# City University of Hong Kong Course Syllabus

# offered by Department of Biomedical Engineering with effect from Summer Term 2022

Part I Course Overv	view
Course Title:	AI in Medical Imaging
Course Code:	BME8139
Course Duration:	1 semester
Credit Units:	3 credits
Level:	R8
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: (Course Code and Title)	Nil
Precursors: (Course Code and Title)	Nil
<b>Equivalent Courses</b> : (Course Code and Title)	BME6139 AI in Medical Imaging
Exclusive Courses: (Course Code and Title)	Nil

### Part II Course Details

### 1. Abstract

AI in medical imaging is experiencing tremendous growth over the world. Biomedical imaging and its analysis are fundamental to understanding, visualizing, and quantifying medical images in clinical applications. With the help of automated and quantitative image analysis techniques, disease diagnosis will be easier/faster and more accurate and leading to significant development in medicine in general. The goal of this course is to help students develop skills in artificial intelligence and machine learning techniques applied to biomedical image analysis. This course will cover the history and the state-of-the-art of the development and deployment of AI in medical imaging. Specifically, the following topics will be covered:

- •Basics of radiological image modalities and their clinical use
- •Introduction to medical image computing and machine learning
- •Medical image registration, segmentation, visualization
- •Machine learning/deep learning in medical imaging
- •Frontline of AI in medical imaging

### 2. Course Intended Learning Outcomes (CILOs)

No.	CILOs	Weighting* (if applicable)	Discov curricu learnin (please approp	ılum re ıg outce tick w	omes
			AI	A2	A3
1.	<b>Describe</b> the basic concepts of Radiological Image Modalities.			<b>√</b>	
2.	<b>Describe</b> the basic concepts and goals of machine learning.			<b>√</b>	
3.	<b>Explain</b> the fundamental mechanism, and applications of representative deep learning in medical imaging.			<b>√</b>	
4.	<b>Interpret</b> the application of AI and deep learning in clinical imaging. <b>Discuss</b> the state-of-the-art AI in medical imaging system.		<b>✓</b>	<b>√</b>	
5.	<b>Identify</b> the open challenges and <b>evaluate</b> the candidate solutions.		<b>√</b>	<b>√</b>	<b>√</b>
6.	<b>Apply</b> the machine learning-level integration and candidate strategies to <b>propose</b> a novel clinical AI system to address problems derived from real-world challenges.		<b>√</b>	<b>√</b>	<b>√</b>

<sup>\*</sup> If weighting is assigned to CILOs, they should add up to 100%.

### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

# 3. Teaching and Learning Activities (TLAs)

TLA	Brief Description		O N	o.	Hours/week		
		1	2	3	4	5	(if
							applicable)
Lecture	Explain the concepts, working principles, designs, and analytical methods related with the robotic systems for minimally invasive healthcare, and discuss representative robotic systems.	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	3 hrs/week

## 4. Assessment Tasks/Activities (ATs)

Assessment Tasks/Activities	CILO No.				Weighting*	Remarks	
	1	2	3	4	5	-	
Continuous Assessment: 50%	ı	I		I		I	
Problem-based learning	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>		10%	
Proposal	<b>√</b>	<b>V</b>	<b>√</b>	<b>√</b>		10%	
Presentations/projects				<b>√</b>	<b>√</b>	30%	Promote teamwork
Examination: 50%	1		1	ļ		I	
Examination	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>\</b>	50%	Duration: 2 hours
* The weightings should add up to 10	0%.	I	1	I		100%	

For a student to pass the course, at least 30% of the maximum mark for both coursework and examination should be obtained.

### 5. Assessment Rubrics

## Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
Problem-based learning	Ability to interpret the basic concepts and methodology of machine learning systems for minimally medical imaging.	High	Significant	Basic	Below marginal level
Presentations/projects	Ability to apply the algorithm-level integration of different machine learning to propose novel AI systems to address problems derived from the real-world medical imaging challenges.	High	Significant	Basic	Below marginal level
Examination	Ability to understand basic concepts, principles, design methods and analysis skills related with AI in medical imaging.	High	Significant	Basic	Below marginal level

## Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
Problem-based learning	Ability to interpret the basic concepts and methodology of machine learning systems for minimally medical imaging.	High	Significant	Moderate	Basic	Below marginal level

Presentations/projects	Ability to apply the algorithm-level	High	Significant	Moderate	Basic	Below marginal
	integration of different machine					level
	learning to propose novel AI systems					
	to address problems derived from the					
	real-world medical imaging challenges.					
Examination	Ability to understand basic concepts,	High	Significant	Moderate	Basic	Below marginal
	principles, design methods and					level
	analysis skills related with					
	AI in medical imaging.					

### Part III Other Information

## 1. Keyword Syllabus

General keywords

- AI
- Machine learning
- Deep learning

# Applications

- Segmentation
- Registration
- Computer aided diagnosis

## 2. Reading List

# 2.1 Compulsory Readings

1	Lia Morra, Silvia Delsanto, and Loredana Correale, Artificial Intelligence in Medical Imaging: From Theory to Clinical Practice. CRC Press, 2020
2	Insight into Images: Principles and Practice for Segmentation, Registration and Image Analysis, Terry S. Yoo (Editor) (FREE)

## 2.2 Additional Readings

1	Image Processing, Analysis, and Machine Vision. M. Sonka, V. Hlavac, R. Boyle. Nelson Engineering, 2014.
2	Visual Computing for Medicine: Theory, Algorithms, and Applications. B. Preim, C. Botha. Morgan Kaufmann, 2013.
3	Medical Image Registration. J. Hajnal, D. Hill, D. Hawkes (eds). CRC Press, 2001.
4	Pattern Recognition and Machine Learning. C. Bishop. Springer, 2007.