

**City University of Hong Kong
Course Syllabus**

**offered by School of Law
with effect from Semester B, 2022/23**

Part I Course Overview

Course Title: Mini Pupillage

Course Code: LW6117E

Course Duration: 2 weeks

Credit Units: 1.5 credits

Level: P6

Medium of Instruction: English

Medium of Assessment: English

Prerequisites: Nil
(Course Code and Title)

Precursors: Nil
(Course Code and Title)

Equivalent Courses: Nil
(Course Code and Title)

Exclusive Courses: Nil
(Course Code and Title)

Part II Course Details

1. Abstract

The aims of this course are

1. to provide students with a structured opportunity to obtain practical experience from working in a Hong Kong local chamber, doing law related work relevant to their level of competence and experience;
2. to provide students with structured means to apply their knowledge into a new legal environment and discover solutions in practice;
3. to develop the student's ability to apply academic knowledge in real life situations.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Suggest and discover reasoned and justifiable solutions to problems using appropriate strategies, principles, values and legal arguments gained in a legal environment of the placement.		✓	✓	✓
2.	Describe and understand the operation of the law and its interplay with the society		✓	✓	✓
3.	Discuss solutions to an ethical dilemma present in a real life case in the legal environment in which the student has been placed.		✓	✓	✓
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.			Hours/week (if applicable)
		1	2	3	
The work placement	Students will work full-time in a local chamber for two weeks in any one semester of a given academic year. The student must also be allocated an appropriate supervisor in the workplace by the chamber.	✓	✓	✓	Minimum 2 weeks in total
Reflective	Upon completion of the internship, students should				

Report	submit a reflective report in not less than 1,000 words within 2 weeks.				
--------	---	--	--	--	--

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.			Weighting	Remarks
	1	2	3		
Continuous Assessment: 100%					
Attendance, participation, and submission of reflective report.	✓	✓	✓		
Examination: 0%					
				100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Rubrics not applicable.

The course is graded on a pass-fail basis.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Law-related work experience.

2. Reading List

N/A