

**City University of Hong Kong
Course Syllabus**

**offered by
Department of Architecture and Civil Engineering
with effect from Semester A 2022 / 2023**

Part I Course Overview

Course Title:	Research Seminar for Real Estate and Built Environment
Course Code:	CA8017M
Course Duration:	1 Semester (Intensive Teaching) (Some courses offered in Summer Term may start a few weeks earlier than the normal University schedule. Please check the teaching schedules with CLs before registering for the courses.)
Credit Units:	2
Level:	R8
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: <i>(Course Code and Title)</i>	Nil
Precursors: <i>(Course Code and Title)</i>	Nil
Equivalent Courses: <i>(Course Code and Title)</i>	BC8017M Research Seminar for Real Estate and Built Environment
Exclusive Courses: <i>(Course Code and Title)</i>	Nil

Part II Course Details

1. Abstract

The course gives real estate and built environment students training of conducting research and strengthens the presentation and communication skills through technical paper writing, oral presentation and discussion with their fellow students in the real estate and built environment field.

2. Course Intended Learning Outcomes (CILOs)

No.	CILOs #	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	To build up the background knowledge in various real estate and built environment disciplines	20%	✓	✓	
2.	To train students' capabilities on conducting research including presentation and communication skills	20%	✓	✓	
3.	To practise technical paper writing skill	30%	✓	✓	✓
4.	To report and discuss the research findings	30%	✓	✓	✓
* If weighting is assigned to CILOs, they should add up to 100%.		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

TLA	Brief Description	CILO No.				Hours / week (if applicable)
		1	2	3	4	
Seminars/tutorials	(1) Build up the background knowledge in various real estate and built environment disciplines through the attendance of seminar (2) Train the students' research capabilities including presentation and communication skills via the oral presentations (3) Practise technical paper writing skill through discussion with their supervisors, the subject lecturer and other postgraduate students (4) Provide a forum for postgraduate students to present and discuss their research findings with their fellow students	✓	✓	✓	✓	

Semester Hours:	- hours per week
Lecture/Tutorial/Laboratory Mix:	Lecture (-); Tutorial (-); Laboratory (-)
	Mix: Seminar/ tutorial (2), 26 contact hours (intensive teaching)

4. Assessment Tasks/Activities

Assessment Tasks / Activities	CILO No.				Weighting*	Remarks
	1	2	3	4		
Continuous Assessment: 100%						
Assignment	✓	✓	✓	✓	100%	
Examination: 0%						
* The weightings should add up to 100%.					100%	

5. Assessment Rubrics

Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
Assignment	Verbal Presentation, report writing	High	Significant	Basic	Not even reaching marginal levels

Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
Assignment	Verbal Presentation, report writing	High	Significant	Moderate	Basic	Low

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

This module will cover all the research areas in this department currently including real estate development, building services engineering, building surveying, construction management, quantity surveying, structural engineering and etc. The presentation topic will be selected according to the research area of the student after consulting his/her supervisor.

2. Reading List

2.1 Compulsory Readings

1.	Nil
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2.2 Additional Readings

1.	Preece RA. Starting research: an introduction to academic research and dissertation writing. London: Pinter, 1994. Leedy PD. Practical research: planning and design. 6th Ed., New York: Merrill, 1997.
2.	Lester JD. Writing research papers: a complete guide. 8th Ed. New York: College Publishers, 1996.
3.	Bosworth DP. Citing your references: a guide for authors of Journal articles and students writing theses and dissertations. 2nd Ed., Thirsk, North Yorkshire: Underhill Press, 1994.
4.	Lewins FW. Writing a thesis: a guide to its nature and organization. Canberra, ACT: Bibliotech, Australian National University, 1993.