City University of Hong Kong Course Syllabus

offered by College/School/Department of Chinese and History with effect from Semester A 2022/23

Part I Course Overview								
Course Title:	Departmental Research Seminars							
Course Code:	CAH8806							
Course Duration:	2 semesters							
Credit Units:	1							
Level:	R8							
Medium of Instruction:	English							
Medium of Assessment:	English							
Prerequisites: (Course Code and Title)	Nil							
Precursors: (Course Code and Title)	Nil							
Equivalent Courses : (Course Code and Title)	CTL8801 Departmental Research Seminars, CAH8805 Departmental Research Seminars							
Exclusive Courses: (Course Code and Title)	Nil							

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Part II Course Details

1. Abstract

This course aims to

- (a) expose research students to presentations of scholarly work by way of participating in the seminars organized by the Department and other departments within or outside the university; and
- (b) provide them with the opportunity to present their own research so that they can benefit from the feedback of their audience.

2. Course Intended Learning Outcomes (CILOs)

No.	CILOs	Weighting*	Discov	very-en	riched
		(if	curricu	ılum re	lated
		applicable)	learnin	ng outco	omes
			(please	e tick	where
			approp	oriate)	
			A1	A2	<i>A3</i>
1.	Critically analyse and evaluate their respective research areas		✓		
2.	Apply a broader view on their intellectual horizons		✓		
3.	Perform academic presentations confidently and skilfully		✓	✓	✓
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

TLA	Brief Description	CIL	CILO No.			Hours/week (if	
		1	2	3			applicable)
Seminars	Attend scholarly talks and engage in interactive discussion	√	✓				Students are required to attend at least 10 seminars in 2 semesters.
Presentations	Present their research projects and engaged in exchange and discussion	√	√	√			
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Upon the approval by the students' supervisor, they can attend seminars organised by other academic units at CityU or other local tertiary institutions in order to fulfil the above requirement (10 seminars in 2 semesters).

4. Assessment Tasks/Activities (ATs)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks	
	1	2	3						
Continuous Assessment:%									
A satisfactory record of attendance	√	√	√					Students must fill in the attendance record at the end of each seminar. After attending all the 10 seminars, students must ask the Research Degree Coordinator to sign the completed attendance record.	
At least 1 presentation for MPhil students and 2 for PhD students	√	√	√					Individual presentation session(s) will be arranged by the Department. Students must meet the required academic performance standards in their presentation(s), as assessed by their supervisor	
Examination: -									

100%

5. Assessment Rubrics

Assessment Task	Criterion	Pass	Failure
A satisfactory record of attendance	Attendance	(P) Attend the scholarly talks	(F) Fail to attend enough talks
2. At least 1 presentation for MPhil students and 2 for PhD students	Presentation performance	Fulfil the presentation and demonstrate research and skills in presentation and discussion	Fail to deliver presentations

Part III Other Information

1. Keyword Syllabus

Departmental seminars and relevant seminars or lectures organized by departments within or outside City University.

2. Reading List

2.1 Compulsory Readings

Recommended by supervisor

2.2 Additional Readings

N/A