	\checkmark	\checkmark	\checkmark
	remedies in the context of commercial disputes				
6	Discover whether there have been any major changes to	Nil	\checkmark	\checkmark	\checkmark
	the rules of civil evidence, either in Hong Kong or in a				
	jurisdiction outside of Hong Kong, which affect the				
	application of the rules and procedure in Hong Kong				
		Nil			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CIL	.O No	э.		Hours/week		
	_	1	2	3	4	5	6	(if applicable)
Lecture	Lectures will provide basic information and guide reading and research.	~	~	~	~	~	~	Week 1, 2 and 13: 3 hours Week 3 to 12: 1.5 hours
Tutorial	Some of the tutorials will be conducted as seminars, with students assigned the responsibility to lead the discussion. The assigned topics will require further analysis and evaluation of material covered or referred to in lectures. Several of the tutorials will be designed to give the students the opportunity to apply the principles to practical and realistic hypothetical problems.		~	~	~	~		Week 3 to 12: 1.5 hours

4.

Assessment Tasks/Activities (ATs) (ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting	Remarks
	(please tick where appropriate)							
	1	2	3	4	5	6		
Continuous Assessment: 40	%							
Coursework	✓	✓	✓	✓	✓	✓	40%	See below (i), (ii)
								The use of
								Generative AI
								tools is not
								allowed.
Examination	\checkmark	✓	✓	✓	\checkmark		60%	See below (i), (ii)
								The use of
								Generative AI
								tools is not
								allowed.
Examination: <u>60</u> % (duration	Examination: <u>60</u> % (duration: 3 hours, if applicable)							
							100%	

Remarks:

Applicable to students admitted in Semester A 2022/23 and thereafter

- (i) A student must obtain a minimum mark of 50% in both coursework and examination and an overall mark of 50% in order to pass a course.
- (ii) The coursework and examination will focus on different topics of the course.

Applicable to students admitted before Semester A 2022/23

- (i) A student must obtain a minimum mark of 40% in both coursework and examination and an overall mark of 40% in order to pass a course.
- (ii) The coursework and examination will focus on different topics of the course.

The HKSAR Government's Continuing Education Fund (CEF) recognizes the LLMArbDR programme both as a whole and as individual courses (i.e. LW5303, LW6401, LW6405, LW6406, LW6407). The minimum attendance requirement for all CEF courses is **70%**. For the purpose of claiming reimbursement of CEF course fee or the professional recognition (i.e. CIArb, CPD), please note that it is the students' own responsibility to attend every class and examination during the teaching and examination periods.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent	Good	Marginal	Failure
		(A+, A, A-)	(B+, B)	(B-, C+, C)	(F)
1. Coursework	Demonstration of ability to identify issues, current trends and practices.		Significant	Moderate	Inadequate
2. Examination	Demonstration of ability to identify issues, current trends and practices.	e	Significant	Moderate	Inadequate

Applicable to students admitted in Semester A 2022/23 and thereafter

Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent	Good	Fair	Marginal	Failure
		(A+, A, A-)	(B+, B, B-)	(C+, C, C-)	(D)	(F)
1. Coursework	Demonstration of	Strong evidence of	Evidence of grasp	Student who is	Sufficient familiarity	Little evidence of
	ability to identify	original thinking;	of subject, some	profiting from the	with the subject matter	familiarity with the
	issues, current trends	good organization,	evidence of	university	to enable the student	subject matter;
	and practices.	capacity to analyse	critical capacity	experience;	to progress without	weakness in critical
		and synthesize;	and analytic	understanding of	repeating the course.	and analytic skills;
		superior grasp of	ability; reasonable	the subject; ability		limited, or irrelevant
		subject matter;	understanding of	to develop solutions		use of literature.
		evidence of	issues; evidence of	to simple problems		
		extensive	familiarity with	in the material.		
		knowledge base.	literature.			
2. Examination	Demonstration of	Strong evidence of	Evidence of grasp	Student who is	Sufficient familiarity	Little evidence of
	ability to identify	original thinking;	of subject, some	profiting from the	with the subject matter	familiarity with the
	issues, current trends	good organization,	evidence of	university	to enable the student	subject matter;
	and practices.	capacity to analyse	critical capacity	experience;	to progress without	weakness in critical
		and synthesize;	and analytic	understanding of	repeating the course.	and analytic skills;
		superior grasp of	ability; reasonable	the subject; ability		limited, or irrelevant

subject matter; evidence of		to develop solutions to simple problems	use of literature.
extensive	familiarity with	in the material.	
knowledge base.	literature.		

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

Civil procedure: adversarial and inquisitorial systems. Evidence in arbitration.

Detailed Syllabus

- (i) Civil procedure: a comparative evaluation of inquisitorial procedures and adversarial procedures; an examination of the application of these principles to arbitration, including consideration of the innovations and modifications possible in arbitration, the limits on this opportunity to adapt principles of civil litigation; and an evaluative assessment of many of the proposed reforms of civil procedure in the context of arbitration, and any recent developments.
- (ii) Civil evidence: the applicability of the law of evidence to arbitration; the rules of evidence as aids to judicial decision-making; burden and standard of proof; the programme of evidence; the concepts of weight, relevance and admissibility; hearsay; judicial notice; privilege and policy exclusions; vestiges of the parol evidence rule, including partly oral contracts, oral collateral contracts, rectification, waiver and estoppel and evidence of geneses and any recent developments.
- (iii) Expert evidence: the distinction between fact and opinion; the status of expert; admissibility of opinion evidence; the scope of the arbitrator's power to rely on her or his own expertise or to retain an expert; the expert witness before the hearing, during the hearing and in dealings with the client and other participants in the arbitration and any recent developments.
- (iv) Civil remedies in the commercial setting: damages in contract and tort, with an emphasis on breach and without reference to personal injuries; liquidated damages; termination; specific performance; injunctions, including Mareva injunctions and Anton Piller orders.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Mike McConville and Dimitri Hubbard, <u>Hong Kong Law of Evidence</u> (2 nd ed 2014), Blue
	Dragon Asia Ltd.
2.	Allan Leung and Douglas Clark, <u>Civil Litigation in Hong Kong</u> (5 th ed 2017), Sweet &
	Maxwell.
3.	Simon N. M. Young, Hong Kong Evidence Casebook, (2004), Sweet & Maxwell.
4.	Hong Kong Civil Procedure 2022 (White Book), Sweet & Maxwell

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Hodge M Malek (ed), Phipson on Evidence (20th ed 2020), Sweet & Maxwell. (Other
	books in the Common Law Library may also be useful.)
2.	The Law Reform Commission of Hong Kong, Hearsay in Criminal Proceedings (Report,
	November 2009).

Online Resources

www.elegislation.gov.hk www.judiciary.gov.hk