

**City University of Hong Kong  
Course Syllabus**

**offered by Department of English  
with effect from Semester A 2023/24**

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**Part I Course Overview**

<b>Course Title:</b>	Self-Directed Research in English Studies
<b>Course Code:</b>	EN8016
<b>Course Duration:</b>	1 semester
<b>Credit Units:</b>	3
<b>Level:</b>	R8
<b>Medium of Instruction:</b>	English
<b>Medium of Assessment:</b>	English
<b>Prerequisites:</b>	EN8930 Independent Studies and EN8015/EN6471 Research Methods in English Studies
<b>Precursors:</b>	Nil
<b>Equivalent Courses:</b>	Nil
<b>Exclusive Courses:</b>	Nil





## 5. Assessment Rubrics

*Applicable to students admitted in or after Semester A 2022/2023*

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
Individual Research Essay	Demonstration of academic knowledge and skills in writing a full research paper	Students demonstrate strong evidence of original thinking and a superior grasp of subject matter. They display outstanding analytic and synthetic abilities in their description of the research undertaken. There is a very clearly identified and potentially significant contribution to knowledge in the topic area. They also consistently maintain a high degree of grammatical accuracy and exhibit a very effective organization of information in the research paper.	Students demonstrate good evidence of original thinking and a good grasp of subject matter. They display good analytic and synthetic abilities in their description of the research undertaken. There is a clearly identified and potentially significant contribution to knowledge in the topic area. They also consistently maintain a good degree of grammatical accuracy and exhibit an effective organization of information in the research paper.	Students demonstrate sufficient understanding with subject matter to enable them to progress with their description of the research undertaken. They display some analytic and synthetic abilities in their description. They communicate with reasonable accuracy and exhibit an intelligible organization of information in their description.	Students demonstrate little evidence of familiarity with subject matter. They include irrelevant literature and display noticeable weaknesses in critical and analytic skills. They show limited control of only a few simple grammatical structures and sentence patterns in their description.

*Applicable to students admitted before Semester A 2022/2023*

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
Individual Research	Demonstration of academic knowledge	Students demonstrate strong evidence of	Students demonstrate good evidence of	Students demonstrate sufficient	Students demonstrate	Students demonstrate little evidence of

Essay	and skills in writing a full research paper	original thinking and a superior grasp of subject matter. They display outstanding analytic and synthetic abilities in their description of the research undertaken. There is a very clearly identified and potentially significant contribution to knowledge in the topic area. They also consistently maintain a high degree of grammatical accuracy and exhibit a very effective organization of information in the research paper.	original thinking and a good grasp of subject matter. They display good analytic and synthetic abilities in their description of the research undertaken. There is a clearly identified and potentially significant contribution to knowledge in the topic area. They also consistently maintain a good degree of grammatical accuracy and exhibit an effective organization of information in the research paper.	understanding of subject matter to enable them to progress with their description of the research undertaken. They display sufficient analytic and synthetic abilities in their description. They also communicate with reasonable accuracy and exhibit an intelligible organization of information in their description.	sufficient familiarity with subject matter to enable them to progress with their description of the research undertaken. They display weak analytic and synthetic abilities in their description. They can use simple structures correctly but there are often noticeable grammatical anomalies.	familiarity with subject matter. They include irrelevant literature and display noticeable weaknesses in critical and analytic skills. They show limited control of only a few simple grammatical structures and sentence patterns in their description.
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### **Part III Other Information** (more details can be provided separately in the teaching plan)

#### **1. Keyword Syllabus**

There is no specified syllabus for the course. Students are required to work with a designated supervisor, who will give them guidance regarding the implementation of the research and the write-up of the research paper.

#### **2. Reading List**

##### **2.1 Compulsory Readings**

There is no specified reading list. Students are expected to search for relevant literature independently.

##### **2.2 Additional Readings**