

**City University of Hong Kong  
Course Syllabus**

**offered by Department of Economics and Finance  
with effect from Semester A 2022 /23**

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**Part I Course Overview**

**Course Title:** Independent Project

**Course Code:** EF5182

**Course Duration:** 2 semesters

**Credit Units:** 6

**Level:** P5

**Medium of Instruction:** English

**Medium of Assessment:** English

For students enrolled in MSF, MSFE or MSFS programme:

EF5042 Corporate Finance, EF5052 Investments,

EF5050 Derivatives and Risk Management

and either one of the following:

EF5250 Stochastic Calculus for Finance or

EF5070 Financial Econometrics

**Prerequisites:**  
*(Course Code and Title)* EF5070 Financial Econometrics

**Precursors:**  
*(Course Code and Title)* Nil

**Equivalent Courses:**  
*(Course Code and Title)* Nil

**Exclusive Courses:**  
*(Course Code and Title)* Nil

## Part II Course Details

### 1. Abstract

This course aims to enable students to undertake an independent research and writing project that will develop their ability to apply the theories and techniques learnt in the programme to real-world financial management issues.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Demonstrate the ability to study and analyse a subject matter in-depth.	-	√	√	√
2.	Apply the knowledge and skills learned in the programmes, rigorously study a real world economic or financial issue.	-	√	√	√
3.	Communicate effectively the issue studied, the approach adopted and the result of the study.	-	√	√	√
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A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.			Hours/week (if applicable)
		1	2	3	
Independent research guided by the supervisor	Based on an agreed topic, students will undertake an independent research that will develop their ability to apply the theories and techniques learnt in the programme to real-world financial management issues under guidance of the assigned supervisor.	√	√	√	-

**4. Assessment Tasks/Activities (ATs)**

*(ATs are designed to assess how well the students achieve the CILOs.)*

Assessment Tasks/Activities	CILO No.			Weighting	Remarks
	1	2	3		
Continuous Assessment: <u>100</u> %					
Written Reports and oral presentation	√	√	√	100%	-
Examination: <u>0</u> % (duration: _____, if applicable)					
-				0%	
				100%	

## 5. Assessment Rubrics

*(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)*

Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
Written Reports and oral presentation	Demonstrate the ability to study and analyse a subject matter in-depth and to apply the knowledge and skills learned in a real world economic or financial issue. Lastly, being able to communicate effectively the issue studied, the approach adopted and the result of the study.	High	Significant	Basic	Not even reaching marginal levels

Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
Written Reports and oral presentation	Demonstrate the ability to study and analyse a subject matter in-depth and to apply the knowledge and skills learned in a real world economic or financial issue. Lastly, being able to communicate effectively the issue studied, the approach adopted and the result of the study.	High	Significant	Moderate	Basic	Not even reaching marginal levels

**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

*(An indication of the key topics of the course.)*

**2. Reading List**

**2.1 Compulsory Readings**

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

**2.2 Additional Readings**

*(Additional references for students to learn to expand their knowledge about the subject.)*